DOCUMENT RESUME

ED 283 435 HE 020 409

TITLE	Institutional Profiles, Public Four-Year Institutions, 1986. Second Edition.
INSTITUTION	Alabama State Commission on Higher Education, Montgomery.
PUB DATE	Mar 87
NOTE	434p.
PUB TYPE	Statistical Data (110) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC18 Plus Postage.
DESCRIPTORS	Admission Criteria; College Administration; College Faculty; *College Programs; College Students; Degrees (Academic); Educational Facilities; Enrollment Trends; Governance; Higher Education; *Institutional Characteristics; *Institutional Mission; *Public Colleges; School Funds; State Colleges; State Universities; Student Characteristics
IDENTIFIERS	*Alabama

ABSTRACT

Profiles of 16 public senior institutions in Alabama are divided into three main sections: mission, role, and scope. The sections on mission were written by the institutions, while information on the role of each institution was taken from various data sources, which are identified. The information on scope is limited to the inventory of academic and teacher certification programs as of August 1986. For each institution, information is provided on: location, mission, history, governance, organization and administration, academic resources and facilities (faculty and library), financial support, types and numbers of degrees/certificates awarded, undergraduate and graduate enrollments and the distribution by sex and race, freshman admission requirements, graduate student admission requirements, and research and service. Information on academic programs of each university includes the program title, degrees offered, and the accrediting or approving agency. Appended are statistical tables that summarize the information from the profiles, including data on faculty, revenues, degrees, rankings by field of study and level, and enrollments and characteristics of undergraduate and graduate students. (SW)

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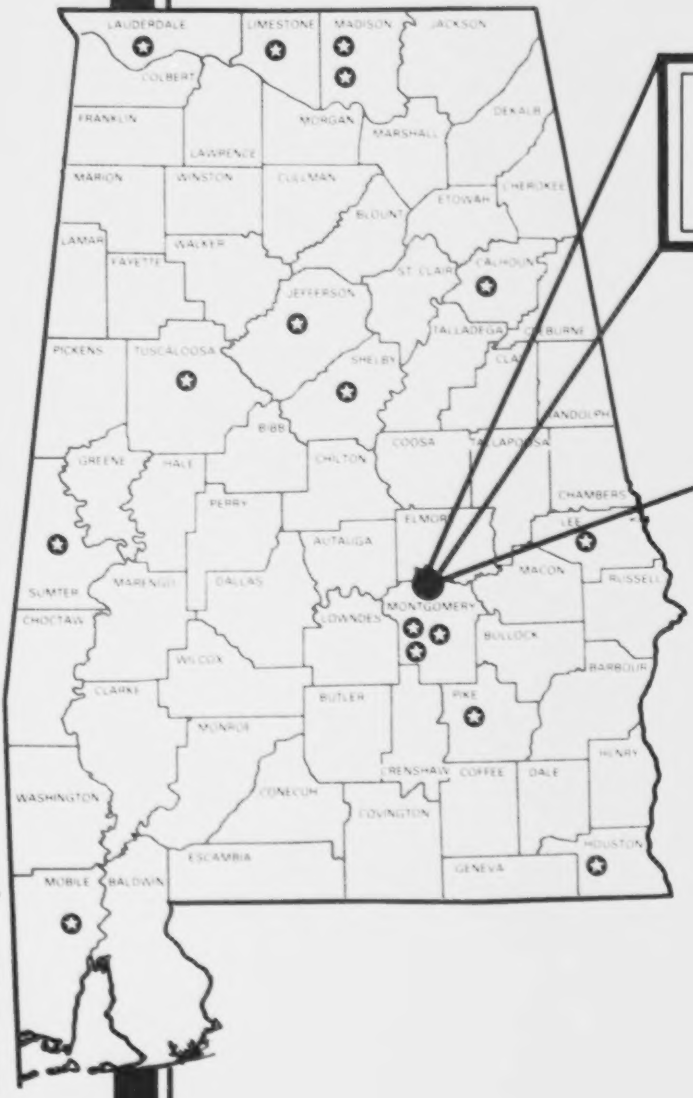
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CALHOUN
CLEBURNE
TALLADEGA
PICKENS
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MARENGO
DALLAS
MONTGOMERY
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LOWNDES
BULLOCK
WILCOX
BARBOUR
CLARKE
BUTLER
PIKE
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Public Four-Year Institutions

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INSTITUTIONAL PROFILES

Public Four-Year Institutions

MARCH 1987

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PREFACE

Act 79-461 designated the Alabama Commission on Higher Education as the "...statewide long-range planning agency for postsecondary education." This responsibility was highlighted and reinforced by the Third Quadrennial Evaluation Committee in April 1983 which recommended that "the Commission ... move with dispatch to complete the development of a statewide long-range plan for higher education."

In response to these mandates, the Alabama Commission on Higher Education, on July 8, 1983, adopted a resolution which marked the beginning of a statewide strategic planning process for higher education. One important element of this process was descriptive profiles of each institution of postsecondary education which would include information about the institution's mission, role and scope.

This publication is the second edition of the Profiles of public senior institutions, developed through work with a Planning Liaison Group composed of representatives of all institutions. Other volumes contain the Profiles of private institutions and public two-year institutions.

The Profiles are divided into three major sections: mission, role, and scope (see Appendix B for a definition of these and other terms used in the Profiles). The sections on mission were written by the institutions and were left largely as submitted. Information on the role of each institution was taken from various data sources (see Appendix C); however, with few exceptions, the same source was used for all institutions for each data element. One problem recognized early in the Profile process was that no single year could be used for all data because of the infrequency of several of the data sources. However, the staff used the most recent information available at the time the process was begun. The inventory of programs of instruction, research, and service offered by an institution is generally considered the scope. However, in this publication, scope is limited to the inventory of academic and teacher certification programs as of August 1986 (see Appendix D for a legend of abbreviations used in the academic program inventory). Inventories of research and service will be developed for later publications.

PUBLIC INSTITUTIONAL PROFILES

ALABAMA A&M UNIVERSITY

Location

Alabama Agricultural and Mechanical (A&M) University is located in a northeastern suburb of Huntsville, Alabama, a city of approximately 158,000 population in the northern part of the State. The main campus occupies approximately 800 acres, with 200 acres of its southernly sloping hillside comprising its core. In 1985 the Board of Trustees authorized the University to purchase an additional 907 acres of land located approximately 8 miles north of the main campus to support agricultural research, small farm management extension and instruction and other appropriate needs of the university.

Mission

Alabama Agricultural and Mechanical University reflects the uniqueness of the traditional land-grant institution which combines professional, vocational and liberal arts pursuits. The University offers bachelor's, master's, doctorate (applied physics) and professional programs consistent with the comprehensive nature of its land-grant function. A center of substance and excellence, Alabama A&M University provides a setting for the emergence of scholars, leaders, thinkers, and other contributors to a technological society. Specifically, the University is committed to: (1) excellence in education and scholarly environment in which inquiring and discriminating minds may be nourished; (2) the education of students for effective participation in local, state, regional, national and international societies; (3) the search for new knowledge through research and its applications; (4) the provision of a comprehensive outreach program designed to meet the changing needs of the larger community; and (5) programs necessary to adequately address the major needs and problems of capable students who have traditionally experienced limited access to education. Alabama A&M University, in cooperation with businesses, industrial and governmental agencies, and other institutions, provides a laboratory where theory is put into practice in a productive environment.

History

Alabama A&M University's origin is found in a bill passed by the State Legislature in 1873. The Act established the institution as a Normal School at Huntsville for the education of colored teachers. The institution's mission was augmented by the second Morrill Act of 1890 which designated Alabama A&M University as the State's second land-grant institution in 1891. In 1919, the institution was restricted to a two-year program. Twenty years later, in 1939, Alabama A&M University was granted permission by the State Board of Education to resume its four-year program. In 1956, Alabama A&M University was granted authority by the State Board of Education to offer courses on the graduate level leading to a master's degree, and in May 1986 the Alabama Commission on Higher Education approved a Ph.D. program in Applied Physics with options in optics and materials science. The institution received University status in 1969, and the State Board of Education relinquished governance in 1975 when the State Legislature established a separate Board of Trustees.

Governance

Alabama A&M University is governed by a Board of Trustees consisting of eleven members, two of whom reside in the congressional district where the institution is located. The remaining nine Board members are selected as follows: one member from each of the remaining congressional districts as of 1975; three members from the state-at-large who reside in different districts; and the Governor, who is ex officio President of the Board. Trustees are appointed by the Governor, with the advice and consent of the Senate.

Organization and Administration

Alabama A&M University is organized into four divisions: Academic Affairs, Student Affairs, Research and Development, and Business and Finance. Each Division is directed by a Vice President who reports to the President, a designee by the Board of Trustees for general administration of the University. The Academic Affairs Division includes the Schools of Agriculture and Home Economics; Arts and Sciences; Business; Education; Technology; and the School of Graduate Studies. The Dean of each School reports to the Vice President for Academic Affairs.

Academic Resources and Facilities

Faculty

In Fall 1985, Alabama A&M had a total of 243 full-time and 74 part-time faculty members. Of the total full-time faculty, 64 percent were male and 36 percent female. Racial composition of the full-time faculty was 62 percent black, 29 percent white, and 9 percent other races. The full-time faculty, 66 percent of whom were tenured, held the following ranks: 20 percent professors, 31 percent associate professors, 35 percent assistant professors, and 14 percent instructors.

Library

The Joseph F. Drake Memorial Learning Resources Center houses a collection of approximately 400,000 volumes.

Facilities

In Fall 1984, the Alabama A&M University's physical plant consisted of approximately 1.3 million gross square feet (85 buildings), including 0.8 million net assignable square feet (NASF) of building floor area, of which 0.6 million was non-residential and 0.2 million NASF was residential space. Of the total assignable area, 40 percent was in satisfactory condition, 56 percent in restorable condition, and 4 percent in non-restorable condition. Campus facilities included twenty dormitories, and other research and support structures, including the library, student center, athletic complex, agriculture research buildings, etc.

Financial Support

In 1984-85, Alabama A&M had total educational and general (E&G) revenues of $30.6 million (excluding auxiliary enterprises). Of the total $30.6 million, 48 percent came from combined state sources, 33 percent from federal grants and contracts, and 15 percent from tuition and fees. Other revenue sources accounted for 5 percent of the total E&G revenues.

Total revenues from all sources (including $4.4 million from auxiliary enterprises) were $33.6 million. Of the total $33.6 million, 44 percent came from state appropriations, 30 percent from federal grants and contracts, and 14 percent from tuition and fees. Other revenue sources accounted for 13 percent of the total.

Role

Instruction

Programs

Alabama A&M University spent $8.1 million (excluding auxiliary enterprises) in 1984-85, of which 27 percent was designated for instruction.* Programs of instruction were offered at the certificate, associate, bachelor's, master's, and education specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1984-85, Alabama A&M University conferred 765 degrees. Of these, 67 percent were at the baccalaureate level and 33 percent at the master's level. No associate degrees were conferred.

Clientele

Undergraduate:

In Fall 1985, 3,247 undergraduates (3,178 FTE) were enrolled at A&M, with 91 percent full-time students and 9 percent part-time. Less than 1 percent of the FTE undergraduate students were enrolled in off-campus courses. The undergraduate enrollment consisted of 50 percent male students and 50 percent female students. No data were available on age categories of undergraduate students. Also, no data were available on entering freshmen from the student source survey for A&M. With respect to ethnicity, 86 percent of the students were black, 2 percent white, and 11 percent other races. The average ACT score for entering freshmen was 10.8, and the average GPA was 2.7 Sixty-nine percent of Alabama A&M's undergraduate students received some form of financial assistance, most of which was federal aid (including guaranteed loans).

Graduate:

Of the 974 graduate students (473 FTE) enrolled in Fall 1985 at A&M, 41 percent were full-time students and 59 percent part-time. Approximately 10 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 54 percent male students and 46 percent female students. No data were available on the age categories of graduate students. With respect to ethnicity, 39 percent of the graduate students were of other races, 31 percent black, and 31 percent white. No data were available on the source of entering graduate students, average standardized test scores, average undergraduate GPA, or the percent of graduate students on financial aid.

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*NCES Form 2300-4, HEGIS Financial Statistics of Institutions of Higher Education, FY Ending 1985.

Admission Requirements (Freshmen)

For unconditional acceptance, first-time freshmen must have a 2.0 high school GPA in four basic high school subjects: English, mathematics, science, and social studies. He or she must also take either the ACT or SAT. A sliding scale is also used in which a higher ACT score can offset lower grades.

Admission Requirements (Graduate)

For admission to full graduate status, a student must be a graduate of a recognized college or university, have completed undergraduate requirements for admission to the proposed graduate department, and have achieved at least a 2.5 GPA in the total undergraduate program and field of intended study or have satisfactory scores on the GRE or GMAT, whichever test is appropriate. In addition, every applicant to a master's program in a teaching area must possess a Class B professional certificate or qualifications for the same in the area in which graduate study is planned.

Applicants who graduate from a recognized college or university but who do not qualify for full graduate status because of deficiencies in their undergraduate program or scholastic achievement may be considered for provisional graduate status if strong supporting evidence of their ability to complete a graduate program is provided. Scores on GRE, GMAT or letters of recommendation may support the decision. Transfer to full graduate status is possible only after the removal of all deficiencies, achievements of an overall 3.0 GPA in the first 12 semester hours, and recommendation of the student's major department.

Research and Service

In 1985-86, Alabama A&M reported $2.9 million in research expenditures, all of which were for restricted research projects. These research expenditures represent slightly less than 10 percent of the total funds (excluding auxiliary enterprises) expended by the university. Alabama A&M also projected $4 million in public service expenditures in

1985-86, 95 percent of which were designated for restricted public service activities. These public service expenditures represented 14 percent of the total projected funds (excluding auxiliary enterprises) expended by the university.

Alabama A&M University is committed to the provision of a comprehensive outreach program designed to meet the changing needs of the larger community. Its array of programs, i.e., Cooperative Extension, Special Services, Small Business, Upward Bound, Telecommunications, the Madison/Jackson Counties Child Development Center and the North Alabama Educational Opportunity Center, afford a delivery system compatible with the needs of the diverse audiences.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Alabama A&M University.

ALABAMA A & M UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
01. AGRIBUSINESS AND AGRICULTURAL PRODUCTION		
01.0102 AGRIBUSINESS	B.S. M.S.	
01.0103 AGRICULTURAL ECONOMICS	B.S.	
02. AGRICULTURAL SCIENCES		
02.0201 ANIMAL SCIENCE	B.S. M.S.	
02.0399 FOOD SCIENCE AND TECHNOLOGY	B.S. M.S.	IFT
02.0403 HORTICULTURE	B.S. M.S.	
02.0499 CROP SCIENCE	B.S. M.S.	
02.0501 SOIL SCIENCE	B.S. M.S.	
02.9999 ENVIRONMENTAL SCIENCE	B.S. M.S.	
03. RENEWABLE NATURAL RESOURCES		
03.0499 TIMBER HARVESTING MANAGEMENT	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0301 URBAN AND REGIONAL PLANNING	B.S. M.U.R.P.	AM PLAN ASSN
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND COMMERCE, GENERAL	B.S.	
06.0201 ACCOUNTING	B.S.	
06.0301 BANKING AND FINANCE	B.S.	
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	B.S. M.B.A.	
06.0501 ECONOMICS	B.S. M.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	
08. MARKETING AND DISTRIBUTION		
08.0799 MARKETING	B.S.	
10. COMMUNICATION TECHNOLOGIES		
10.0104 COMMUNICATIONS MEDIA	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S. M.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.S. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S. M.S.	NCATE
13.1012 SPEECH CORRECTION	B.S. M.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.S. ED.S.	NCATE B M
13.1203 JUNIOR HIGH EDUCATION	B.S. M.S. ED.S.	NCATE B M
13.1204 PRE-ELEMENTARY EDUCATION	A. B.S. M.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.S. ED.S.	NCATE B M
13.1320 TRADE AND INDUSTRIAL EDUCATION	C. B.S. M.S. ED.S.	
14. ENGINEERING		
14.0801 CIVIL ENGINEERING	B.S.C.E.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0299 CIVIL ENGINEERING TECHNOLOGIES	A. B.S.E.T.	ABET
15.0399 ELECTRICAL/ELECTRONIC TECHNOLOGIES	A. B.S.E.T.	ABET
15.0403 ELECTOMECHANICAL ENGINEERING TECH	A.	
15.0805 MECHANICAL DRAFTING AND DESIGN TECH	A. B.S.E.T.	ABET
15.0899 MECHANICAL ENGINEERING TECHNOLOGIES	A. B.S.E.T.	ABET
16. FOREIGN LANGUAGES		
16.0901 FRENCH	B.A.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S.	
18. HEALTH SCIENCES		
18.0102 SPEECH PATHOLOGY	M.S.	
19. HOME ECONOMICS		
19.0101 GENERAL HOME ECONOMICS	B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0501 FOOD AND NUTRITION	B.S.	
20. VOCATIONAL HOME ECONOMICS		
20.0303 CLOTHING AND MERCHANDISING	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
28. MILITARY SCIENCES		
28.0301 MILITARY SCIENCE	B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES (CONTINUED)		
40.0801 PHYSICS	B.S. M.S.	
42. PSYCHOLOGY		
42.0201 CLINICAL PSYCHOLOGY	M.S.	
42.0601 COUNSELING & GUIDANCE	M.S.	
42.0601 COUNSELING PSYCHOLOGY	M.S.	
42.1301 PSYCHOMETRY	M.S.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.A.	CSWE
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
48. PRECISION PRODUCTION		
48.0203 COMMERCIAL & ADVERTISING ART	B.S.	
48.0299 PRINTING PRODUCTION & MANAGEMENT	A. B.S.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
7	ASSOCIATE
48	BACHELORS
27	MASTERS
5	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ALABAMA A & M UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH										B									
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B			
06	ENGLISH							B	A	AA	B	A	AA				B	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA					B		
29	CHEMISTRY							B	A	AA	B	A	AA					B		
30	PHYSICS							B	A	AA	B	A	AA							
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B			
43	ECONOMICS							B			B									
40	HISTORY							B			B							B		
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY							B			B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY							B			B									
D1	AGRIBUSINESS										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED										B	A	AA							
25	TRADE & INDUSTRIAL ED										B	A	AA							
01	ART													B	A					
11	INDUSTRIAL ARTS													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A					
A0	MUSIC, VOCAL/CHORAL													B	A					
B6	PHYSICAL EDUCATION													B	A					
H3	EMOTIONALLY CONFLICTED													B	A					
H8	LEARNING DISABLED													B	A	AA				
X7	MENTALLY RETARDED													B	A					
X9	MILD LEARNING HANDICAPPED														A	AA				
H7	SPEECH PATHOLOGY													B	A	AA			A	
J0	ADULT BASIC EDUCATON														A					
G7	READING TEACHER											A	AA		A	AA				

17

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL		A	AA		A	AA					A	AA		A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
EO	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
GO	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	2	2	1	3	3	13	8	8	18	15	15	9	18	11	5	6	1	

ALABAMA STATE UNIVERSITY

Location

Alabama State University (ASU) is located in Montgomery, Alabama, a city of approximately 185,000 population in the central part of the State. The campus occupies a total of 83 acres.

Mission

Alabama State University is a publicly-supported, coeducational institution with a statewide mission. Its major commitments are quality programs of undergraduate and graduate instruction, residential life, continuing education, public service, and research provided at the most reasonable cost to individual students and taxpayers.

The University's programs are particularly responsive to the needs of individual citizens, public groups, and agencies in the Montgomery community.

The University aims to develop and pursue these programs with an open-door policy to ensure that any student who desires to develop and expand his or her scholastic skills for personal, occupational, or professional growth has the opportunity to do so, regardless of socio-economic status. Respect for the intellectual potential and dignity of students as individual human beings, without regard for racial, ethnic, or cultural background, shall be paramount.

History

Alabama State University began in 1866 as Lincoln Normal School, a private school for Negroes located at Marion, Alabama. On December 5, 1873, an Act "To establish a State Normal School and University for the Education of the Colored Teachers and Students" was approved with the provision that the president and trustees of Lincoln Normal School would place their facilities at the disposal of the State for that purpose. The provision being accepted, Lincoln Normal School was reorganized as a state-supported institution in 1874 with Professor George N. Card continuing as president.

In 1878, William Burns Paterson was named president. During his administration, the first class of six was graduated from the normal department. On February 25,1887, a Legislative Act authorized the establishment of Alabama Colored Peoples University and discontinuance of the State Normal School and University at Marion, provided that a suitable place, acceptable to the (white) people, could be located.

With President Paterson's leadership, the colored people of Montgomery who wanted the University pledged $5,000 in cash and land and use of temporary buildings. On October 3, 1887, the University opened in Montgomery in the Beulah Baptist Church facilities with a faculty of nine; however, locating in Montgomery was not without opposition.

Opponents filed suit, and in 1888, the Supreme Court of Alabama declared unconstitutional certain sections of the Act which created the University. President Paterson and friends kept the school operating from tuition and voluntary contributions. In 1889, the Legislature passed another Act. The new Act changed the name from Alabama Colored Peoples University to Normal School of Colored Students and removed all stated unconstitutional matters.

John William Beverly, the first Negro teacher of State Normal School, became president upon the death of President Paterson in 1915 and served for four years. During the Beverly administration, the institution was organized as a four-year teacher training high school.

George Washington Trenholm was appointed President of State Normal School in 1921 and served until his death in 1925. During the Trenholm administration, the School was organized on the 6-3-3 plan and a junior college department was created.

In 1925, President George Washington Trenholm was succeeded by his son, Harper Councill Trenholm. The institution was raised to the status of a four-year teacher's college in 1928. The first baccalaureate degrees were conferred in 1931; the graduate program in education was authorized in 1940; and the first master's degrees were conferred in 1943. During the Trenholm administration, the School had three name changes to State Teachers College in 1929, Alabama State College for Negroes in 1948, and Alabama State College in 1954. On October 1, 1962, Levi Watkins was appointed President. Accreditation by the Southern Association of Colleges and Schools was attained in 1966.

The College acquired, through an urban renewal program, 26 acres for campus expansion. Sixteen new permanent air-conditioned structures were erected and six permanent structures renovated.

Authorization to confer the Master of Science degree was granted in 1968.

On June 26, 1969, the College was granted "university status" by approval of the State Board of Education. The scope of instruction was broadened to include more emphasis outside teacher education. Accreditation of the University by the Southern Association of Colleges and Schools was reaffirmed in 1970.

A separate Board of Trustees was authorized by Act of the Alabama State Legislature in October 1975.

Robert L. Randolph was appointed President in 1981. During President Randolph's administration, the Title III Program was one of the largest singularly funded programs by the federal government at the University. Part of the money was used to establish WVAS-FM, ASU's radio station.

Construction for Phase II of the Tullibody Fine Arts Center was begun in 1982. Construction of the men's and women's housing units (University Apartments) was completed in the Spring of 1983 for fall occupancy.

The current Chief Administrator, Leon Howard, was appointed Interim President on November 3, 1983, and was named President on August 11, 1984. Immediately following his appointment, he declared the University in a state of "academic emergency" and initiated a new academic strategy that included an examination of every facet of the University and has resulted in major improvements in all operational areas.

President Howard has established a workable student retention program that includes an early warning system for students planning to leave the University and instituted a rigorous recruiting program for more academically talented students. Under his leadership, the University has recently instituted the Instructional Resource Center which includes the Center for Instruction and Improvement of Learning, the Testing Center and Quality Control. The objective of the Center is to improve the quality of instructional and student performance.

Governance

Alabama State University is governed by a Board of Trustees consisting of eleven members, including the Governor, who is an ex officio member and President of the Board. Members are appointed by the Governor, with the advice and consent of the Senate, for six-year terms.

Organization and Administration

Alabama State University is organized into four divisions: Business and Finance, Student Affairs, Academic Affairs, and Planning and Development. Each division is directed by a Vice President who reports to the President, who is responsible to the Board of Trustees for the general administration of the University. The Academic Affairs division includes the College of Arts and Sciences; the College of Education; the College of Business Administration; University College; the School of Music; and Graduate Studies/Continuing Education. Each of these academic units is administered by a Dean who reports to the Vice President for Academic Affairs.

Academic Resources and Facilities

Faculty

In Fall 1985, ASU had a total of 184 full-time and 54 part-time faculty members. Of the total full-time faculty, 58 percent were male and 42 percent female. Racial composition of the full-time faculty was 23 percent white, 70 percent black, and 7 percent other races. The full-time faculty, 48 percent of whom were tenured, held the following ranks: 13 percent professors, 25 percent associate professors, 36 percent assistant professors, and 27 percent instructors.

Library

The Levi Watkins Learning Center houses a collection of approximately 184,309 volumes and subscribes to over 1,000 periodicals.

Facilities

In Fall 1984, the ASU plant consisted of approximately 1.0 million gross square feet, including 0.7 million net assignable square feet (NASF) of building floor area, of which 0.4 million NASF was non-residential and 0.2 million

NASF was residential space. Of the total assignable area, 89 percent was in satisfactory condition, over 11 percent was restorable, and less than 1 percent was not restorable.

Financial Support

In 1984-85, ASU had total educational and general (E&G) revenues of $26.0 million (excluding auxiliary enterprises). Of the total $26.0 million, 56 percent came from combined state sources, 23 percent from federal grants and contracts, and 17 percent from tuition and fees. Other revenue sources accounted for 4 percent of the total E&G revenues.

Total revenues from all sources (including $4.7 million from auxiliary enterprises) were $29.7 million. Of the total $29.7 million, 49 percent came from combined state sources, 20 percent from federal grants and contracts, and 15 percent from tuition and fees. Other revenue sources accounted for 16 percent of total revenues.

Role

Instruction

Programs

ASU spent $25.0 million (excluding auxiliary enterprises) in 1984-85, of which 31 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1984-85, ASU conferred 481 degrees of which 2 percent were at the associate level, 78 percent at the baccalaureate level, and 20 percent at the master's level. Using CIP two-digit categories for classification purposes, the associate degrees were conferred in 3 fields of study, baccalaureate degrees in 16 fields of study, and the master's degrees 3 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (21%), business and office (12%), computer and information sciences (10%), and protective services (10%); and the greatest percentages of master's degrees in education (87%) and public affairs (12%). All associate degrees were in the business and commerce technologies.

Clientele

Undergraduate:

In Fall 1985, 3,286 undergraduates (3,068 FTE) were enrolled at ASU, with 90 percent full-time students and 10 percent part-time. The undergraduate enrollment consisted of 54 percent female students and 46 percent male students, and 88 percent of the undergraduates were between the ages of 18-24. Sixty-seven percent of the entering freshmen in Fall 1985 were Alabama residents, with 22 percent from Montgomery and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 98 percent black, and 2 percent other races. The average ACT score for entering freshmen was 10.2 and the average high school GPA was 2.1. Seventy-two percent of ASU's undergraduate students were on financial aid, with 2 percent on outside scholarships and 7 percent on institutional academic scholarships.

Graduate:

Of the 327 graduate students (175 FTE) enrolled at ASU in Fall 1985, 53 percent were full-time students and 47 percent part-time. Approximately 29 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 69 percent female students and 31 percent male students, and 50 percent of the graduate students were between the ages of 25-34. Seventy-one percent of the entering graduate students were Alabama residents, and 21 percent were foreign students. The racial composition of graduate students was 3 percent white, 93 percent black, and 4 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Thirty percent of ASU's graduate students were on financial aid.

Admission Requirements (Freshmen)

Any student with a high school diploma (or GED) and an ACT score is accepted unconditionally as a first time freshman. No data were available on the number of ASU's undergraduate students admitted conditionally in Fall 1985.

Admission Requirements (Graduate)

For regular admission to the master's program, students must have a baccalaureate degree, or its equivalent, from an accredited college or university, or a 2.50 undergraduate GPA (on a 4.0 scale), acceptable scores from the Graduate

Record Examination (GRE), and must satisfy any additional requirement specified by a particular program. Conditional graduate status may be granted an applicant whose grade point average is less than "B" or who has not more than fifteen graduate hours of undergraduate deficiency in the proposed field of study. Full graduate status will be granted after completion of fifteen credit hours with a grade of at least "B" in all courses taken and removal of all admissions deficiencies.

Research and Service

In 1984-85, ASU reported $300,347 in research expenditures, 97 percent of which funded restricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by ASU.

ASU identifies the purposes and goals of research and public service as providing activities for individuals who desire to better themselves and the world in which they live.

Scientific research activities were funded through the National Institutes of Health, the National Science Foundation, and the Minority High School Student Research Apprentice Program. Grants from these sources provided for nine research projects.

ASU also reported $345,351 in public service expenditures in 1984-85, 76 percent of which was designated for restricted public service activities. Public service expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by ASU.

ASU's Public Services provides workshops, seminars, community service programs and projects, and conferences designed to meet community needs and/or requests. The activities are designed for the benefit of all age groups and for the community-at-large.

During the course of a year, the University will offer 35 to 40 public and community services courses per quarter, plus some 8 to 10 workshops, seminars and/or conferences.

Public Service produced a 30-minute video tape on the Civil Rights Movement in Montgomery. The film is entitled: "E.D. Nixon: The Forgotten Hero" and was aired over the Public Television Station in Alabama.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Alabama State University.

ALABAMA STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.	
06.0301 BANKING AND FINANCE	B.S.	
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	A. B.S.	
06.0501 BUSINESS ECONOMICS	B.S.	
06.1401 MARKETING & PURCHASING	B.S.	
06.9999 ECONOMICS AND FINANCE	B.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	A. B.S.	
07.0601 SECRETARIAL EDUCATION	A. B.S.	
07.0601 SECRETARIAL STUDIES	A.	
09. COMMUNICATIONS		
09.0101 COMMUNICATIONS, GENERAL	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
09. COMMUNICATIONS (CONTINUED)		
09.0401 JOURNALISM	B.A.	
09.0701 RADIO-TELEVISION-FILM	B.S. B.A.	
10. COMMUNICATION TECHNOLOGIES		
10.0104 COMMUNICATIONS MEDIA	B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER-INFORMATION SYSTEMS	B.S.	
13. EDUCATION		
13.0101 EDUCATION, GENERAL	A. B.S.	
13.0401 EDUCATIONAL ADMINISTRATION	M.ED. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S. M.ED.	NCATE
13.1101 GUIDANCE COUNSELING	M.ED. ED.S.	
13.1201 ADULT AND CONTINUING EDUCATION	M.ED. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1202 ELEMENTARY EDUCATION	B.S. M.ED. EDS.	NCATE B M
13.1204 PRE-ELEMENTARY EDUCATION	A. B.S. M.ED. ED.S.	NCATE BMS
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	A. B.S. M.ED. ED.S.	NCATE B M NASM B M
16. FOREIGN LANGUAGES		
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
17. ALLIED HEALTH		
17.0310 MEDICAL LABORATORY TECHNOLOGY	B.A.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
23.1001 SPEECH, DEBATE & FORENSICS SCIENCE	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 GENERAL STUDIES	A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A. M.S. M.ED. ED.S.	
26.0607 MARINE BIOLOGY	B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. M.A.	
31. PARKS AND RECREATION		
31.0301 PARKS AND RECREATION MANAGEMENT	A. B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0801 PHYSICS	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S.	
43. PROTECTIVE SERVICES		
43.0102 CORRECTIONS	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0107 LAW ENFORCEMENT	B.S.	
44. PUBLIC AFFAIRS		
44.0201 COMMUNITY SERVICES, GENERAL	A. B.S.	
44.0701 SOCIAL WORK	B.S.	
44.9999 AGENCY COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.S.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0101 FINE ARTS, GENERAL	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0501 DRAMATIC ARTS	B.A.	
50.0705 DRAWING	B.S. B.A.	
50.0708 PAINTING	B.S. B.A.	
50.0709 SCULPTURE	B.S. B.A.	
50.0901 MUSIC	B.A.	
50.0903 MUSIC PERFORMANCE	B.A. M.A.	
50.0904 MUSIC THEORY AND COMPOSITION	B.A. M.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
10	ASSOCIATE
47	BACHELORS
14	MASTERS
7	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ALABAMA STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B									
07	FRENCH										B									
23	SPANISH										B									
67	LANGUAGE ARTS										B	A								
06	ENGLISH										B	A	AA							
15	MATHEMATICS										B	A	AA							
21	SCIENCE, GENERAL										B									
28	BIOLOGY										B	A	AA							
29	CHEMISTRY										B									
22	SOCIAL SCIENCE										B	A	AA							
40	HISTORY										B	A	AA							
41	POLITICAL SCIENCE										B									
X5	PSYCHOLOGY										B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY										B	A	AA							
70	BUSINESS & OFFICE ED										B									
01	ART													B						
A1	MUSIC, INSTRUMENTAL													B	A					
A0	MUSIC, VOCAL/CHORAL													B	A					
B6	PHYSICAL EDUCATION													B	A	AA				
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A					
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A					
H6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2				15	8	7	5	11	6				

ATHENS STATE COLLEGE

Location

Athens State College (ASC) is located in Athens, Alabama, a community of approximately 15,000 population in the north-central part of the State. The campus occupies a total of 31 acres.

Mission

Athens State College is an upper-division baccalaureate institution serving primarily the graduates of the State junior, technical, and community colleges. The College provides an education for qualified individuals who seek to develop further their general knowledge and technical or professional skills. Athens State College prepares the student for immediate service in a profession or vocation, for flexibility in future employment, for success in graduate school, and for enrichment of daily life. The College extends educational opportunities to the greater community through community services and continuing education programs.

History

Athens State College was founded in 1822 by local citizens who purchased five acres of land, erected a building, and began Athens Female Academy. In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church and the name was changed to Athens Female Institute. Then, in 1889, after having been transferred to the newly formed North Alabama Conference of the Methodist Church, the College became known as Athens Female College. In 1931, the College became coeducational and was renamed Athens College.

In 1975, the College was transferred to the state of Alabama, was placed under the State Board of Education, and was renamed Athens State College. In 1981, the Alabama Legislature placed Athens State College and John C. Calhoun State Community College under a single president.

Governance

The Alabama State Board of Education, consisting of eight members elected by districts to serve four-year terms, and the Governor as an ex officio member, is the governing board for Athens State College.

Organization and Administration

The President of Athens State College, who is also President of John C. Calhoun Community College, is in charge of overall administration of the College. Reporting to the President are the Academic Dean, Dean of Student Development, Business Manager, Special Assistant to the President, and Director of Alumni and Public Relations. The academic program is organized according to five divisions: Behavioral Science; Business Administration; Education, Humanities and Social Science; and Science and Technology.

Academic Resources and Facilities

Faculty

In Fall 1985, Athens State had a total of 44 full-time and 48 part-time faculty members. Of the total full-time faculty, 68 percent were male and 32 percent female. Racial composition of the full-time faculty was 98 percent white and 2 percent black. The full-time faculty, 83 percent of whom were tenured, held the following ranks: 26 percent assistant professors, 33 percent associate professors, 37 percent professors, and 4 percent instructors.

Library

The Athens State College Library houses a collection of approximately 70,718 volumes, and current and back issues of over 341 periodicals, 567 serial titles, and subscribes to 12 newspapers.

Facilities

In Fall 1984, the Athens State College plant consisted of approximately 0.2 million gross square feet, including 0.2 million net assignable square feet (NASF) of building floor area, of which 0.13 million NASF was non-residential and 0.02 million NASF was residential space. Of the total assignable area, 19 percent was in satisfactory condition and 81 percent was restorable.

Financial Support

In 1984-85, Athens State had total educational and general (E&G) revenues of $4.7 million (excluding auxiliary enterprises). Of the total $4.7 million, 68 percent came from combined state sources, 7 percent from federal grants and contracts, 1 percent from endowments and 22 percent from tuition and fees. Other revenue sources accounted for 1 percent of the total E&G revenues.

Total revenues from all sources (including $0.3 million from auxiliary enterprises) were $5.0 million. Of the total $5.0 million, 65 percent came from combined state sources, 6 percent from federal grants and contracts, 1 percent from endowments, and 21 percent from tuition and fees. Other revenue sources accounted for less than 7 percent of total revenues.

Role

Instruction

Programs

Athens State spent $4.7 million (excluding auxiliary enterprises) in 1984-85, of which 44 percent was designated for instruction.

As a two-year, upper-division institution, Athens State College interfaces its programs of instruction directly with the programs of instruction offered by the junior and technical colleges in the State. Athens State offers programs at the certificate and bachelor's levels and teacher certification programs at the B level.

In 1984-85, ASC conferred 364 baccalaureate degrees. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 14 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (47%), education (25%), and psychology (8%).

Clientele

Undergraduate:

In Fall 1985, 1,392 undergraduates (1001 FTE) were enrolled at ASC, with 38 percent full-time students and 62 percent part-time. Approximately 21 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 45 percent male students and 55 percent female students. No data were available on age categories of the student body or geographic source of students. The racial composition of undergraduate students was 93 percent white, 6 percent black, and 2 percent other races. Since Athens is an upper-division institution, no data were available on average ACT or SAT scores or high school GPAs of its students as this information is usually collected for freshmen students. Twenty-two percent of ASC's undergraduate students were on financial aid including Pell Grants and Loans (17.7%), Academic Scholarships (31.1%), and Athletic Scholarships (1.1%).

Admission Requirements

All students who matriculate at Athens State College are transfer students. For unconditional acceptance, a student must have 96 quarter hours, a 2.0 GPA or 86 quarter hours, and a letter from his/her dean (if junior college transfer) approving the transfer, and a 2.0 GPA on college work. Technical college graduates are also accepted and credited with a maximum of 65 quarter hours. A student on probationary status from another institution who wishes to attend ASC must provide official transcripts from all colleges or universities previously attended. These transcripts will be reviewed by the Admissions Committee to determine admissibility. In Fall 1985, 6 percent of Athens State College's students were admitted conditionally.

Research and Service

In 1984-85, Athens State College reported $37,000 in research expenditures, all of which funded restricted research projects. Research expenditures represented less than 2 percent of the total funds (excluding auxiliary enterprises) expended by Athens State College. Athens State views the purposes and goals of research and public service as extending educational opportunities to the greater community through public and community services and continuing education programs. Primary areas of research include instrumentation science/technology, nondestructive testing science/technology, and the basic life and physical sciences. Major accomplishments and outcomes of research activities over the last three years include developments in laser and holographic nondestructive testing.

Athens State also reported $51,503 in public service expenditures in 1984-85, all of which was designated for restricted public service activities. Public service expenditures represented 1 percent of the total funds (excluding auxiliary enterprises) expended by Athens State College.

The primary area of public service was the Small Business Development Center, conducted in cooperation with the Small Business Administration, which offers counseling services free of charge to small business firms in the Limestone-Morgan county area. Major outcomes and accomplishments of the public service activities over the last three years include having faculty members, local business leaders, and students serve as consultants in almost every aspect of business operation and offering periodic workshops to keep small business owners abreast of new research and developments relative to small business operations.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Athens State College.

ATHENS STATE COLLEGE

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0201	ACCOUNTING	C. B.S.	
06.0401	BUSINESS MANAGMENT & ADMINISTRATION	B.S.	
06.9999	TECHNICAL MANAGEMENT	B.S.	
07.	BUSINESS AND OFFICE		
07.0401	OFFICE ADMINISTRATION-GENERAL BUSINESS	B.S.	
07.0401	TECHNICAL BUSINESS	B.S.	
13.	EDUCATION		
13.1001	SPECIAL EDUCATION	B.S.E.	
13.1202	ELEMENTARY EDUCATION	B.S.E.	
13.1204	EARLY CHILDHOOD EDUCATION	B.S.E.	
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.E.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1319 INDUSTRIAL ARTS VOC/TECH EDUCATION	B.S.E.	
18. HEALTH SCIENCES		
18.9999 HEALTH SCIENCE	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	B.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 BEHAVIORAL SCIENCE	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
38. PHILOSOPHY AND RELIGION		
38.0201 RELIGION & PHILOSOPHY	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0801 PHYSICS	B.S.	
40.9999 COMPREHENSIVE SCIENCE	B.S.	
41. SCIENCE TECHNOLOGIES		
41.9999 INSTRUMENTATION TECHNOLOGIES	B.S.	
41.9999 NON-DESTRUCTIVE TESTING	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S.	
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0201 FIRE SERVICES MANAGEMENT	B.S.	
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A. B.S.	
45.1101 SOCIOLOGY	B.A. B.S.	
50. VISUAL AND PERFORMING ARTS		
50.0701 ART, GENERAL	B.A.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
0	ASSOCIATE
29	BACHELORS
0	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

ATHENS STATE COLLEGE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B																		
X2	ELEMENTARY EDUCATION				B															
67	LANGUAGE ARTS										B						B	B		
06	ENGLISH										B						B	B		
21	SCIENCE, GENERAL										B						B	B		
28	BIOLOGY										B						B	B		
29	CHEMISTRY										B									
22	SOCIAL SCIENCE										B						B	B		
40	HISTORY										B						B	B		
41	POLITICAL SCIENCE										B									
X5	PSYCHOLOGY										B									
25	TRADE & INDUSTRIAL ED										B									
B6	PHYSICAL EDUCATION													B						
H8	LEARNING DISABLED													B						
	TOTALS - ACTIVE PROGRAMS ONLY	1			1						10			2			6	6		

AUBURN UNIVERSITY

Location

Auburn University (AU) is located in Auburn, Alabama, a community of approximately 28,000 population in the east central part of the State. The campus occupies a total of 1,871 acres. Certain University components, notably the College of Veterinary Medicine and some agricultural facilities, are more than a mile removed from the main campus. The Alabama Cooperative Extension Service has offices in all counties, and strategically located throughout the State are 23 agricultural research units comprising more than 20,000 acres under the direction of the Alabama Agricultural Experiment Station.

Mission

Auburn University is a comprehensive land-grant university, with campuses at Auburn and Montgomery, serving Alabama and the nation. The University is especially charged with the responsibility of enhancing the economic, social, and cultural development of the State through its instruction, research, and extension programs. In all of these programs the University is committed to the pursuit of excellence.

The University has an obligation to provide an environment of learning in which the individual and society are enriched by the discovery, preservation, transmission, and application of knowledge; in which students grow intellectually as they study and do research under the guidance of a competent faculty; and in which faculty develop professionally and contribute fully to the intellectual life of the institution. This obligation unites Auburn University's continuing commitment to its land-grant traditions and the institution's role as a dynamic and complex comprehensive university.

Auburn University's responsibilities encompass instruction, research, and service in science and technology, including agriculture and engineering as well as biological sciences, mathematics, physical sciences, and social sciences; scholarly and creative efforts in the arts and humanities that serve students and the larger community as a vital source of general education and cultural enlightenment and as stimulus toward participation of an educated citizenry in all avenues of life; programs of education and research in those professional curricula uniquely or traditionally associated with Auburn University (including Architecture, Pharmacy, and Veterinary Medicine); and a statutory mandate to provide research and service through the Alabama Agricultural Experiment Station and the Alabama Cooperative Extension Service.

History

Auburn University traces its beginnings to the East Alabama Male College, a private liberal arts institution sponsored by the Alabama Conference of the Methodist Episcopal Church, South, which opened its doors in 1859. From 1861 to 1866 the college was closed because of the Civil War. Due to financial difficulties, the church transferred legal control of the institution to the State in 1872 at which time it was designated Alabama's land grant college. The original endowment came from the sale and investment of land scrip received from the United States under the Morrill Act of 1862. Thus, the institution became the first land-grant college in the south to be established separate from the state university and was named the Agricultural and Mechanical College of Alabama. The Alabama Agricultural Experiment Station was established at Auburn in 1883, and the Alabama Cooperative Extension Service in 1914. Women were admitted in 1892, and in 1899, the name was changed to Alabama Polytechnic Institute. The first doctoral degree was awarded in 1955 in zoology-entomology, and in 1960, the name of the institution was changed to Auburn University. Today, with main campus enrollment exceeding 19,300 students, Auburn has the largest single campus student body in the State.

Governance

Auburn University is governed by a Board of Trustees as specified by the 1901 Alabama Constitution. The Board consists of twelve members, two appointed from the congressional district in which the institution is located, one appointed from each of the eight other congressional districts (as constituted January 1961), the State Superintendent of Education ex officio, and the Governor, who is the ex officio president of the Board. Two student representatives, one from each campus, serve the Board in an advisory capacity. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

Organization and Administration

The President, who is the chief executive officer of Auburn University, is assisted by an Executive Vice President. A number of organizational divisions report directly to the President's Office, including Development and Alumni Affairs, Athletics, University Relations, Planning & Analysis, Affirmative Action, Vice Presidents for Academic Affairs, Business & Finance, Extension, Student Affairs, and Research, and the Chancellor of Auburn University at Montgomery. Academic programs are offered through 12 Colleges and Schools, each headed by a Dean who reports to the Vice President for Academic Affairs for instructional matters. These administrative units include the Colleges of Agriculture, Business, Education, Engineering, Liberal Arts, Sciences & Mathematics, and Veterinary Medicine, as well as the Schools of Architecture, Forestry, Home Economics, Nursing, and Pharmacy. The Deans of these Colleges and Schools report to other functional vice presidents for responsibilities in areas other than instruction. The Dean of the Graduate School oversees all graduate level programs and serves as a member of the staff of the Vice President for Academic Affairs. The directors of the Alabama Agricultural Experiment Station and the Alabama Cooperative Extension Service report to the appropriate functional vice president. It should be noted that a major reorganization of Auburn's administrative and academic structure has been fully effected as of October 1, 1986.

Academic Resources and Facilities

Faculty

In Fall 1985, AU had 1,024 full-time and 63 part-time faculty members (exclusive of departmental chairs) including 29 faculty in the School of Pharmacy and 79 faculty in the College of Veterinary Medicine. Of the total full-time faculty, 82 percent were male and 18 percent female. Racial composition of the full-time faculty was 94 percent white, 1 percent black, and 5 percent other races. The full-time faculty, 62 percent of whom were tenured were distributed among the following ranks: 30 percent professors, 30 percent associate professors, 30 percent assistant professors, and 10 percent instructors.

Faculty, School of Pharmacy

Faculty in the School of Pharmacy serve all pharmacy students, including those in the undergraduate (B.S.), graduate (M.S.), and Pharm.D. (first professional) programs. In Fall 1985, the School of Pharmacy had a faculty of 29, 76 percent of whom were full-time and 24 percent part-time. The full-time pharmacy faculty, 72 percent of whom were tenured, were distributed among the following ranks: 24 percent professors, 44 percent associate professors, 24 percent assistant professors, and 8 percent instructors.

Faculty, College of Veterinary Medicine

In Fall 1985, the College of Veterinary Medicine had 79 faculty members, 96 percent of whom were full-time and 4 percent part-time. The full-time veterinary medicine faculty, 59 percent of whom were tenured, were distributed among the following ranks: 29 percent professors, 24 percent associate professors, 36 percent assistant professors, and 11 percent instructors.

Library

The Ralph Brown Draughon Library is the main library; branches are maintained in the School of Architecture, the College of Veterinary Medicine and in Haley Center. Learning resources centers are housed at several additional sites. The Library houses a collection of approximately 1,324,000 bound volumes and serial subscriptions to approximately 15,420 publications, with an additional 1.6 million volumes stored on microforms.

Facilities

In Fall 1984, the AU plant consisted of approximately 5.1 million gross square feet, including 3.3 million net assignable square feet (NASF) of building floor area, of which 2.4 million NASF was non-residential and 0.9 million NASF was residential space. Of the total assignable area, 76 percent was in satisfactory condition, 24 percent was restorable, and 0.1 percent was not restorable.

Financial Support

In 1984-85, Auburn University had total educational and general (E&G) revenues of approximately $172.7 million (excluding auxiliary enterprises). Included in the $172.7 million were Alabama Agricultural Experiment Station revenues of $25.2 million and Alabama Cooperative Extension Service revenues of $24.0 million, with $123.5 million concentrated in the remainder of Auburn University.

Of the $123.5 million revenues for the Auburn campus, 56 percent came from combined state sources (including contracts and grants), 7 percent from federal grants and contracts (including federal appropriations), 1 percent from endowment income, and 22 percent from tuition and fees. Other revenue sources accounted for 14 percent of total revenues.

Of the $25.2 million revenues of the Alabama Agricultural Experiment Station, 53 percent came from combined state sources, 22 percent from federal grants, contracts, and appropriations, and 17 percent from sales and services. Other revenue sources accounted for 8 percent of total revenues.

Of the $24.0 million revenues of the Alabama Cooperative Extension Service, 58 percent came from combined state sources, 31 percent from federal sources, and 9 percent from local governments. Other revenue sources accounted for 2 percent of total revenue.

Total revenues for 1984-85 from all sources (including $24.4 million from auxiliary enterprises) were $197.2 million. Of the total $197.2 million, 49 percent came from combined state sources, 11 percent from federal sources, 1 percent from local governments (including grants and contracts), 1 percent from endowment income, and 14 percent from tuition and fees. Other revenue sources accounted for 24 percent of total revenues.

Role

Instruction

Programs

Auburn University expended $115.5 million (excluding auxiliary enterprises, the Alabama Agricultural Experiment Station and the Alabama Cooperative Extension Service) in 1984-85, of which approximately 49 percent was designated for instruction. Programs of instruction are offered at the bachelor's, master's, educational specialist, and doctoral levels, and first professional programs are offered in veterinary medicine and pharmacy. The institution also offers teacher certification programs at the B, A, and AA levels.

In 1984-85, Auburn conferred 3,710 degrees of which 85 percent were at the baccalaureate level, 10 percent at the master's level (including specialist degrees), 2 percent at the doctoral level, and 3 percent were first professional degrees. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 29 fields of study, master's degrees in 20 fields, and doctoral degrees in 12 fields. The greatest percentages of baccalaureate degrees were conferred in engineering (22%), business and management (21%), and education (10%); the greatest percentages of master's degrees in education (28%), agricultural sciences (13%), and engineering (12%); and the greatest percentages of doctoral degrees in education (37%), agricultural sciences (21%), and psychology (17%). All of the first professional degrees were conferred in veterinary medicine.

Clientele

Undergraduate:

In Fall 1985, 16,826 undergraduates (17,318 FTE) were enrolled at AU, with 92 percent full-time students and 8 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 58 percent male students and 42 percent female students, and approximately 92 percent of the undergraduates were between the ages of 18-24. Fifty-six percent of the entering freshmen in Fall 1985 were Alabama residents, with 7 percent from Lee and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 95 percent white, 3 percent black, 1 percent other races, and 1 percent foreign national. The average ACT score for entering freshmen was 23.2, the average SAT score was 1060, and the average high school GPA was 3.1. Forty-five percent of AU's undergraduate students received financial aid, with 1 percent on outside scholarships and 4 percent holding institutional academic scholarships.

Graduate:

AU enrolled 1,865 graduate students (1062 FTE) in Fall 1985, with 40 percent full-time students and 60 percent part-time. Approximately 2 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 59 percent male students and 41 percent female students, and 53 percent of the graduate students were between the ages of 25-34. Fall 1985 entering graduate students came from the following sources: Alabama institutions (52%); out-of-state institutions (34%); and foreign institutions (13%). The racial composition of graduate students in Fall 1985 was 78 percent white, 4 percent black, and 18 percent other races. Depending on the program entered, graduate students at AU are required to take either the GRE aptitude exam or the GMAT. In addition, applicants for some programs are required to submit scores on the GRE subject exam. The average GRE score for entering graduate students in Fall 1985 was 1052 on the general test and 547 on the subject tests; and the average GMAT score was 521. Entering graduate students had an average undergraduate GPA of 3.09. Including those students who held graduate teaching and research assistantships, 60 percent of AU's graduate students received some financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

Veterinary Medicine:

In Fall 1985, 360 veterinary medicine students were enrolled at Auburn in the professional degree program, all of whom were full-time on-campus students. The veterinary medicine enrollment consisted of 60 percent male students and 40 percent female students, and 59 percent of the veterinary medicine students were between the ages of 18-24. Fifty-one of the entering veterinary medicine students in Fall 1985 were Alabama residents and 49 percent were out-of-state residents. No entering veterinary medicine students were foreign students. The racial composition of veterinary medicine students in Fall 1985 was 99 percent white and 1 percent other races. The average preprofessional undergraduate GPA of veterinary medicine students was 3.34. Fifty-four percent of AU's veterinary medicine students received financial assistance, with 1 percent on institutional academic scholarships and less than 1 percent on outside scholarships.

Pharmacy:

AU enrolled five Doctor of Pharmacy (Pharm.D.) students in Fall 1985, all of whom were on-campus full-time students. The Pharm.D. enrollment consisted of 20 percent male students and 80 percent female, and 80 percent of the Pharm.D. students were between the ages of 25-34. Sixty percent of the entering Pharm.D. students in Fall 1985 were Alabama residents, with 20 percent from Lee and contiguous counties. All Pharm.D. students were white in Fall 1985. Forty percent of AU's Pharm.D. students were on financial aid, all of which was from federal sources (including guaranteed loans).

Admission Requirements (Freshmen)

For unconditional acceptance, first-time freshmen from the state of Alabama must meet a minimum requirement of an 18 ACT or 870 SAT score and a high school GPA of 2.0 based on academic work only. Out-of-state students whose residence is in the southern region must have a 2.5 GPA and a 20 ACT or 1000 SAT, and students whose residence is outside the southern region must have a 25 ACT or 1100 SAT score and a 3.0 high school GPA. Approximately 30 first-time freshmen are accepted conditionally for admission during summer quarter each year. These students may have an ACT as low as 14, but must have at least a 3.0 high school GPA. To continue enrollment, these students must achieve at least a 2.0 GPA for the summer. In Fall 1985, 1 percent of Auburn's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Graduation with a bachelor's degree or its equivalent from an accredited college or university is required for admission to the Graduate School. The undergraduate preparation of every applicant must also satisfy the requirement of the screening committee of the school or department in which the applicant wishes to study. Applicants for admission to graduate degree programs in all departments except business must submit satisfactory scores on the general GRE that are no older than five years, and some departments require a GRE subject test as well. Applicants for admission to graduate degree programs in business must submit satisfactory scores on the GMAT. Minimum requirements for doctoral applicants are higher than for applicants to master's degree programs, and some departments may require doctoral applicants to take written qualifying exams at the time of admission. Some departments also allow students who meet all requirements for admission except submission of satisfactory scores on one or more of the GRE tests to register in the Graduate School for one quarter only. Students must submit satisfactory test scores during their first quarter in Graduate School in order to continue enrollment. In Fall 1985, 14 percent of Auburn's graduate students were admitted in this manner.

Admission Requirements (First Professional)

Veterinary Medicine:

Students are admitted to the College of Veterinary Medicine in fall quarter only. The majority of new entrants are Alabama residents, but some spaces are available to non-Alabama residents, primarily through a contract with the Southern Regional Education Board; however, a limited number of non-Alabama, non-contract students may be accepted. Alabama and contract students must have a minimum 2.5 GPA on all coursework attempted and required. Non-Alabama, non-contract students must be U.S. citizens, have a 3.0 GPA, and have exceptional qualifications. Students also may be required to have a personal interview with the College of Veterinary Medicine Committee on Admissions and Standards, take a reading comprehension test, and pass an examination on any required course.

Pharmacy:

The School of Pharmacy admits students to the Doctor of Pharmacy (Pharm.D.) program in the summer quarter only. Applicants must have a satisfactory GPA on all courses attempted and must hold a B.S. in Pharmacy from an accredited School of Pharmacy, or be enrolled in the B.S. in Pharmacy program at Auburn. Each applicant is considered on an individual basis and a personal interview may be required. No Pharm.D. students in Fall 1985 were admitted conditionally.

Research and Service

In 1984-85, Auburn reported $31.5 million in total research expenditures (excluding auxiliary enterprises), 41 percent of which funded restricted research projects. Of the $31.5 million, the Alabama Agricultural Experiment Station reported expenditures of $21.0 million, 33 percent of which funded restricted research projects, and the remainder of Auburn University reported expenditures of $10.5 million, 57 percent of which funded restricted research projects. Research expenditures accounted for 9 percent of funds expended by non-agricultural units of Auburn University, and 87 percent of funds expended by the Alabama Agricultural Experiment Station, amounting to 19 percent of total funds expended by Auburn.

Auburn identifies the purposes and goals of its basic and applied research program as fulfilling its federal mandate as a land-grant college and its major function as a comprehensive American university. The goal of the research program is to better the quality of life for the people of Alabama and to maintain good graduate programs by allowing students to study under professors working at the forefront of their fields.

The public service program makes the unique resources of Auburn available to the professions as well as business, industry, and government. Research and public service at AU are conducted within all elements of Auburn University, but are heavily concentrated in the Alabama Agricultural Experiment Station, the Alabama Cooperative Extension Service, the Engineering Experiment Station, the Engineering Extension Service, and the Water Resources Research Institute.

Principal areas of research include engineering, physical sciences and mathematics, veterinary medicine, pharmacy, education and agriculture.

One major research effort brought nationwide attention to Auburn in late 1985 when the University was awarded its largest single research contract, $5.7 million, and was named the lead investigative institution for the nation's Strategic Defense Initiative. Researchers from several disciplines are working at the University's new Space Power Institute investigating space power systems in projects such as solid state switching, alternating current power systems for spacecraft, and power system vibrations.

Engineering research in several energy-related areas includes work on coal liquefaction, coal-based synthetic asphalt, and the feasibility of storing large amounts of industrially-heated water underground as an alternative energy source. Additionally, engineering researchers are investigating advanced manufacturing techniques, microelectronics, fault-tolerance computing, robotic welding, and the pulp and paper industry.

Research in the physical sciences and mathematics has been equally broad, including fusion energy research through theoretical and experimental studies of plasma heating in toroidal devices by radio frequency electromagnetic waves; developing and testing new alloys for better stress resistance; testing chemical compounds which reduce serum cholesterol in animals, and which may eventually be used to prevent cardiovascular disease in humans; testing reactions with atomic carbons; and conducting mathematical modeling studies on dual-mode surface-to-air missiles.

Extensive research is being conducted by the College of Veterinary Medicine in reproductive physiology, using ultrasound to test synthetic blood vessel grafts. Researchers working in cooperation with orthopedic surgeons are studying ligament and tendon injuries in animals and humans. Investigators are examining the effects of heartworms on the cardiovascular system in dogs and triggering immune mechanisms in cows to fight shipping fever and other respiratory diseases.

Significant research in Pharmacy is being carried out on anticonvulsant drugs, innovative pharmacy care systems, and blood substitutes.

In Education, researchers devised and proposed a project for the State of Alabama Board of Education to determine causes for 48 percent of Alabama's adult population dropping out of high school. Investigators are looking to recent dropouts to answer questions to assist State educators in improving the quality of education within the State.

Ongoing assistance to Alabama residents is provided through the Alabama Agricultural Experiment Station, including testing and evaluation to provide recommendations for crop varieties, fertilization, and control of diseases, insects, nematodes, and weeds.

In Agriculture, a poultry science researcher won international acclaim early in 1986 when he designed a method for separating male and female broiler chickens during feeding. Besides providing a more balanced nutrition for both genders, the method has also proven to be cost effective for poultry producers. Other poultry research has generated a recently patented turkey coccidiosis vaccine called CociVac T.

Other agricultural scientists have developed a stronger and more durable variety of centipede grass which was sold to Alabama sodgrowers in July 1986. Investigators in the Department of Fisheries and Allied Aquacultures recently developed the first genetically improved catfish which produces the same amount of food on 15 to 20 percent less feed.

Principal areas of public service include agriculture, fisheries, pharmacy, engineering, veterinary medicine, architecture and fine arts, humanities, education, and business and government. Major outcomes and accomplishments of public service activities over the last three years include 1,644 special continuing education programs, and 25 to 35 annual applied research technical assistance projects conducted by the Technical Assistance Center for the state's business and industry. The College of Business has established an Associate Dean for outreach and is preparing to expand its public service activities. Extension Specialists in the Alabama Cooperative Extension Service are being consolidated into academic departments of the Colleges of Agriculture, and Sciences and Mathematics, and the Schools of Forestry and Home Economics, with the aim of strengthening programs and reducing the time required to transfer technical information. Another step toward timely delivery of Auburn's programs are the microcomputers located in 67 Alabama Cooperative Extension Service offices and the voice communications network in place to connect field offices with the campus. Efforts are underway through the Center for International Commerce to establish a Japanese Cultural School to support efforts to attract Japanese investment in Alabama. The Center for Governmental Services now provides 40 training programs annually for officials of state and local governments and regularly conducts applied research projects for municipal and county governments. Additionally, the International Center for Aquaculture coordinated continuing education programs for professional fisheries scientists in eight southeastern states, helped the U.S. Soil Conservation Service to develop a national aquacultural development plan, assisted Kentucky State University in planning and implementing a program in fish farming research, and designed technology packages in aquaculture for developing countries.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Auburn University.

AUBURN UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
01. AGRIBUSINESS AND AGRICULTURAL PRODUCTION		
01.0102 AGRICULTURAL BUSINESS	B.S. M.S. M.AGRIC.	
01.0103 AGRICULTURAL ECONOMICS	B.S. M.S. M.AGRIC. PH.D.	
01.0104 FARM MANAGEMENT	M.S. M.AGRIC.	
01.0303 AQUACULTURE	B.S. M.S. M.AQUA. PH.D.	
01.0304 CROP SCIENCE	M.S. M.AGRIC. PH.D.	
02. AGRICULTURAL SCIENCES		
02.0101 AGRICULTURE, GENERAL	B.S.	
02.0201 ANIMAL SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0202 ANIMAL BREEDING AND GENETICS	M.S. M.AGRIC. PH.D.	
02.0204 ANIMAL NUTRITION	M.S. M.AGRIC. PH.D.	
02.0205 ANIMAL PHYSIOLOGY-REPRODUCTION	M.S. M.AGRIC. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
02.	AGRICULTURAL SCIENCES (CONTINUED)		
02.0206	DAIRY SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0207	FISHERIES	B.S. M.S. PH.D.	
02.0209	POULTRY SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0301	FOOD SCIENCE	B.S.	
02.0302	DAIRY PROCESSING	M.S. M.AGRIC. PH.D.	
02.0399	MEATS	M.S. M.AGRIC. PH.D.	
02.0401	PLANT SCIENCE	M.S. M.AGRIC. M.A.C.T. PH.D.	
02.0402	AGRONOMY	B.S. M.S. M.AGRIC. PH.D.	
02.0403	HORTICULTURE	B.S. M.S. M.AGRIC.	
02.0404	LANDSCAPE & ORNAMENTAL HORTICULTURE	B.S. M.S. M.AGRIC.	
02.0405	PLANT BREEDING	M.S. M.AGRIC. PH.D.	
02.0406	FORAGE CROPS MANAGEMENT	M.S. M.AGRIC. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
02. AGRICULTURAL SCIENCES (CONTINUED)		
02.0407 PLANT PHYSIOLOGY	M.S. M.AGRIC. M.A.C.T PH.D.	
02.0408 PLANT PROTECTION: INTEGRATED PEST MGT	B.S. M.S. M.AGRIC.	
02.0410 TURF MANAGEMENT	M.S. M.AGRIC. PH.D.	
02.0499 WEED SCIENCE	M.AGRIC. M.A.C.T M.S. PH.D.	
02.0501 SOIL SCIENCE	B.S. M.S. M.AGRIC. PH.D.	
02.0502 SOIL CHEMISTRY	M.S. PH.D.	
02.0503 SOIL MINERALOGY	M.S. PH.D.	
02.0504 SOIL FERTILITY	M.S. M.AGRIC. PH.D.	
02.0505 SOIL MICROBIOLOGY	M.S. PH.D.	
02.0506 SOIL PHYSICS	M.S. PH.D.	
02.0599 SOIL GENESIS, MORPHOLOGY & CLASS.	M.S. PH.D.	
03. RENEWABLE NATURAL RESOURCES		
03.0301 FISHERIES SCIENCE	B.S. M.S. M.AQUA PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
03. RENEWABLE NATURAL RESOURCES (CONTINUED)		
03.0401 FOREST PRODUCTS	B.S. M.S. PH.D. M.FOREST	
03.0405 TIMBER HARVESTING	M.S. M.FOREST. PH.D.	
03.0502 FORESTRY	M.S. M.FOREST PH.D.	
03.0504 FOREST ENGINEERING	B.S.	SAF
03.0506 FOREST MANAGEMENT	B.S. M.S. M.FOREST PH.D.	SAF B
03.0507 FOREST MEASUREMENT	M.S. M.FOREST PH.D.	
03.0509 WOOD SCIENCE-TREE PHYSIOLOGY	M.S. M.FOREST PH.D.	
03.0599 FOREST ECONOMICS	M.S. M.FOREST PH.D.	
03.0601 WILDLIFE MANAGEMENT	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0201 ARCHITECTURE	B.ARCH.	NAAB
04.0301 COMMUNITY PLANNING	M.COMM.PLN.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN (CONTINUED)		
04.0401 ENVIRONMENTAL DESIGN	B.S.	
04.0501 INTERIOR DESIGN	B.INT.DSGN.	FIDER
04.0601 LANDSCAPE ARCHITECTURE	B.L.ARCH.	ASLA
04.9999 BUILDING SCIENCE	B.S.	ACCE
05. AREA AND ETHNIC STUDIES		
05.0107 LATIN AMERICAN STUDIES	B.A.	
05.0110 RUSSIAN & EAST EUROPEAN STUDIES	B.A.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S. M.ACC.	AACSB B
06.0301 FINANCE	B.S. M.S.	AACSB
06.0401 BUSINESS ADMINISTRATION & MANAGEMENT	B.S. M.B.A. M.S.	AACSB
06.0403 PRODUCTION/OPERATIONS MANAGEMENT	M.S.	AACSB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.0499 GENERAL BUSINESS-THEATRE	B.S.	AACSB
06.0501 BUSINESS ECONOMICS	B.S. M.S. PH.D.	AACSB B M
06.0601 HUMAN RESOURCES MANAGEMENT	M.S.	AACSB
06.0705 TRANSPORTATION & PHYSICAL DISTRIBUTION	B.S. M.S.	AACSB
06.0901 INTERNATIONAL BUSINESS	B.S.	AACSB
06.1101 INDUSTRIAL RELATIONS	B.S. M.S.	AACSB
06.1201 MANAGEMENT INFORMATION SYSTEMS	M.S.	AASCB
06.1401 MARKETING	B.S. M.S.	AACSB
06.1601 PERSONNEL MANAGEMENT	B.S.	AACSB
06.2001 INDUSTRIAL/OPERATIONS MANAGEMENT	B.S.	AACSB
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
08. MARKETING AND DISTRIBUTION		
08.0102 FASHION MERCHANDISING	B.S.	AHEA
09. COMMUNICATIONS		
09.0401 JOURNALISM	B.A.	
09.0701 MASS COMMUNICATION (RADIO/TV)	B.A. M.A. M.A.C.T. M.SP.COMM.	
09.9999 AGRICULTURAL JOURNALISM	B.S.	
09.9999 PUBLIC RELATIONS SPEECH	B.A.	
09.9999 PUBLIC RELATIONS-JOURNALISM	B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S. M.S. PH.D.	
13. EDUCATION		
13.0301 CURRICULUM AND INSTRUCTION	M.S. M.ED. ED.S. ED.D.	
13.0401 EDUCATIONAL ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	NCATE

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
13.	EDUCATION (CONTINUED)		
13.0406	HIGHER EDUCATION ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	
13.0407	COMMUNITY/JUNIOR COLLEGE ADMINISTRATION	M.S. M.ED. ED.S. ED.D.	
13.0501	MEDIA INSTRUCTIONAL DEVELOPMENT	M.S. M.ED. ED.S.	
13.1001	SPECIAL EDUCATION	M.S. M.ED. ED.S. ED.D.	NCATE
13.1101	COUNSELOR EDUCATION-SUPERVISOR	M.S. M.ED. ED.S. ED.D.	
13.1101	STUDENT PERSONNEL	M.S. M.ED. ED.S. ED.D.	
13.1201	VOCATIONAL AND ADULT EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1202	ELEMENTARY EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	
13.1203	MIDDLE SCHOOL EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1204	EARLY CHILDHOOD EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1300	TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.S. M.ED. ED.S. ED.D.	NCATE
13.1307	COMMUNITY HEALTH	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1314 PHYSICAL EDUCATION	B.S. M.S. M.ED. ED.S. ED.D.	
13.9999 COLLEGE STUDENT DEVELOPMENT	M.S. M.ED. ED.S. ED.D.	
14. ENGINEERING		
14.0201 AEROSPACE ENGINEERING	B.A.E. M.S. PH.D.	ABET B
14.0301 AGRICULTURAL ENGINEERING	B.S. M.S. PH.D.	ABET B
14.0701 CHEMICAL ENGINEERING	B.CH.E. M.S. PH.D.	ABET B
14.0801 CIVIL ENGINEERING	B.C.E. M.S. PH.D.	ABET B
14.0901 COMPUTER ENGINEERING	B.COMP.E. M.S. PH.D.	
14.1001 ELECTRICAL ENGINEERING	B.E.E. M.S. PH.D.	ABET B
14.1101 ENGINEERING MECHANICS	M.S. M.M.E. PH.D.	
14.1401 ENVIRONMENTAL HEALTH ENGINEERING	M.S. PH.D.	
14.1701 INDUSTRIAL ENGINEERING	B.I.E. M.S. M.I.E. PH.D.	ABET B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
14. ENGINEERING (CONTINUED)		
14.1801 MATERIALS ENGINEERING	B.MTL.E. M.S. PH.D.	ABET B
14.1901 MECHANICAL ENGINEERING	B.M.E. M.S. M.M.E. PH.D.	ABET B
14.2301 NUCLEAR ENGINEERING	M.S.	
14.2801 TEXTILE ENGINEERING	B.T.E.	
14.9999 AVIATION MANAGEMENT	B.AV.MGT.	
14.9999 TEXTILE MANAGEMENT & TECHNOLOGY	B.T.M.T.	ABET
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	
16.0599 GERMAN-INTERNATIONAL TRADE	B.A.	
16.0901 FRENCH	B.A. M.A. M.A.C.T. M.FR.STUD.	
16.0905 SPANISH	B.A. M.A. M.A.C.T. M.HISP.STUD.	
16.0999 FRENCH-INTERNATIONAL TRADE	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES (CONTINUED)		
16.0999 SPANISH-INTERNATIONAL TRADE	B.A.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S.	
17.0407 REHABILITATION COUNSELING	M.S. M.ED. ED.S. ED.D.	CORE M
17.0499 MENTAL HEALTH COUNSELING	M.S. M.ED. ED.S. ED.D.	
17.0899 PRE-PHYSICAL THERAPY	B.S.	
17.0899 REHABILITATION SERVICES	B.S. M.S. M.ED. ED.S. ED.D.	
18. HEALTH SCIENCES		
18.0101 AUDIOLOGY	B.S. M.S. M.COMM.DIS.	ASHA M
18.0102 SPEECH PATHOLOGY	B.S. M.S. M.COMM.DIS.	ASHA M
18.0701 HEALTH ADMINISTRATION	B.S.	
18.0701 HEALTH SERVICES ADMINISTRATION	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
18.	HEALTH SCIENCES (CONTINUED)		
18.0701	HEALTH SYSTEMS ADMINISTRATION	B.S.	
18.1101	NURSING	B.S.	NLN
18.1401	HOSPITAL PHARMACY	M.S.	
18.1401	PHARMACEUTICS	M.S.	
18.1401	PHARMACY	B.S. M.S. PHARM.D.	ACPE B D
18.1401	PHARMACY CARE SYSTEMS	M.S.	
18.1701	PRE-DENTISTRY	B.S.	
18.1801	PRE-MEDICINE	B.S.	
18.2001	PRE-VETERINARY MEDICINE	B.S. B.A.	
18.2401	LARGE ANIMAL SURGERY & MEDICINE	M.S. PH.D.	
18.2401	SMALL ANIMAL SURGERY & MEDICINE	M.S. PH.D.	
18.2401	VETERINARY MEDICINE	D.V.M. PH.D.	AVMA DVM

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.2401 VETERINARY RADIOLOGY	M.S. PH.D.	
18.9999 ENVIRONMENTAL HEALTH	B.S.	
18.9999 PRE-OPTOMETRY	B.S.	
19. HOME ECONOMICS		
19.0301 FAMILY & CHILD SERVICES	B.S.	AHEA
19.0401 FAMILY RESOURCE MANAGEMENT	B.S.	AHEA
19.0403 CONSUMER & FAMILY ECONOMICS	B.S. M.S. M.A.C.T.	AHEA B
19.0501 NUTRITION & FOODS	B.S. M.S. M.A.C.T.	AHEA B
19.0503 COORDINATED DIETETICS	B.S.	ADA AHEA
19.0599 EXPERIMENTAL FOODS	M.S.	
19.0599 FOOD SERVICE ADMINISTRATION	M.S. M.A.C.T.	
19.0599 HOTEL AND RESTAURANT MANAGEMENT	B.S.	AHEA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0602 INTERIOR FURNISHINGS & EQUIPMENT	B.S.	AHEA
19.0603 HOUSING	B.S. M.S. M.A.C.T.	AHEA B
19.0701 FAMILY & CHILD DEVELOPMENT	B.S. M.S. M.A.C.T.	AHEA B
19.0703 MARRIAGE & FAMILY THERAPY	M.S.	AAMFT
19.0704 FAMILY RELATIONS	M.S. M.A.C.T.	
19.0705 FAMILY SERVICES-AGING STUDIES	B.S.	AHEA
19.0901 CLOTHING & TEXTILES	M.S. M.A.C.T.	
19.0904 TEXTILE SCIENCE	B.S. M.S.	AHEA B
19.0999 CLOTHING AND TEXTILE DESIGN	B.S. M.S. M.A.C.T.	AHEA B
20. VOCATIONAL HOME ECONOMICS		
20.0102 CHILD DEVELOPMENT	M.S. M.A.C.T.	
22. LAW		
22.0102 PRE-LAW	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS		
23.0101 ENGLISH	B.A. M.A. M.A.C.T. PH.D.	
23.0601 LINGUISTICS	M.A. M.A.C.T. PH.D.	
23.0701 AMERICAN LITERATURE	M.A. M.A.C.T. PH.D.	
23.0801 ENGLISH LITERATURE	M.A. M.A.C.T. PH.D.	
23.1001 SPEECH COMMUNICATION	B.A. M.A. M.SP.COMM. M.A.C.T.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
26.0201 BIOCHEMISTRY	B.S. M.S. M.AGRIC. PH.D.	
26.0201 BIOPHYSICS	M.S. PH.D.	
26.0301 BOTANY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0303 MYCOTOXICOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0304 PLANT GENETICS-FORESTRY	M.S. M.FOREST. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0305 PLANT PATHOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0307 PLANT PHYSIOLOGY	M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0501 MICROBIOLOGY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	
26.0601 ANATOMY	M.S. PH.D.	
26.0603 AQUATIC ECOLOGY	M.S. PH.D.	
26.0606 HISTOLOGY	M.S. PH.D.	
26.0607 MARINE BIOLOGY	B.S.	
26.0609 NUTRITION	M.S. PH.D.	
26.0610 PARASITOLOGY	M.S. PH.D.	
26.0612 TOXICOLOGY	M.S.	
26.0701 ZOOLOGY	B.S. M.S. M.A.C.T. M. AG. PH.D.	
26.0702 ENTOMOLOGY	B.S. M.S. M.AGRIC. M.A.C.T. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0703 GENETICS, HUMAN AND ANIMAL	M.S. M.AGRIC. PH.D.	
26.0704 PATHOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	
26.0705 PHARMACOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	
26.0706 PHYSIOLOGY, HUMAN AND ANIMAL	M.S. PH.D.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. M.S. M.A.C.T. PH.D.	
27.0301 APPLIED MATHEMATICS	B.A. M.S. M.A.C.T.	
27.0501 STATISTICS	M.S. M.A.C.T. M.PROB.STAT.	
27.9999 ANALYSIS	M.S. M.A.C.T. PH.D.	
27.9999 COMBINATORICS	M.S. M.A.C.T. PH.D.	
27.9999 DIFFERENTIAL EQUATIONS	M.S. M.A.C.T. PH.D.	
27.9999 GEOMETRY	M.S. M.A.C.T. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
27. MATHEMATICS (CONTINUED)		
27.9999 GROUP THEORY	M.S. M.A.C.T. PH.D.	
27.9999 LOGIC & SET THEORY	M.S. M.A.C.T. PH.D.	
27.9999 MATRIX ALGEBRA	M.S. M.A.C.T. PH.D.	
27.9999 TOPOLOGY	M.S. M.A.C.T. PH.D.	
31. PARKS AND RECREATION		
31.0301 RECREATION ADMINISTRATION	B.S.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
38.0201 RELIGION	B.A.	
39. THEOLOGY		
39.0501 CHURCH MUSIC	B.M.	NASM
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S. M.A.C.T. PH.D.	ACS B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES (CONTINUED)		
40.0502 ANALYTICAL CHEMISTRY	M.S. PH.D.	
40.0503 INORGANIC CHEMISTRY	M.S. PH.D.	
40.0504 ORGANIC CHEMISTRY	M.S. PH.D.	
40.0505 MEDICINAL CHEMISTRY	M.S.	
40.0506 PHYSICAL CHEMISTRY	M.S. PH.D.	
40.0599 TEXTILE CHEMISTRY	B.TEX.CH.	
40.0601 GEOLOGY	B.S. M.S.	
40.0703 EARTH SCIENCE	B.A.	
40.0801 PHYSICS	B.S. M.S. M.A.C.T. PH.D.	
40.0802 ATOMIC AND MOLECULAR PHYSICS	M.S. PH.D.	
40.0804 ELEMENTARY PARTICLE PHYSICS	M.S. PH.D.	
40.0805 PLASMA PHYSICS	M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES (CONTINUED)		
40.0806 NUCLEAR PHYSICS	M.S. PH.D.	
40.0806 NUCLEAR SCIENCE	M.S.	
40.0807 OPTICS	M.S. PH.D.	
40.0808 SOLID STATE PHYSICS	M.S. PH.D.	
40.0899 APPLIED PHYSICS	B.S.	
40.0899 ASTROPHYSICS	M.S. PH.D.	
40.0899 LIGHT SCATTERING	M.S. PH.D.	
40.0899 MATHEMATICAL PHYSICS	M.S. PH.D.	
41. SCIENCE TECHNOLOGIES		
41.0101 LABORATORY TECHNOLOGY	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY (CONTINUED)		
42.0201 CLINICAL PSYCHOLOGY	M.S. PH.D.	APA D
42.0601 COUNSELING PSYCHOLOGY	PH.D.	
42.0801 EXPERIMENTAL PSYCHOLOGY	M.S. PH.D.	
42.0901 INDUSTRIAL ORGANIZATION PSYCHOLOGY	M.S. PH.D.	
43. PROTECTIVE SERVICES		
43.0102 CRIMINAL JUSTICE-OFFENDER REHAB	B.S.	
43.0102 CRIMINAL JUSTICE-YOUTH SERVICES	B.S.	
43.0107 CRIMINAL JUSTICE-LAW ENFORCEMENT	B.S.	
43.0199 CRIMINAL JUSTICE-SPANISH	B.S.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	B.S. M.P.A.	
44.0701 SOCIAL WORK	B.A.	CSWE

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
44. PUBLIC AFFAIRS (CONTINUED)		
44.0799 SOCIAL WORK - CHILD WELFARE	B.S.	CSWE
44.0799 SOCIAL WORK - SPANISH	B.A.	CSWE
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0401 CRIMINOLOGY	B.S.	
45.0601 ECONOMICS	B.S. M.S. M.A.C.T. PH.D.	AACSB
45.0701 GEOGRAPHY	B.A. B.S.	
45.0801 HISTORY	B.A. M.A. M.A.C.T. PH.D.	
45.1001 POLITICAL SCIENCE	B.A. M.A.	
45.1101 SOCIOLOGY	B.S. B.A. M.A. M.S. M.A.C.T.	
45.9999 HISTORICAL PRESERVATION	M.A.	
45.9999 RURAL SOCIOLOGY	B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
50.	VISUAL AND PERFORMING ARTS		
50.0402	GRAPHIC DESIGN	B.F.A.	NASAD
50.0403	ILLUSTRATION	B.F.A.	NASAD
50.0404	INDUSTRIAL DESIGN	B.IND.DSGN. M.IND.DSGN.	
50.0405	THEATRE DESIGN AND TECHNOLOGY	B.F.A.	
50.0501	THEATRE	B.F.A. B.A.	
50.0708	PAINTING	B.F.A. M.F.A.	NASAD B
50.0709	SCULPTURE	B.F.A. M.F.A.	NASAD B
50.0799	PRINTMAKING	B.F.A. M.F.A.	NASAD B
50.0799	VISUAL ARTS	B.F.A. B.A.	NASAD
50.0901	GENERAL MUSIC	B.A.	NASM
50.0903	MUSIC PERFORMANCE	B.M. M.M.	NASM
50.0904	MUSIC THEORY AND COMPOSITION	B.M.	NASM

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0999 PIANO PEDAGOGY	B.M.	NASM

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
149	BACHELORS
175	MASTERS
18	EDUCATION SPECIALIST
2	FIRST PROFESSIONAL
124	DOCTORS

AUBURN UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION							B	A	AA	B	A	AA				B	B	A	AA
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B						B	B	A	
08	GERMAN										B						B	B		
23	SPANISH							B			B						B	B	A	
67	LANGUAGE ARTS							B	A	AA	B	A	AA					B		
06	ENGLISH							B	A	AA	B	A	AA				B	B	A	AA
15	MATHEMATICS							B	A	AA	B	A	AA				B	B	A	
	INNOVATIVE MATHEMATICS							B			B									
21	SCIENCE, GENERAL							B	A		B	A	AA				B	B		
28	BIOLOGY										B	A	AA						A	AA
29	CHEMISTRY										B	A	AA							
32	EARTH & SPACE SCIENCE																B	B		
30	PHYSICS										B	A	AA						A	AA
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
43	ECONOMICS										B	A	AA				B		A	
44	GEOGRAPHY										B	A	AA				B			
40	HISTORY							B	A	AA	B	A	AA				B		A	AA
41	POLITICAL SCIENCE										B	A	AA				B		A	
X5	PSYCHOLOGY										B	A	AA				B			
42	SOCIOLOGY										B	A	AA				B		A	
D1	AGRIBUSINESS										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
G8	DISTRIBUTIVE EDUCATION										B	A	AA							
K2	HEALTH OCCUPATIONS										B	A								
10	HOME ECONOMICS ED							B	A	AA	B	A	AA						A	AA
25	TRADE & INDUSTRIAL ED										B	A	AA							
01	ART													B						
H9	HEALTH EDUCATION													B	A	AA				
11	INDUSTRIAL ARTS													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
19	MUSIC, GENERAL (N-8)							B	A	AA										
B6	PHYSICAL EDUCATION													B	A	AA				
J4	ECE FOR THE HANDICAPPED	B	A																	
H3	EMOTIONALLY CONFLICTED													B	A					
J3	GIFTED AND TALENTED														A					
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
H7	SPEECH PATHOLOGY													B	A	AA			A	
J0	ADULT BASIC EDUCATON														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
M2	ADMINISTRATOR, VOCATIONAL ED														A	AA				
M8	SUPERVISOR, VOCATIONAL ED														A	AA				
35	SUPERVISOR, GENERAL														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A	AA				
E0	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
G0	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1		1	2	2	12	9	8	25	22	21	9	21	19	15	10	13	6

AUBURN UNIVERSITY AT MONTGOMERY

Location

Auburn University at Montgomery (AUM) is located seven miles east of downtown Montgomery, a city of approximately 185,000 population in the central part of the State. The campus occupies a total of 500 acres.

Mission

As the urban campus of a land-grant institution, Auburn University at Montgomery blends the traditional view of the university as a community of scholars with the contemporary view of the university as an integral part of the surrounding community. Its mission is to foster and exemplify excellence in teaching and learning through the avenues of instruction, research, and service. As a community of scholars mutually attracted to the examination of ideas and values influencing civilization, AUM is dedicated to: 1) providing its students with an understanding of the fundamental issues, ideas, and values that have had a significant impact on the development of civilized society; 2) creating in its students the ability to apply this understanding to contemporary society and its problems; 3) developing in its students the methodological skills essential to the purposes listed above; 4) preparing students for the learned professions; 5) conducting research that contributes to the instructional program and to the advancement of knowledge; and 6) extending its knowledge, skills, resources, and values to the community.

By its very nature, therefore, AUM encourages open and free inquiry. The education it provides is intended to instill in students ways of thinking, communicating, and learning that will be of life-long value.

History

Auburn University at Montgomery was established in 1967 by Act 403 of the Alabama Legislature. A 500-acre tract on the east side of Montgomery was purchased for the site of the new campus. The land, which was formerly part of the McLemore Plantation, is located approximately seven miles east of downtown Montgomery between Interstate 85 and Highway 80. Two architectural firms developed the master plans for the new campus and designed the original buildings, which were occupied in the Fall of 1971.

Prior to the establishment of AUM, the University of Alabama operated an extension center on Bell Street in downtown Montgomery. When the decision was made to establish AUM, Auburn University purchased the Bell Street facilities owned by the University of Alabama. These facilities served as a temporary location for AUM from 1968 until 1971 while the campus was being developed. In 1973, AUM was accredited by the Southern Association of Colleges and Schools as an operationally separate institution. In 1978, accreditation was reaffirmed by the Southern Association.

Governance

Auburn University at Montgomery is governed by the Auburn University Board of Trustees. The Board consists of twelve members, including the State Superintendent of Education ex officio and the Governor, who is ex officio president of the Board. A student representative from AUM serves the Board in an advisory capacity. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

Organization and Administration

Overall administration of Auburn University at Montgomery is vested in the Chancellor who reports to the President of Auburn University. The University is organized into major divisions of Student Affairs, Academic Affairs, and Development and Research, each administered by a Vice Chancellor. Financial Affairs is administered by the Chief Financial Officer. The Academic Affairs office is organized into five Schools, including Business; Education; Liberal Arts; Science; and Nursing. Each School is administered by a Dean who is responsible to the Vice Chancellor for Academic Affairs. The Division of Continuing Education is a instructional unit within the Development and Research office. The majority of its offerings are non-credit, although a pilot credit program has recently been developed in cooperation with the Vice Chancellor for Academic Affairs and the deans of the schools.

Academic Resources and Facilities

Faculty

In Fall 1985, AUM had a total of 164 full-time and 97 part-time faculty members. Of the total full-time faculty, 66 percent were male and 34 percent female. Racial composition of the full-time faculty was 88 percent white, 7 percent black, and 5 percent other races. The full-time faculty, 55 percent of whom were tenured, held the following ranks: 15 percent professors, 34 percent associate professors, 35 percent assistant professors, and 17 percent instructors.

Library

The AUM Library houses a collection of approximately 648,925 total catalogued volumes (all forms) and over 1,769 serial subscriptions.

Facilities

In Fall 1985, the AUM plant consisted of approximately 0.6 million gross square feet, including 0.4 million net assignable square feet (NASF) of building floor area, of which 0.3 million NASF was non-residential and 0.1 million NASF was residential space. Of the total assignable area, 100 percent was in satisfactory condition.

Financial Support

In 1984-85, AUM had total educational and general (E&G) revenues of $20.0 million (excluding auxiliary enterprises). Of the total $20.0 million, 63 percent came from combined state sources, 7 percent from federal grants and contracts, 2 percent from local government grants and contracts, 2 percent from endowment income, and 21 percent from tuition and fees. Other revenue sources accounted for 7 percent of the total E&G revenues.

Total revenues from all sources (including $2.2 million from auxiliary enterprises) were $22.0 million. Of the total $22.0 million, 57 percent came from combined state sources, 6 percent from federal grants and contracts, 1 percent from local government grants and contracts, 1 percent from endowment income, and 19 percent from tuition and fees. Other revenue sources accounted for 16 percent of total revenues.

Role

Instruction

Programs

AUM spent $18.5 million (excluding auxiliary enterprises) in 1984-85, of which 43 percent was designated for instruction.* Programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels. In August 1986, the Alabama Commission on Higher Education approved a joint doctoral program in public administration for Auburn and Auburn University at Montgomery.

In 1984-85, AUM conferred 739 degrees of which 74 percent were at the baccalaureate level and 26 percent at the master's level. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 14 fields of study, and the master's degrees in 7 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (41%), education (13%), and health sciences (10%); and the greatest percentages of master's degrees in education (41%), business and management (21%), and public affairs (14%).

Clientele

Undergraduate:

In Fall 1985, 4,647 undergraduates (3,774 FTE) were enrolled at AUM, with 76 percent full-time students and 24 percent part-time. The undergraduate enrollment consisted of 44 percent female students and 56 percent male students. No data were available on age categories of the undergraduate student body. Eighty-nine percent of the entering freshmen in Fall 1985 were Alabama residents, with 80 percent from Montgomery and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1984** was 83 percent white, 16 percent black, and 1 percent other races. The average ACT score for entering freshmen was 18.9 and the average high school GPA was 2.9.

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* NCES Form 2300-4, HEGIS Financial Statistics of Higher Education, FY Ending 1985

**Note: Fall 1985 racial data was not available; Fall 1984 was used.

Thirty-four percent of AUM's undergraduate students were on financial aid, with 2 percent on outside scholarships and 1 percent on institutional academic scholarships.

Graduate:

AUM enrolled 574 graduate students (332 FTE) in Fall 1985, with 38 percent full-time students and 62 percent part-time. Approximately 22 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 41 percent male students and 59 percent female students. No data were available on age categories of the graduate student body. Sixty-three percent of the entering graduate students in Fall 1985 were Alabama residents and no students were foreign students. The racial composition of graduate students in Fall 1984** was 85 percent white, 14 percent black, and 1 percent other races. The average GRE score for entering graduate students was 941, and the average GMAT score was 476. Entering graduate students had an average undergraduate GPA of 3.07. Twelve percent of AUM's graduate students were on financial aid.

Admission Requirements (Freshmen)

Unconditional acceptance of first-time freshmen from the state of Alabama is based on a 16 ACT and a 2.0 high school GPA based (4.0 scale) on academic work only. Out-of-state students' admission is based on the same requirement. Students who have completed high school but have not taken ACT or those who do not qualify for regular admission can be admitted provisionally as "special students". If "special students" maintain overall 2.0 GPAs on their first 20 hours of academic courses, they will be admitted as regular students. In Fall 1985, approximately 10 percent of AUM's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Graduation with a bachelor's degree or its equivalent from an accredited college or university is required for admission to the Graduate School. The undergraduate preparation of every applicant must also satisfy the requirement of the screening committee of the school or department in which the applicant wishes to study.

**Note: Fall 1985 racial data was not available; Fall 1984 data was used.

Applicants for admission to graduate degree programs must submit satisfactory scores on the GRE, GMAT or MAT (depending on the requirements of a particular department). The departmental screening committee in conjunction with the school's graduate coordinator uses a formula that weighs undergraduate GPA with the appropriate entrance examination. If the results of the formula fall short of the prescribed cutoff, the committee can recommend a provisional academic admission and the student is monitored for the first 20 hours of graduate study. An applicant may request admission without the entrance examination and be recommended for a provisional administrative admission for one quarter; the student must take the specified examination during the first quarter of attendance. In Fall 1985, 63 percent of AUM's graduate students were admitted conditionally; however, the majority of these conditional admissions were administrative provisionals because the student lacked a transcript or recent GRE score.

Research and Service

In 1984-85, AUM reported $656,451 in research expenditures, $17,760 of which funded restricted research projects. Research expenditures represented less than 3 percent of the total funds (excluding auxiliary enterprises) expended by AUM.

Primary areas of research include litigation support, econometrics, organizational assessments, and other contracted applied research activities.

AUM also reported $2.9 million in extramural support for research and service in 1984-85. These expenditures represented approximately 11 percent of the total funds (excluding auxiliary enterprises) expended by AUM.

AUM seeks to offer public service programs that will extend the scientific, professional, and cultural resources of the institution to individuals, communities, institutions, and industries to improve technology, better environmental and health conditions, enhance the general level of living, and develop more responsible citizenship.

Public service activities were offered by the Schools of Business, Education, Liberal Arts, Nursing, and Sciences, the Center for Business and Economic Development, the Center for Government and Public Affairs, and the Division of Continuing Education. AUM has been awarded national contracts for job analysis, personnel selection, performance appraisal, litigation, support, organizational development, and other specialities. AUM is a frequently used consulting source by federal agencies to include the

Federal Aviation Agency, the United States Air Force, and the United States Office of Personnel Management. AUM also consults with the state government agencies and several large industrial firms.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Auburn University at Montgomery.

AUBURN UNIVERSITY AT MONTGOMERY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	B.S.B.A. M.B.A.	
06.0201	ACCOUNTING	B.S.B.A.	
06.0301	BANKING AND FINANCE	B.S.B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S.B.A.	
06.0501	BUSINESS ECONOMICS	B.S.B.A.	
06.1301	BUSINESS STATISTICS	B.S.B.A.	
06.1401	MARKETING MANAGEMENT	B.S.B.A.	
06.1601	PERSONNEL MANAGEMENT	B.S.B.A. M.B.A.	
09.	COMMUNICATIONS		
09.0101	COMMUNICATIONS, GENERAL	B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0401	INFORMATION SCIENCES AND SYSTEMS	B.S.B.A. M.I.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.ED. ED.S.	NCATE M
13.0404 EDUCATIONAL SUPERVISION	M.ED. ED.S.	
13.1101 STUDENT COUNSELING AND PERSONNEL SERV	M.ED. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.ED. ED.S.	NCATE B M
17. ALLIED HEALTH		
17.0310 MEDICAL LABORATORY TECHNICIAN	B.S.	AMA/CAHEA
18. HEALTH SCIENCES		
18.0103 SPEECH PATHOLOGY/AUDIOLOGY	B.A.	
18.1101 NURSING	B.S.N.	NLN
23. LETTERS		
23.0101 ENGLISH	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS (CONTINUED)		
23.1001 SPEECH, DEBATE, FORENSICS	B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	B.G.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
26.0501 MICROBIOLOGY	B.S.	
26.0603 ECOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S.	
41. SCIENCE TECHNOLOGIES		
41.0101 BIOLOGICAL LABORATORY TECHNICIAN	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. M.S.	
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE STUDIES	B.S. M.S.J.P.S.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	
44.0701 SOCIAL WORK	B.A.	
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0801 HISTORY	B.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. M.P.S.	
45.1101 SOCIOLOGY	B.A.	
45.1201 URBAN STUDIES	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.A.	
50.0799 FINE ARTS, OTHER	B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
34	BACHELORS
12	MASTERS
5	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

AUBURN UNIVERSITY AT MONTGOMERY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
67	LANGUAGE ARTS										B	A	AA				B	B		
06	ENGLISH										B	A	AA				B	B		
15	MATHEMATICS										B	A	AA				B	B		
28	BIOLOGY										B	A	AA				B	B		
29	CHEMISTRY										B									
22	SOCIAL SCIENCE										B	A	AA				B	B		
40	HISTORY										B	A	AA				B	B		
41	POLITICAL SCIENCE										B	A	AA							
X5	PSYCHOLOGY										B									
42	SOCIOLOGY										B	A	AA							
01	ART													B						
B6	PHYSICAL EDUCATION													B						
J4	ECE FOR THE HANDICAPPED	B	A																	

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTH-ENED SUBJECT MATTER OPTION A	STRENGTH-ENED SUBJECT MATTER OPTION AA
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A					
X9	MILD LEARNING HANDICAPPED														A	AA				
H7	SPEECH PATHOLOGY													B						
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7.M7	SUPERVISOR, READING														A	AA				
EO	SCHOOL COUNSELING														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	2	2	1	1	2	2				10	9	9	4	8	6	6	6		

JACKSONVILLE STATE UNIVERSITY

Location

Jacksonville State University (JSU) is located in Jacksonville, Alabama, a community of approximately 10,000 population in the northeastern part of the State. The campus occupies a total of 341 acres.

Mission

Jacksonville State University is a state-supported, coeducational institution providing up to six years of study. Its purpose is to provide quality education integrating traditional academic pursuits with career-oriented programs at reasonable costs to its students. In addition, the University attempts to provide service to the community in Northeast Alabama through consulting and research activities and continuing education programs.

Drawing primarily from the Appalachian region, the University makes available educational opportunities to a diverse student population while maintaining academic standards that insure a quality education to those who graduate. This maintenance of high standards is accomplished primarily through inspired teaching, counseling and the promotion of excellence.

Programs at Jacksonville State University are designed to meet the personal, social, and cultural needs of the students and prepare them for professional careers. Every effort is made to assist and encourage students through academic advisement, instruction, career planning and preparation to enter the job market.

History

On February 22, 1883, the Alabama Legislature created the Jacksonville State Normal School as a two-year college for elementary teacher training. The College was located in a small two-story brick building which had previously housed a private male academy, Grange College, and Calhoun College. The Jacksonville Elementary School now occupies this site. In 1900, the College moved to downtown Jacksonville and occupied the vacated Calhoun County Courthouse building.

By 1908, the College had outgrown its quarters again, so the institution moved back to its original location which had been renovated, expanded, and named Hames Hall. Two dormitories were also constructed.

In 1927, a large appropriation from the Legislature insured the continued existence of the institution. Construction was begun on Bibb Graves Hall and Daugette Dormitory which became the nucleus of the present campus.

In 1929, the institution was promoted to a four-year State Teachers College offering the baccalaureate degree. As the College grew, a diversified curriculum began to attract students majoring in fields other than education. By 1957, the institution had progressed to the point where the Legislature changed the name to Jacksonville State College. A master's degree program was initiated with the first Master of Science in Education degrees being awarded in 1959.

Rapid growth through the next few years led the Legislature to elevate the College to Jacksonville State University on November 22, 1966. The Graduate Division was designated a Graduate School in 1971 and a College in 1979.

Governance

Jacksonville State University is governed by a Board of Trustees which consists of two members from the congressional district in which the institution is located; one member from each of the other congressional districts as constituted in 1967 in the State; the State Superintendent of Education; and the Governor, who is ex officio president of the Board. The trustees are appointed by the Governor, with the advice and consent of the Senate, and hold twelve-year terms.

Organization and Administration

Jacksonville State University is organized into the major divisions of Business Affairs, Academic Affairs, Institutional Advancement, and University Services, each having a Vice President responsible directly to the President. The instructional program is maintained through eight colleges: Criminal Justice; Commerce and Business Administration; Communication and Fine Arts; Science and Mathematics; Nursing; Education; Humanities and Social Sciences; and Graduate Studies. Each College is administered by a Dean who reports to the Vice President for Academic Affairs.

Academic Resources and Facilities

Faculty

In Fall 1985, JSU had a total of 277 full-time and 69 part-time faculty members. Of the total full-time faculty, 64 percent were male and 36 percent female. Racial composition of the full-time faculty was 96 percent white, 3 percent black, and 1 percent other races. The full-time faculty, 56 percent of whom were tenured, held the following ranks: 41 percent professors, 10 percent associate professors, 20 percent assistant professors, and 30 percent instructors.

Library

The Houston Cole Library houses a collection of approximately 450,000 bound volumes and over 2,400 serial publications.

Facilities

In Fall 1984, the JSU plant consisted of approximately 1.8 million gross square feet, including 1.2 million net assignable square feet (NASF) of building floor area, of which 0.8 million NASF was non-residential and 0.5 million NASF was residential space. Of the total assignable area, 86 percent was in satisfactory condition and 14 percent was restorable.

Financial Support

In 1984-85, JSU had total educational and general (E&G) revenues of $26.8 million (excluding auxiliary enterprises). Of the total $26.8 million, 65 percent came from combined state sources, 11 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, and 22 percent from tuition and fees. Other revenue sources accounted for 3 percent of the total E&G revenues.

Total revenues from all sources (including $2.5 million from auxiliary enterprises) were $29.3 million. Of the total $29.3 million, 60 percent came from combined state sources, 10 percent from federal grants and contracts, and 18 percent from tuition and fees. Other revenue sources accounted for 11 percent of total revenues.

Role

Instruction

Programs

JSU spent $25.7 million (excluding auxiliary enterprises) in 1984-85, of which 49 percent was designated for instruction.

Programs of instruction are offered at the certificate, bachelor's, master's and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels.

In 1984-85, JSU conferred 1,116 degrees of which 83 percent were at the baccalaureate level and 17 percent at the master's level. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 20 fields of study and the master's degrees in 12 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (38%), education (14%), and social sciences (10%); and the greatest percentages of master's degrees in education (46%), public affairs (17%), and business and management (11%).

Clientele

Undergraduate:

In Fall 1985, 6,241 undergraduates (5,750 FTE) were enrolled at JSU, with 78 percent full-time students and 22 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 53 percent female students and 47 percent male students, and approximately 80 percent of the undergraduates were between the ages of 18-24. Eighty-two percent of the entering freshmen in Fall 1985 were Alabama residents, with 49 percent from Calhoun and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 79 percent white, 19 percent black, and 2 percent other races. The average ACT score for entering freshmen was 15.9 and the average high school GPA was 2.8. Forty-five percent of JSU's undergraduate students were on financial aid, with 1 percent on outside scholarships and 4 percent on institutional academic scholarships.

Graduate:

JSU enrolled 779 graduate students (345 FTE) in Fall 1985, with 17 percent full-time students and 83 percent part-time. Ten percent of all graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 58 percent female students and 42 percent male students, and 51 percent of the graduate students were between the ages of 25-34. Sixty-nine percent of the entering graduate students in Fall 1985 were Alabama residents and 8 percent were foreign residents. The racial composition of graduate students in Fall 1985 was 83 percent white, 14 percent black, and 3 percent other races. The average GRE score for entering graduate students was 859, but no data were available on the undergraduate GPA. Fifteen percent of JSU's graduate students were on financial aid with none on institutional academic scholarships.

Admission Requirements (Freshmen)

Any first-time freshman with a high school transcript indicating graduation from an approved high school or a GED Certificate is accepted. An ACT score is required by the time 16 hours are completed because it is used in counseling. Also, entering freshmen are required to take tests administered by the Departments of English and Mathematics. The English and mathematics test results are used for advisement and placement. In Fall 1985, 23 percent of the undergraduate student body was admitted conditionally; however, these students were primarily freshmen and transfer students who had not submitted all transcripts and/or test scores in support of the application for admission.

Admission Requirements (Graduate)

Applicants who have appropriate undergraduate degrees from accredited institutions as listed by the American Association of College Registrars and Admission Officers are eligible for admission to graduate study at JSU. Applicants who hold undergraduate degrees from unaccredited institutions will be required to earn not less than 900 on the verbal and quantitative sections of the general aptitude component of the GRE prior to admission to graduate study. Applicants who hold undergraduate degrees from unaccredited institutions who earn at least 800 but less than 900 on the verbal and quantitative sections of the general aptitude component of the GRE may enter JSU conditionally but must complete 12 semester hours of undergraduate credit in a single semester and maintain a 2.0 GPA on a 3.0 scale. In Fall 1985, 20 percent the graduate students at JSU were admitted conditionally; however, the majority of these conditional admissions were because students had not yet submitted transcripts or GRE scores.

Research and Service

In 1984-85, JSU reported $41,500 in research expenditures, 67 percent of which funded restricted research projects. Research expenditures represented less than 1 percent of the total funds (excluding auxiliary enterprises) expended by JSU.

With its research and public service activities, JSU provides services to the northeast Alabama community through consulting and research activities and continuing education programs.

JSU also reported $270,000 in public service expenditures in 1984-85, 40 percent of which was designated for restricted public service activities. Public service expenditures represented 1 percent of the total funds (excluding auxiliary enterprises) expended by JSU. Primary areas of public service include the Small Business Development Center, the Lurleen B. Wallace College of Nursing, the Teacher/Learning Center, the Learning Resources Center, the Human Services Center, the Social Science Center, the Aging Studies Program, Management Development Center, Psychology Institute, Writing Instructional Technology Program, In-Service Education Center and Economic Development Center. Major outcomes and accomplishments of the public service activities over the last three years include providing managerial and technical assistance and training to small businesses in an eight-county area, expansion of the Chamber of Commerce Resource Centers, and the provision of a variety of health services by nursing faculty and students. The Teacher/Learning Center is designed for teacher education majors to gain practical experiences in diagnostic and individualized teaching. This Center serves more than 100 area elementary and secondary students each year with an average increase of 10 percent in basic skills proficiency. The Learning Resources Center has served over 3500 persons by providing instructional materials and media equipment. The Human Services and Social Centers have offered numerous workshops, conferences, and seminars in the human service and social science fields. The Aging Studies program allowed students to conduct practicum workshops in 30 towns of less than 2500 population which benefited more than 600 elderly persons and also assisted in the development and publication of a referral/resource manual for the elderly.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Jacksonville State University.

JACKSONVILLE STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	C. B.S. M.B.A.	
06.0301 FINANCE	B.S. M.B.A.	
06.0401 BUSINESS ADMINISTRATION	B.S. M.B.A. M.P.A.	
06.0401 MANAGEMENT	B.S. M.B.A.	
06.0403 PRODUCTION MANAGEMENT	B.S.	
06.1201 COMPUTER INFORMATION SYSTEMS	B.S.	
06.1401 MARKETING	B.S.	
06.1601 HUMAN RESOURCE MANAGEMENT	B.S.	
07. BUSINESS AND OFFICE		
07.0401 OFFICE ADMINISTRATION	B.S.	
09. COMMUNICATIONS		
09.0701 COMMUNICATIONS	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.S.ED. ED.S.	NCATE M
13.0501 INSTRUCTIONAL MEDIA	M.S.	
13.1001 SPECIAL EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1101 COUNSELING AND GUIDANCE	M.S.	
13.1202 ELEMENTARY EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1203 MIDDLE SCHOOL EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S.ED. M.S.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.ED. M.S.ED. ED.S.	NCATE B M
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.	NLN

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS		
19.0101 HOME ECONOMICS	B.S.	
19.0503 DIETETICS	B.S.	
19.0901 CLOTHING	B.S.	
20. VOCATIONAL HOME ECONOMICS		
20.0401 FOOD SERVICE ADMINISTRATION	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 GENERAL STUDIES	B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.A. B.S. M.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
28. MILITARY SCIENCES		
28.0301 MILITARY SCIENCE (ARMY)	B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 OCCUPATIONAL TECHNOLOGY	C. B.O.T.	
31. PARKS AND RECREATION		
31.0101 RECREATION	B.S.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.A. B.S.	
40.0599 PROFESSIONAL CHEMISTRY	B.A. B.S.	
40.0801 PHYSICS	B.A. B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S. M.S.	
42.0601 PERSONNEL COUNSELING	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
43.	PROTECTIVE SERVICES		
43.0102	CORRECTIONS	B.S.	
43.0104	CRIMINAL JUSTICE	M.S. M.P.A.	
43.0106	FORENSIC SCIENCE	B.S.	
43.0107	LAW ENFORCEMENT	B.S.	
44.	PUBLIC AFFAIRS		
44.0401	PUBLIC ADMINISTRATION	M.P.A.	
45.	SOCIAL SCIENCES		
45.0601	ECONOMICS	B.A. B.S. M.B.A. M.P.A.	
45.0701	GEOGRAPHY	B.A. B.S.	
45.0801	HISTORY	B.A. M.A.	
45.1001	POLITICAL SCIENCE	B.A. M.A. M.P.A.	
45.1101	SOCIOLOGY	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMA	B.A.	
50.0701 ART	B.A.	
50.0901 MUSIC	B.A. M.A.	
50.0903 MUSIC PERFORMANCE	B.A. M.A.	

TOTAL NUMBER OF PROGRAMS:

2	CERTIFICATE
0	ASSOCIATE
44	BACHELORS
25	MASTERS
6	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

JACKSONVILLE STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B									
08	GERMAN							B			B									
23	SPANISH							B			B									
67	LANGUAGE ARTS							B	A	AA	B	A	AA							
06	ENGLISH							B	A	AA	B	A	AA							
15	MATHEMATICS							B	A	AA	B	A	AA							
21	SCIENCE, GENERAL							B	A	AA	B	A	AA							
28	BIOLOGY							B	A	AA	B	A	AA							
29	CHEMISTRY										B									
30	PHYSICS										B									
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							
43	ECONOMICS										B									
44	GEOGRAPHY										B									

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
40	HISTORY							B	A	AA	B	A	AA							
41	POLITICAL SCIENCE										B	A	AA							
X5	PSYCHOLOGY										B									
42	SOCIOLOGY										B									
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED							B			B									
01	ART							B			B			B						
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
M4	SPEECH COMM/THEATRE													B						
H3	EMOTIONALLY CONFLICTED													B	A					
H1	HEARING IMPAIRED													B						
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B						
X9	MILD LEARNING HANDICAPPED														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
H6	LIBRARY-MEDIA														A	AA				
EO	SCHOOL COUNSELING														A					
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	12	7	7	20	10	10	9	13	9				

LIVINGSTON UNIVERSITY

Location

Livingston University (LU) is located in Livingston, Alabama, a community of approximately 3,400 population in the west-central part of the State. The campus occupies a total of 585 acres.

Mission

Livingston University is a regional state university. Although it welcomes students from other areas of the State and from outside Alabama, its primary mission is to serve the people of the largely rural and sparsely populated region of west-central Alabama where the institution is located. In the larger sense, the University seeks to develop responsible citizens and leaders who are effective in their careers and who make meaningful contributions to the progress of the region and the State. More specifically, Livingston University endeavors to fulfill these obligations by providing postsecondary educational programs of high quality at all levels -- certificate programs through graduate programs -- in those fields for which a need exists in the region. Because of the significant percentage of disadvantaged and minority population within this area, the University's mission also includes helping to overcome the effects of cultural, educational, and economic deprivation. In addition to its educational mission, the University also sponsors research and public service activities which contribute to the development of the area and of its citizens.

History

In 1835, a group of citizens in Livingston began a fund for education and, in 1839 an academy came into existence as a result of that effort. During the late antebellum and the Civil War and Reconstruction periods, there are no college records. The school was reestablished sometime in the late 1860s or 1870s. A few male students were admitted during the early years, but in 1876, the Board of Trustees passed a resolution which excluded boys, a ruling which was not repealed until after 1900. In 1878, Dr. Carlos G. Smith, who had been President of the University of Alabama, became head of the school. Three years later, Miss Julia Tutwiler was made co-principal with Dr. Smith and was later elected President, a position she held until 1910.

In 1883, the State Legislature passed a bill appropriating $2,500 a year to establish a normal school for white girls in connection with Livingston Academy. The first diplomas of the normal school were delivered in 1886. The State assumed active control of the normal school in 1907. The institution remained under a separate board of trustees until 1911, when the Legislature created a State Board of Trustees for all of the normal schools in the State. In 1919, this Board was abolished, and all state normal schools were placed under the supervision of the State Board of Education. The institution at Livingston continued as a normal school until 1929, when it became State Teachers College, Livingston, Alabama, with the authority to confer the degree of Bachelor of Science. In 1947, the College was authorized by the State Board of Education to confer the degree of Bachelor of Arts.

In 1957, the name of the institution was changed to Livingston State College by an act of the State Legislature. In 1958, the Graduate Division was established and the College was authorized to confer the degrees of Master of Education and Master of Science in Education.

Livingston University, with an exclusive governing board of trustees, grew out of Livingston State College by an Act of the State Legislature in 1967.

Governance

Livingston University is governed by a Board of Trustees which consists of thirteen members appointed by the Governor and confirmed by the Senate to serve twelve-year terms. The Governor and State Superintendent of Education serve as ex officio members of the Board.

Organization and Administration

The President is the chief executive officer of Livingston University. Reporting directly to the President are the Vice President for Academic Affairs, Vice President for Business Affairs, Vice President for Student Services, Vice President for Development, and Athletic Director. The Academic Affairs Division includes the Schools of Business and Commerce, Education, General Studies, and Graduate Studies. The dean of each school reports to the Vice President for Academic Affairs.

Academic Resources and Facilities

Faculty

In Fall 1985, LU had a total of 77 full-time and 14 part-time faculty members. Of the total full-time faculty, 62 percent were male and 38 percent female. Racial composition of the full-time faculty was 95 percent white and 5 percent other races. The full-time faculty, 43 percent of whom were tenured, held the following ranks: 31 percent professors, 26 percent associate professors, 30 percent assistant professors, and 13 percent instructors.

Library

The Julia Tutwiler Library houses a collection of approximately 120,000 volumes and subscribes to over 698 periodicals and 16 newspapers.

Facilities

In Fall 1984, the LU plant consisted of approximately 0.6 million gross square feet, including 0.4 million net assignable square feet (NASF) of building floor area, of which 0.3 million NASF was non-residential and 0.1 million NASF was residential space. Of the total assignable area, 75.5 percent was in satisfactory condition and 24.5 percent was restorable.

Financial Support

In 1984-85, LU had total educational and general (E&G) revenues of $7.9 million (excluding auxiliary enterprises). Of the total $7.9 million, 61 percent came from combined state sources, 21 percent from federal grants and contracts, 1 percent from local government grants and contracts, and 13 percent from tuition and fees. Other revenue sources accounted for 4 percent of the total E&G revenues.

Total revenues from all sources (including $2.4 million from auxiliary enterprises) were $10.0 million. Of the total $10.0 million, 48 percent came from combined state sources, 17 percent from federal grants and contracts, 1 percent from local government grants and contracts, and 10 percent from tuition and fees. Other revenue sources accounted for 24 percent of total revenues.

Role

Instruction

Programs

Livingston spent $7.9 million (excluding auxiliary enterprises) in 1984-85, of which 41 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's and educational specialist levels. Teacher certification programs are also offered at the B, A, and AA levels.

In 1984-85, LU conferred 227 degrees of which 11 percent were at the associate level, 70 percent at the baccalaureate level, and 19 percent at the master's level. Using CIP two-digit level categories for classification purposes, the associate degrees were awarded in two fields of study, baccalaureate degrees in nine fields of study, and master's degrees in one field of study. Associate degrees were conferred in health sciences (85%) and business and office (15%). The greatest percentages of baccalaureate degrees were conferred in business and management (27%), education (26%), and computer and information sciences (26%), and all master's degrees were conferred in education.

Clientele

Undergraduate:

In Fall 1985, 1,289 undergraduates (1,304 FTE) were enrolled at LU, with 91 percent full-time students and 9 percent part-time. Less than 1 percent of all undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 54 percent female students and 46 percent male students. Seventy-eight percent of the entering freshmen in Fall 1985 were Alabama residents, with 31 percent from Sumter and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 65 percent white, 34 percent black, and 1 percent other races. The average ACT score for entering freshmen was 15.8. No data were available concerning high school GPA. Eighty-five percent of LU's undergraduate students were on financial aid, with 3 percent on outside scholarships and 12 percent on institutional academic scholarships.

Graduate:

LU enrolled 198 graduate students (91 FTE) in Fall 1985, with 23 percent full-time students and 77 percent part-time. Approximately 37 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 81 percent female students and 19 percent male students. Eighty-seven percent of the entering graduate students in Fall 1985 were Alabama residents and no students were foreign students. The racial composition of graduate students in Fall 1985 was 76 percent white, and 24 percent black. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Five percent of LU's graduate students were on financial aid, all of which was federal aid (including guaranteed loans).

Admission Requirements (Freshmen)

Any student with an ACT score of at least 14 and at least a 2.0 high school GPA in academic subjects is accepted unconditionally as an entering freshman. For conditional admission during Fall or Winter Quarter, a student must have an ACT composite score of at least 9 and a 2.0 high school GPA in academic subjects. However, during Spring and Summer Quarters, there is no minimum ACT score requirment. A student accepted conditionally must achieve a 2.0 GPA on all work attempted in the first three quarters. In Fall 1985, 41 percent of LU's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

For unconditional admission to graduate studies, a student must have a bachelor's degree or its equivalent from an accredited college or university and a 1.75 undergraduate GPA on a 3.0 scale. A student with a GPA of 1.25-1.74 will be admitted conditionally until he or she demonstrates competency to perform on the graduate level. A student with a GPA below 1.25 will not be admitted to regular graduate study but may be granted temporary status. This student will then be allowed to take 15 hours of graduate work and must achieve a 2.0 GPA or higher on a 3.0 scale to receive regular admission. All students are required to take the GRE and may have to meet additional requirements for admission to a particular program. In Fall 1985, 60 percent of LU's graduate students were admitted conditionally.

Research and Service

Livingston has been involved in limited research and public service activities over the last several years. These activities have not been separately budgeted, but rather funded through allocations to individual academic divisions and administrative offices. The research that has been done may be described as institutional research, faculty research, and student research. Institutional research has been conducted on a part-time basis by administrators because of a lack of funding for a full-time Director of Institutional Research. Limited assistance such as free access to clerical, library and computer services has been given to individual faculty members. Research undertaken by classes has generally been performed at the request of local businesses or government officials and is considered an enrichment activity within the academic program. To fulfill public service needs, LU has conducted on-campus seminars and workshops for government and industry and in-service programs for various health professions and educational personnel, and businesses. These programs have been funded by the sponsoring college or division. LU has also offered community service courses in response to public interest. These courses are largely self-supporting since the fees collected pay for instruction and other direct costs.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Livingston University.

LIVINGSTON UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS ADMINISTRATION, GENERAL	B.S.	
06.0201 BUSINESS ADMINISTRATION/ACCOUNTING	B.S.	
06.0401 BUSINESS ADMINISTRATION/MANAGEMENT	B.S.	
07. BUSINESS AND OFFICE		
07.0101 ACCOUNTING	A.S.	
07.0301 COMPUTER INFORMATION PROCESSING	A.S.	
07.0601 SECRETARIAL SCIENCE	A.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 BUSINESS ADMIN/COMPUTER INFO SCIENCE	B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.ED. ED.S.	NCATE M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1001 SPECIAL EDUCATION	B.S. M.ED.	NCATE B M
13.1201 ADULT AND CONTINUING EDUCATION	M.S.C.E.	
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.ED. M.A.T. ED.S.	NCATE B M
13.1314 HEALTH, PHYSICAL EDUCATION & RECREATION	B.S.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0699 INDUSTRIAL ARTS	B.S.	
15.0803 AUTOMOTIVE TECHNOLOGY	A.A.T.	
15.0805 INDUSTRIAL MAINTENANCE	A.A.T.	
17. ALLIED HEALTH		
17.0310 MEDICAL TECHNOLOGY	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.9999 ALLIED HEALTH PROGRAMS (RTI)	A.S.	
18. HEALTH SCIENCES		
18.1101 NURSING	A.S.	NLN
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
26.0607 MARINE BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 ENVIRONMENTAL SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES (CONTINUED)		
30.9999 BACHELOR OF TECHNOLOGY	B.T.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. B.A.	
45. SOCIAL SCIENCES		
45.0801 HISTORY	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0901 MUSIC	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
7	ASSOCIATE
21	BACHELORS
6	MASTERS
4	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

LIVINGSTON UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
67	LANGUAGE ARTS										B	A	AA				B	B		
06	ENGLISH										B	A	AA				B	B		
12	JOURNALISM										B									
15	MATHEMATICS										B	A	AA				B	B		
21	SCIENCE, GENERAL										B	A	AA				B	B		
28	BIOLOGY										B	A	AA				B	B		
29	CHEMISTRY										B									
32	EARTH & SPACE SCIENCE										B						B	B		
30	PHYSICS										B									
22	SOCIAL SCIENCE										B	A	AA				B	B		
43	ECONOMICS										B						B	B		
40	HISTORY										B	A	AA				B	B		
41	POLITICAL SCIENCE										B						B	B		

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X5	PSYCHOLOGY										B						B	B		
42	SOCIOLOGY										B						B	B		
70	BUSINESS & OFFICE ED										B	A								
11	INDUSTRIAL ARTS													B						
A1	MUSIC, INSTRUMENTAL													B	A					
A0	MUSIC, VOCAL/CHORAL													B	A					
B6	PHYSICAL EDUCATION													B	A					
X7	MENTALLY RETARDED													B	A					
X9	MILD LEARNING HANDICAPPED														A					
G7	READING TEACHER														A	AA				
66/A0	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)														A					
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
35	SUPERVISOR, GENERAL														A					
G7,M7	SUPERVISOR, READING														A					
H6	LIBRARY-MEDIA														A					
E0	SCHOOL COUNSELING														A	AA				

(CONTINUED)

CODE PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	1				16	9	7	5	11	2	12	12		

TROY STATE UNIVERSITY

Location

The main campus of the Troy State University (TSU) System is located in Troy, Alabama, a community of approximately 13,000 population in the southeastern part of the State. The campus occupies a total of 433 acres.

Mission

Troy State University is a state-supported, coeducational institution of higher education offering associate, bachelor's, master's, and educational specialist degrees.

The University is dedicated to the preprofessional and professional preparation of students in a variety of fields in the arts and sciences, fine arts, business, education, communication, applied sciences, nursing, and allied health sciences. A companion dedication exists to provide educational services for the larger community, especially adult education and advanced education for mature students, not only for private citizens but also for those who are in the service of the nation.

The University endeavors to provide an academic, cultural, and social environment conducive to the development of maximum individuality of students as well as characteristics which will develop productive members of society. Also, the University attempts to provide service to students and the larger community through the utilization of staff and facilities and through research, creative activities, superior teaching, scholarship, and public service.

History

Troy State University traces its origin to the Troy State Normal School which was established on February 18, 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama Legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On December 14, 1967, Troy State College was officially renamed Troy State University.

Recognizing the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961, and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree granting branches of the Troy State University System in 1966. Since 1966, the University System has established off-campus units in Bay Minette and Phenix City, Alabama, and out-of-state units in Florida, Georgia, and overseas in Europe.

Governance

The Troy State University System is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

Organization and Administration

The Chancellor, who is the chief executive officer of the System, also serves as President of the Main Campus at Troy. The Chancellor is aided by an Administrative Assistant. Major organizational divisions of the main campus include Financial Affairs, Academic Affairs, and Student Affairs. Each of these divisions is under the administration of a Vice President. The Academic Affairs Division is organized into the College of Arts and Sciences; Business; the Schools of Fine Arts; Nursing; Education; Journalism; Graduate Studies; and the College of Special Programs, which is the unit on the main campus for administering off-campus programs and special activities. The Dean of each College and School reports to the Vice President for Academic Affairs.

Academic Resources and Facilities

Faculty

In Fall 1985, TSU had a total of 191 full-time and 39 part-time faculty members. Of the total full-time faculty, 59 percent were male and 41 percent female. Racial composition of the full-time faculty was 97 percent white and 3 percent black. The full-time faculty, 45 percent of whom were tenured, held the following ranks: 16 percent professors, 22 percent associate professors, 41 percent assistant professors,and 20 percent instructors.

Library

The Troy State University Library houses a collection of approximately 255,000 volumes and over 3,500 serial publications.

Facilities

In Fall 1984, the TSU plant consisted of approximately 1.1 million gross square feet, including 0.8 million net assignable square feet (NASF) of building floor area, of which 0.5 million NASF was non-residential and 0.3 million was residential space. Of the total assignable area, 42 percent was in satisfactory condition, 56 percent was restorable, and 2 percent was not restorable.

Financial Support

In 1984-85, TSU had total educational and general (E&G) revenues of $22.3 million (excluding auxiliary enterprises). Of the total $22.3 million, 59 percent came from combined state sources, 12 percent from federal grants and contracts, and 22 percent from tuition and fees. Other revenue sources accounted for 7 percent of the total E&G revenues.

Total revenues from all sources (including $5.4 million from auxiliary enterprises) were $26.1 million. Of the total $26.1 million, 50 percent came from combined state sources, 10 percent from federal grants and contracts, and 19 percent from tuition and fees. Other revenue sources accounted for 21 percent of total revenues.

Role

Instruction

Programs

TSU spent $17.4 million (excluding auxiliary enterprises and independent operations) in 1984-85, of which 37.7 percent was designated for instruction.

Programs of instruction are offered at the certificate, associate, bachelor's, master's, and educational specialist levels. Teacher certification programs are offered at the B, A, and AA levels.

In 1984-85, TSU conferred 994 degrees of which 10 percent were at the associate level, 76 percent at the baccalaureate level, and 14 percent at the master's level. Using CIP two-digit categories for classification purposes, the associate degrees were conferred in 3 fields of study, baccalaureate degrees in 16 fields of study, and master's degrees in 4 fields of study. The greatest percentages of associate degrees were conferred in health sciences (97%); the greatest percentages of baccalaureate degrees in business and management (34%), education (13%), and protective services (10%); and the greatest percentages of master's degrees in education (49%), business and management (22%), and psychology (18%).

Clientele

Undergraduate:

In Fall 1985, 3,921 undergraduates (3,904 FTE) were enrolled at TSU, with 86 percent full-time students and 14 percent part-time. Approximately 3 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 54 percent female students and 46 percent male students. No data were available on age categories of the undergraduate student body. Seventy-eight percent of the entering freshmen in Fall 1985 were Alabama residents, with 31 percent from Pike and contiguous counties. Approximately 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 79 percent white, 19 percent black, and 2 percent other races. The average ACT score for entering freshmen was 19.4, the average SAT score was 920. No data was available on the average high school GPA. Sixty percent of TSU's undergraduate students were on financial aid, with 5 percent on outside scholarships and 21 percent on institutional academic scholarships.

Graduate:

TSU enrolled 365 graduate students (184 FTE) in Fall 1985, with 25 percent full-time students and 75 percent part-time. Approximately 33 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 30 percent male students and 70 percent female students. No data were available on age categories of entering graduate students. Seventy-three percent of the entering graduate students in Fall 1985 were Alabama residents and 1 percent were foreign residents. The racial composition of graduate students in Fall 1985 was 76 percent white, 23 percent black, and 1 percent other races. The average GRE score for entering graduate students was 951. No data were available on the average GMAT score and on the average undergraduate GPA. Twenty percent of TSU's graduate students were on financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

For unconditional admission, high school graduates may be admitted as freshmen by presenting acceptable high school records (2.0 GPA and 16+ on ACT or 740+ on SAT). For applicants who are 21 years of age or older, the ACT or SAT scores are not required. All applicants who are graduates of accredited high schools must have a certificate of graduation which reflects a minimum of 15 Carnegie units, with three or more units in English and at least 11 units in academic courses. Applicants who are graduates of non-accredited secondary schools may be admitted unconditionally, provided they meet the requirements outlined above and in the judgment of the Admission Committee can be expected to do satisfactory academic work.

Individuals who do not meet the requirements for unconditional admission may be admitted conditionally. Freshman applicants who did not attain an ACT score of 16 (740 on the SAT) must have a minimum cumulative GPA of 2.3 to be admissible on a conditional basis. An applicant with less than a 2.0 GPA must have achieved a minimum score of 16 on the ACT (740 on the SAT) to be conditionally admissible. Conditionally admitted students will be permitted to carry a maximum course load of 13 quarter hours until they have attempted 30 quarter hours of work.

In addition, conditionally admitted students must follow a prescribed course of study designed to strengthen their basic skills. Any conditionally admitted student who compiles an overall 2.0 GPA upon the completion of 30 or more hours of work will be granted unconditional admission and permitted to continue in the educational program. In Fall 1985, 24 percent of TSU's freshmen students were admitted conditionally.

Admission Requirements (Graduate)

To qualify for unconditional admission to the Graduate School, the applicant must have a baccalaureate degree from an accredited four-year institution, a minimum overall undergraduate GPA of 2.5 on a 4.0 scale or a 3.0 average on a 4.0 scale for the last 45 quarter hours, and meet the unconditional requirements of the departmental program to which the student is seeking entry.

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. In Fall 1985, 33 percent of TSU's graduate students were admitted conditionally.

Research and Service*

In 1984-85, TSU reported $6,550 in research expenditures.

TSU identifies the purposes and goals of research and public service as threefold: 1) to emphasize the productive union between research and the acquisition of new knowledge; 2) to promote, stimulate, facilitate, and coordinate faculty projects; and 3) to provide continuing education and encourage the advancement and dissemination of knowledge in the fields of arts and sciences, business, education, journalism, nursing, and applied sciences.

The Center for Business and Economic Services, during the past three years, has published the TSU Business and Economic Review for a mailing list of more than 2600 persons and institutions.

TSU also reported $1,129,943 in public service expenditures in 1984-85, 65.3 percent of which was designated for restricted public service activities. Public service expenditures represented 6.5 percent of the total funds (excluding auxiliary enterprises and independent operations) expended by TSU.

Primary areas of public service included activities of the Center for Business and Economic Services, Educational Radio and Television, the Center for Environmental Science Research and Service, and the In-Service Education Center.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University and Troy State/Phenix City.

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*Data reported is for the Troy Main Campus and branch campus in Phenix City, Alabama.

TROY STATE UNIVERSITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A.	
06.0201	ACCOUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A. M.B.A.	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.A.S. B.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.A.S. B.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.A.S. B.S.	
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999	COMPUTER & INFORMATION SCIENCE/ACCT.	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 ELECTRONICS MANAGEMENT	A.A.S. B.A.S.	
06.9999 FIRE SCIENCE MANAGEMENT	B.A.S.	
06.9999 NUCLEAR SCIENCE MANAGEMENT	B.A.S.	
06.9999 RESOURCES MANAGEMENT	B.A.S.	
07. BUSINESS AND OFFICE		
07.0601 SECRETARIAL AND RELATED PROGRAMS, GEN	C. B.S. B.A.	
09. COMMUNICATIONS		
09.0401 JOURNALISM (MASS COMMUNICATIONS)	B.S. B.A.	
09.0701 RADIO/TELEVISION	B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A.	
13. EDUCATION		
13.0901 SOCIAL FOUNDATIONS	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1001 SPECIAL EDUCATION	B.S. B.A. M.S.	NCATE
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	NCATE B M
13.1204 PRE-ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S. ED.S.	NCATE B M
13.1314 PHYSICAL EDUCATION AND RECREATION	B.S. B.A.	
13.1314 SPORTS/PHYSICAL EDUCATION	B.S. B.A.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0303 ELECTRONICS ENGINEERING TECHNOLOGY	B.A.S.	
17. ALLIED HEALTH		
17.0310 MEDICAL LABORATORY TECHNOLOGY	B.S. B.A.	
17.0899 REHABILITATION	B.S. B.A.	
18. HEALTH SCIENCES		
18.1101 NURSING	A.S. B.S.N. M.S.	NLN AB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
23.0301 ENGLISH-HUMANITIES	B.S. B.A.	
23.1001 SPEECH, DEBATE AND FORENSICS	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	
24.0199 EDUCATION, GENERAL	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
26.0607 MARINE BIOLOGY	B.S. B.A.	
26.0699 ENVIRONMENTAL SCIENCE	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	
30.9999 SPEECH COMMUNICATIONS/DRAMATIC ARTS	B.S. B.A.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S. B.A.	
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
42.9999 PSYCHOLOGY/MANAGEMENT	B.S. B.A.	
42.9999 PSYCHOLOGY/MARKETING	B.S. B.A.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0102 CORRECTIONS	A.S. B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0103 CRIMINAL JUSTICE ADMINISTRATION	M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0108 CRIMINAL JUSTICE-POLICE ADM.	B.S. B.A. M.S.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	
44.0799 SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES	B.S. B.A.	
45.0601 ECONOMICS	B.S. B.A.	
45.0801 HISTORY	B.S. B.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 DRAMATIC ARTS	B.S. B.A.	
50.0701 FINE ARTS	A.A. B.S. B.A.	
50.0703 ART HISTORY AND APPRECIATION	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
12	ASSOCIATE
58	BACHELORS
10	MASTERS
3	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - PHENIX CITY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND MANAGEMENT, GENERAL	B.S. B.A.	
06.0201 ACCOUNTING	B.S. B.A.	
06.0401 BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A.	
06.1499 MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601 PERSONNEL MANAGEMENT	M.S.	
06.9999 AIR TRAFFIC CONTROL FACILITY MANAGEMENT	B.A.S.	
06.9999 AIRCRAFT MAINTENANCE MANAGEMENT	B.A.S.	
06.9999 AVIATION OPERATIONS MANAGEMENT	B.A.S.	
06.9999 BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999 ELECTRONICS MANAGEMENT	B.A.S.	
06.9999 FIRE SCIENCE MANAGEMENT	B.A.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 RESOURCES MANAGEMENT	B.A.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION, GENERAL	M.S.	
13.0499 EDUCATION ADMINISTRATION	M.S.	
13.0901 SOCIAL FOUNDATIONS	M.S.	
13.1202 ELEMENTARY EDUCATION	M.S. ED.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	M.S.	
18. HEALTH SCIENCES		
18.1101 NURSING (OUTREACH - TROY, MAIN)	B.S.N.	
42. PSYCHOLOGY		
42.0401 AGENCY COUNSELING	M.S.	
42.0601 PERSONNEL COUNSELING	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.S. B.A. M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	B.S. B.A.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A. M.S.	
44. PUBLIC AFFAIRS		
44.0799 SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES, GENERAL	B.S.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
17	BACHELORS
12	MASTERS
1	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE UNIVERSITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH										B									
13	LATIN										B									
23	SPANISH										B									
67	LANGUAGE ARTS										B	A	AA							
06	ENGLISH										B	A	AA				B	B		
15	MATHEMATICS										B	A	AA				B	B		
	INNOVATIVE MATHEMATICS										B									
21	SCIENCE, GENERAL										B	A					B	B		
28	BIOLOGY										B	A	AA				B	B		
29	CHEMISTRY										B									
30	PHYSICS										B									
22	SOCIAL SCIENCE										B	A	AA				B	B		
40	HISTORY										B	A	AA				B	B		

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
41	POLITICAL SCIENCE										B	A					B	B		
42	SOCIOLOGY										B	A								
70	BUSINESS & OFFICE ED										B	A								
01	ART													B	A					
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
H3	EMOTIONALLY CONFLICTED													B	A					
H8	LEARNING DISABLED														A					
X7	MENTALLY RETARDED													B	A					
X9	MILD LEARNING HANDICAPPED														A	AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	1	1				16	10	6	7	9	5	7	7		

TROY STATE - PHENIX CITY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X2	ELEMENTARY EDUCATION					A	AA													
22	SOCIAL SCIENCE											A								
66/G	PRINCIPAL (N-12)														A					
35	SUPERVISOR, GENERAL														A					
	TOTALS - ACTIVE PROGRAMS ONLY					1	1					1			2					

TROY STATE UNIVERSITY AT DOTHAN

Location

Troy State University at Dothan (TSUD) is located in downtown Dothan, a city of approximately 52,000 population in the southeastern part of the State. A branch campus of the University is situated on the military reservation at Fort Rucker.

Mission

Troy State University at Dothan, a campus of the TSU System, is a coeducational institution offering associate, bachelor's, master's and educational specialist degrees.

Troy State University at Dothan is dedicated to the pre-professional and professional preparation of students in a variety of fields in the arts and sciences, business, education, and applied sciences. A companion dedication exists to make its programs, facilities, services, research and resources available to the larger community it serves.

Troy State University at Dothan is a commuter University with approximately 95 percent of its student body residing within a 60-mile radius of Dothan. The Fort Rucker campus offers undergraduate as well as selected graduate programs to students who are in the military service, to their dependents, and to non-military personnel employed by the government, as well as to civilians. The facilities at Fort Rucker are provided and maintained by the military.

Troy State University at Dothan endeavors to provide an academic, cultural, and social environment conducive to the development of maximum individuality of students as well as characteristics which will develop productive members of society, and also attempts to provide service to students and the community through the utilization of staff and facilities and through creative activities, superior teaching, and scholarship.

History

Troy State University at Dothan traces its origin to the resident center established by Troy State College in 1961 at Ft. Rucker to offer undergraduate courses on the U.S. Army military base. In 1966, the Center was designated as a branch campus of Troy State College and was authorized to grant degrees at both the undergraduate and graduate levels.

In 1970, the branch campus at Fort Rucker was designated as Troy State University at Ft. Rucker. During the Fall of 1974, TSU at Ft. Rucker began offering courses in Dothan. In 1975, TSU at Ft. Rucker became TSU at Dothan/Ft. Rucker. In 1980, TSU at Dothan/Ft. Rucker was authorized by the President of Troy State University to seek independent accreditation status. In pursuit of this goal, TSU at Dothan/Ft. Rucker was recognized in 1981 as a candidate for accreditation by the Southern Association of Colleges and Schools. The University obtained independent accreditation in 1985. In 1986, the Board of Trustees authorized the University to change its name to Troy State University at Dothan and designated the operation at Fort Rucker as a branch campus.

Governance

Troy State University at Dothan is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

Organization and Administration

Troy State University at Dothan is organized into the major divisions of Academic Affairs, Financial Affairs, and Student Affairs and Development, each headed by a Vice President, each of whom reports to the President who, in turn reports to the Chancellor of the Troy State University System. The Academic Affairs division consists of the College of Arts and Sciences and Schools of Business; Education; and Graduate Studies.

Academic Resources and Facilities

Faculty

In Fall 1985, TSUD had a total of 39 full-time and 37 part-time faculty members. Of the total full-time faculty, 64 percent were male and 36 percent female. Racial composition of the full-time faculty was 97 percent white and 3 percent other. The full-time faculty, 23 percent of whom were tenured, held the following ranks: 10 percent professors, 13 percent associate professors, 67 percent assistant professors, and 10 percent instructors.

Library

Troy State University at Dothan provides library services at the University Library in Dothan. The Library is located one block from the main classroom facility in a recently acquired and remodeled building. Audiovisual services are provided by the Library's Media Center located in Houston Hall, convenient to the classrooms. Troy State at Dothan students also have library privileges at the Houston-Love Memorial Library, the public library in Dothan, located two blocks from campus.

The Fort Rucker Branch of the University is provided audiovisual, reference and reserve Library services through a deposit collection located in the Administration building of Troy State University at Dothan, Ft. Rucker. Cooperative arrangements with the military libraries allow Troy State University at Dothan, Fort Rucker students access to the library resources on post.

Facilities

In Fall 1984, the TSUD plant consisted of approximately 0.07 million gross square feet, including 0.05 million net assignable square feet (NASF) of building floor area, of which 0.05 million NASF was non-residential. All the NASF was in satisfactory condition. These data include Houston Hall, Barrett Hall, the Library, and the Bookstore facilities, although TSU at Dothan also uses certain facilities of the Fort Rucker Army post.

Financial Support

In 1984-85, Troy State University at Dothan had total educational and general (E&G) revenues of $3.5 million (excluding auxiliary enterprises). Of the total $3.5 million, 52 percent came from combined state sources, 6 percent from federal grants and contracts, and 41 percent from tuition and fees. Other revenue sources accounted for 1 percent of the total E&G revenues.

Total revenues from all sources (including $0.3 million from auxiliary enterprises) were $3.8 million. Of the total $3.8 million, 49 percent came from combined state sources, 5 percent from federal contracts and grants, and 38 percent from tuition and fees. Other revenue sources accounted for 8 percent of total revenues.

Role

Instruction

Programs

Troy State University at Dothan spent $3.2 million (excluding auxiliary enterprises) in 1984-85, of which 59 percent was designated for instruction.

Programs of instruction are offered at the certificate, associate, bachelor's, master's and educational specialist levels. Teacher certification programs are also offered at the B, A, and AA levels.

In 1984-85, TSU at Dothan conferred 428 degrees of which 11 percent were at the associate level, 54 percent at the baccalaureate level, and 35 percent at the master's level. Using CIP two-digit categories for classification purposes, the associate degrees were conferred in five fields of study, the baccalaureate degrees in thirteen fields of study, and the master's degrees in four fields of study. Associate degrees were conferred in business and management (79%) and protective services (10%). The greatest percentages of baccalaureate degrees were conferred in business and management (47%), computer and information sciences (17%), and education (13%); and the greatest percentages of master's degrees in education (52%), business and management (28%), and psychology (15%).

Clientele

Undergraduate:

In Fall 1985, 1,056 undergraduates (850 FTE) were enrolled at TSU at Dothan, with 39 percent full-time students and 61 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 46 percent male students and 54 percent female students. No data were available on the age categories of the undergraduate student body. Ninety-one percent of the entering freshmen in Fall 1985 were Alabama residents, with 85 percent from Houston, Dale and contiguous counties. No entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 88 percent white, 10 percent black, and 2 percent other races. No data were available on the standardized test scores and/or average high school GPA of entering freshmen. Six percent of TSU at Dothan's undergraduate students were on financial aid, with 1 percent on outside scholarships and less than 1 percent on institutional academic scholarships.

Graduate:

TSU at Dothan enrolled 580 graduate students (249 FTE) in Fall 1985, with 28 percent full-time students and 72 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 56 percent female students and 44 percent male students. No data were available on the age categories of the graduate students. Fifty-six percent of the entering graduate students in Fall 1985 were Alabama residents, and 2 percent were foreign residents. The racial composition of graduate students in Fall 1985 was 91 percent white, 7 percent black, and 2 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. None of Troy State University at Dothan's graduate students were on financial aid.

Admission Requirements (Freshmen)

For unconditional admission to TSU at Dothan, a high school graduate must submit a certificate of graduation showing at least 15 Carnegie units, an ACT score of at least 16 (SAT 740), and a high school GPA of at least 1.0. If the GPA is less than 1.0, the ACT score must be at least 18 for the unconditional admission; if the ACT score is less than 16 but at least 13, the GPA must be at least 1.5 Non-high school graduates must present an acceptable GED score and an ACT score of 16. Transfer students may be admitted conditionally if they have less than a 1.0 GPA on a 3.0 scale, but they must earn a 1.0 GPA on the first 30 hours attempted at TSU at Dothan. No data are available on the percent of the undergraduate student body admitted conditionally in Fall 1985.

Admission Requirements (Graduate)

Troy State University at Dothan offers a variety of graduate programs in the Schools of Education and Business and the College of Arts and Sciences. The admissions requirements for these programs are designed to meet or exceed the minimum standards of the Commission on Colleges and Universities of the Southern Association of Colleges and Schools and the Alabama State Board of Education. All Graduate School policies concerning admissions are minimum standards and departments, schools, and colleges may apply more stringent standards. These standards are provided below.

To qualify for unconditional admission to a master's degree program, the applicant must have earned a baccalaureate degree from an accredited four-year institution with a minimum cumulative GPA of 1.5 (3.0 scale) or a 2.0 average for the last 45 quarter hours. In addition, the School of Education requires that all applicants must have at least a 2.0 cumulative GPA in their major field.

Each program, school, or college also requires that a satisfactory score from an accepted entrance examination be on file. The International Studies program requires a score of 900 on the aptitude portion of the Graduate Record Examination (GRE) or the equivalent score (45) on the Miller Analogies Test (MAT). Programs in the School of Education require a score of 36 on the MAT or the equivalent score on the aptitude portion of the GRE (850) or the National Teacher Examination (common score of 600).

Programs in the School of Business utilize a formula for determining unconditional admission. For unconditional admission to the Master of Business Administration program the applicant's cumulative GPA times 200 plus the Graduate Management Admissions Test (GMAT) or the equivalent GRE score must equal at least 750. As an alternative, the applicant's upper division GPA times 200 plus the GMAT score must equal at least 800. The Personnel Management program utilizes the same formula except an equivalent MAT score may be substituted.

Unconditional admission to a sixth-year program ("AA" certification and Education Specialist degree programs) may be granted to applicants who have a master's degree and have earned a minimum 2.0 grade point average on all work completed above the baccalaureate degree level and who have scored at least a 36 on the MAT or the equivalent on the aptitude portion of the GRE (850) or NTE (common score of 600).

Conditional admission to a master's degree or sixth-year program may be granted if an applicant does not meet the minimum GPA or test score requirement. All conditionally admitted students must earn a 2.0 grade point average on their first 20 quarter hours in order to gain unconditional admission.

With the approval of the Admissions Committee of the Graduate School, a Troy State University at Dothan senior lacking ten quarter hours or less for graduation may, during the quarter in which he is completing his degree requirements, be enrolled in one or more courses for graduate credit provided he presents a satisfactory GRE aptitude test (850), MAT (36), NTE (common score of 600), or GMA (see School of Business requirements above) score, and has an overall grade point average of 1.5 with a 2.0 average in his major field.

Individuals who have earned a baccalaureate degree from an accredited four-year institution who are interested in earning graduate credits but who are not interested in earning a graduate degree with Troy State University at Dothan may be admitted as "Special Students" with the approval of the dean of the school or college in which the individual will be studying. Enrollment under this status is limited to 10 quarter hours.

Individuals who have earned a master's degree from an accredited graduate school who are interested in earning graduate credits with Troy State University at Dothan but who are not interested in earning a graduate degree may be admitted under a post-master's degree admission. Should the student later decide to pursue a graduate degree with Troy State University at Dothan, no more than 10 hours earned under this status may be applied toward the degree.

Temporary admission may be granted to baccalaureate graduates of recognized four-year schools who seem to be acceptable candidates but lack certain necessary documentation. Such documentation must be submitted before the end of the quarter for which the temporary admission was granted.

Students admitted to graduate programs at other schools may be admitted as transient students to Troy State University at Dothan with the approval of the student's dean.

Research and Service

In 1984-85, Troy State University at Dothan reported no research expenditures; however, public service expenditures of $7,750 were reported. Troy State

University at Dothan identifies the purposes and goals of research and public service as threefold: 1) to emphasize the union between research and the acquisition of new knowledge; 2) to promote, stimulate, and coordinate faculty projects; and 3) to provide continuing education.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University at Dothan.

TROY STATE - DOTHAN

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A.	
06.0201	ACCOUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A. M.B.A.	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601	PERSONNEL MANAGEMENT	M.S.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.A.S. B.A.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.A.S. B.A.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.A.S. B.A.S.	
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999 ELECTRONICS MANAGEMENT	A.A.S. B.A.S.	
06.9999 FIRE SCIENCE MANAGEMENT	B.A.S.	
06.9999 NUCLEAR SCIENCE MANAGEMENT	B.A.S.	
06.9999 RESOURCES MANAGEMENT	B.A.S.	
07. BUSINESS AND OFFICE		
07.0601 SECRETARIAL AND RELATED PROGRAMS, GEN	C. B.S. B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION, GENERAL	M.S. ED.S.	
13.0499 EDUCATION ADMINISTRATION	M.S. ED.S.	
13.0901 SOCIAL FOUNDATIONS	M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1101 STUDENT PERSONNEL WORK	M.S. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	
13.1204 PRE-ELEMENTARY EDUCATION	B.S. B.A. M.S. ED.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.S. ED.S.	
17. ALLIED HEALTH		
17.0899 REHABILITATION	B.S. B.A.	
18. HEALTH SCIENCES		
18.1101 NURSING (OUTREACH - TROY, MAIN)	B.S.N.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	
23.1001 SPEECH, DEBATE AND FORENSICS	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
24. LIBERAL/GENERAL STUDIES (CONTINUED)		
24.0199 GENERAL EDUCATION	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES, GENERAL	B.S. B.A.	
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY (CONTINUED)		
42.0401 COUNSELING AND PSYCHOLOGY	M.S. ED.S.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A.	
43.0102 CORRECTIONS	A.S. B.S. B.A.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.S. B.A.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	
44.0799 SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
44.0799 SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES, GENERAL	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0601 ECONOMICS	B.S. B.A.	
45.0801 HISTORY	B.S. B.A.	
45.1101 SOCIOLOGY	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
10	ASSOCIATE
40	BACHELORS
11	MASTERS
7	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - DOTHAN

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
06	ENGLISH							B	A		B	A					B	B		
15	MATHEMATICS							B	A		B	A					B	B		
21	SCIENCE, GENERAL							B	A		B	A					B	B		
28	BIOLOGY							B	A		B	A					B	B		
22	SOCIAL SCIENCE							B	A		B	A					B	B		
40	HISTORY							B	A		B	A					B	B		
41	POLITICAL SCIENCE										B	A								
42	SOCIOLOGY										B	A								
69	SUPERINTENDENT														A	AA				
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A					
EO	SCHOOL COUNSELING														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	1	1	6	6		8	9	1		5	3	6	6		

TROY STATE UNIVERSITY IN MONTGOMERY

Location

Troy State University in Montgomery (TSUM) is located in Metropolitan Montgomery, a city of approximately 185,000 population in the central part of the State.

Mission

Troy State University in Montgomery is a campus of the Troy State University System, and as a state-owned institution, its basic purposes are determined by the Alabama Legislature and the Board of Trustees. The University is a coeducational institution, offering both undergraduate and graduate studies and is primarily an evening university dedicated to the education of working adults, representing all racial and ethnic backgrounds.

As a part of the Troy State University System, Troy State University in Montgomery shares the same basic purpose with the main campus and the other elements of the system. Because of its student populations, however, TSUM stresses certain aspects of the purpose. Most of its students are adults already employed in the community, and TSUM attempts to provide them with an education to enable them to grow professionally.

As a result of the University's commitment to serve the larger community, the administration and faculty have determined to extend higher educational opportunities and public service to those citizens who desire them and who may profit from them, especially continuing education and graduate study for mature students, not only for civilians but also for military personnel. Wherever Troy State University in Montgomery extends its services, it makes every attempt to provide excellence in curriculum, instruction, educational resources and facilities, while maintaining a healthy working relationship among all elements of the Troy State University System.

Troy State University in Montgomery is dedicated to the advancement of arts and sciences, business, education, communications, computer sciences, applied sciences, and allied health sciences. This dedication is reflected in the scholarly productivity of faculty members. Although scholarly activities include service to continuing education, the community, and the University, these in no way supplant traditional activities. Such pursuits include but are not limited to maintaining currency in chosen fields and to contributing to knowledge through research. Emphasis is given to the humanities, as well as to the preprofessional and professional preparation of students. In addition, administrators and faculty members are cognizant that technological changes, increasing urbanization, scientific advancement, economic fluctuations, international relations, the advancement of democratic processes, and the preservation and advancement of our cultural heritage demand the constant evaluation of the University's curricula, mission and purpose.

History

Troy State University first offered programs in Montgomery in 1957 with a medical technology program at St. Margaret's Hospital. A resident center was established at Maxwell Air Force Base in Montgomery in 1965 to meet the educational needs of the military. In 1966, the instructional program was expanded to include classes at Gunter Air Force Station. In the Fall of 1966, Troy State College in Montgomery was designated a branch of Troy State College and was authorized to offer both the undergraduate and graduate degrees. In 1968, the first students to complete academic requirements through the Troy State University in Montgomery branch were graduated. Troy State University in Montgomery was separately accredited by the Southern Association of Colleges and Schools in 1983.

Governance

Troy State University in Montgomery is governed by the Troy State University Board of Trustees which consists of twelve members, including the Governor and the State Superintendent of Education ex officio, and the President of the Student Government Association who serves as a non-voting member. Members of the Board are appointed by the Governor, with the consent of the Alabama Senate, for twelve-year terms.

Organization and Administration

Troy State University in Montgomery is under the general administration of a President who is responsible to the Chancellor of the Troy State University System. The instructional program is administered by the Vice President for Academic Affairs. In addition there are Vice-Presidents for Financial Affairs, Planning and Institutional Research, Administrative Operations, Development and Alumni Affairs, Student Affairs, and Public Information. The instructional program is administratively organized into undergraduate and graduate divisions which are headed by Deans.

Academic Resources and Facilities

Faculty

In Fall 1985, TSUM had a total of 30 full-time and 89 part-time faculty members. Of the total full-time faculty, 77 percent were male and 23 percent female. Racial composition of the full-time faculty was 90 percent white and 7 percent black and 3 percent other races. The full-time faculty, 34 percent of whom were tenured, held the following ranks: 14 percent professors, 21 percent associate professors, 45 percent assistant professors, and 21 percent instructors.

Library

The TSUM library is located in Bartlett Hall in downtown Montgomery. Students also have access to the Air University Library at Maxwell Air Force Base, the Supreme Court Library for the state of Alabama and the Montgomery City-County Public Library.

Facilities

In Fall 1985*, the TSUM plant consisted of approximately 0.06* million gross square feet, including 0.05 million net assignable square feet (NASF) of building floor area, all of which was non-residential and was in satisfactory condition. These data include Bartlett Hall (1st and 2nd Floors) and Whitley Hall facilities, although TSUM also uses certain facilities of the Maxwell and Gunter Air Force Bases, the Police Academy, and the TSU School of Nursing.

Financial Support

In 1984-85, TSUM had total educational and general (E&G) revenues of $2.8 million (excluding auxiliary enterprises). Of the total $2.8 million, 36 percent came from combined state sources, 8 percent from federal grants and contracts, and 54 percent from tuition and fees. Other revenue sources accounted for 2 percent of the total E&G revenues.

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*TSUM requested that Fall 1985 data be used so as to reflect the acquisition of Barlett Hall.

Total revenues from all sources (including $0.3 million from auxiliary enterprises) were $3.1 million. Of the total $3.1 million, 32 percent came from combined state sources, 7 percent from federal grants and contracts, and 49 percent from tuition and fees. Other revenue sources accounted for 12 percent of total revenues.

Role

Instruction

Programs

TSUM spent $2.29 million (excluding auxiliary enterprises) in 1984-85, of which 58 percent was designated for instruction.

Programs of instruction are offered at the associate, bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the A and AA levels.

In 1984-85, TSUM conferred 341 degrees of which 14 percent were at the associate level, 44 percent at the baccalaureate level, and 41 percent at the master's level. A total of 7 Ed.S. degrees were also awarded. Using CIP two-digit categories for classification purposes, the associate degrees were conferred in seven fields of study, baccalaureate degrees in nine fields of study, and master's degrees in five fields of study. The greatest percentages of associate degrees were conferred in education (53%) and business and management (20%); the greatest percentages of baccalaureate degrees in business and management (40%), and computer information sciences (33%); and the greatest percentages of master's degrees in business and management (36%), education (27%), and psychology (23%).

Clientele

Undergraduate:

In Fall 1985, 1,425 undergraduates (969 FTE) were enrolled at TSUM, with 20 percent full-time students and 80 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students. No data were available on the age categories of the undergraduate student body. Seventy-five percent of the entering freshmen in Fall 1985 were Alabama residents, with 68 percent from Montgomery and contiguous counties. None of the entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was

74 percent white, 23 percent black, and 3 percent other races. No data were available on the standardized test scores and/or high school GPA of entering freshmen. Approximately 50 percent of TSUM's undergraduate students were on financial aid, all of which was federal aid (including guaranteed loans).

Graduate:

TSUM enrolled 576 graduate students (285 FTE) in Fall 1985, with 37 percent full-time students and 63 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 56 percent male students and 44 percent female students. No data were available on the age categories of the graduate students. Sixty-five percent of entering graduate students in Fall 1985 were Alabama residents, and 2 students were foreign residents. The racial composition of graduate students in Fall 1985 was 74 percent white, 22 percent black, and 4 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Approximately 50 percent of TSUM's graduate students were on financial aid, all of which was federal aid (including guaranteed loans).

Admission Requirements (Freshmen)

A formula including factors of ACT and SAT scores and high school GPA is used to determine eligibility for unconditional admission for entering freshmen. A student who does not have an ACT or SAT score will be given an unclassified status which requires him/her to earn a 2.0 GPA (4.0 scale) on the first 20 hours attempted to qualify for a change to unconditional admission. For persons over 21 with no college background, ACT or SAT scores are not required. However, such persons must present proof of high school graduation with a 2.0 or better high school GPA (4.0 scale) or the equivalent GED to be admitted unconditionally. A student over 21 who cannot meet these requirements is given unclassified status and must earn a 2.0 GPA (4.0 scale) on the first 20 hours attempted to qualify for a change to unconditional admission. In Fall 1985, 41 percent of TSUM undergraduates were admitted conditionally.

Admission Requirements (Graduate)

For unconditional admission to the graduate division programs, an applicant must have a baccalaureate degree from an accredited four-year institution, a minimum overall undergraduate GPA of 2.5 (4.0 scale) or a 3.0 average for the last 45 quarter hours and meet the unconditional requirements of the particular program to which he or she seeks admission (such as computer and information sciences and business administration). Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. In Fall 1985, 34 percent of TSUM's graduate students were admitted conditionally.

Research and Service

In 1984-85, TSUM reported no research expenditures; however, public service expenditures of $40,323 were reported. Public service expenditures represented 1 percent of the total funds (excluding auxiliary enterprises) expended by TSUM.

The public service function includes the operation of the Planetarium at Oak Park for elementary and secondary schools as well as for the general public.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for Troy State University in Montgomery.

TROY STATE - MONTGOMERY

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	BUSINESS AND MANAGEMENT, GENERAL	A.S. B.S. B.A. M.B.A.(MX/G ONLY)	
06.0201	ACCOUNTING	B.S. B.A.	
06.0301	BANKING AND FINANCE	B.S. B.A.	
06.0401	BUSINESS ADMINISTRATION & MANAGEMENT	B.S. B.A.	
06.0401	MANAGEMENT	M.S.(MX/G ONLY)	
06.0501	BUSINESS ECONOMICS	B.S. B.A.	
06.1499	MARKETING MANAGEMENT & RESEARCH	B.S. B.A.	
06.1601	PERSONNEL MANAGEMENT	M.S.	
06.9999	AIR TRAFFIC CONTROL FACILITY MANAGEMENT	A.S. B.S.	
06.9999	AIRCRAFT MAINTENANCE MANAGEMENT	A.S. B.S.	
06.9999	AVIATION OPERATIONS MANAGEMENT	A.S. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT (CONTINUED)		
06.9999	BUSINESS ADMINISTRATION/COMPUTER SCIENCE	B.S. B.A.	
06.9999	ELECTRONICS MANAGEMENT	A.S. B.S.	
06.9999	FIRE SCIENCE MANAGEMENT	B.S.	
06.9999	RESOURCES MANAGEMENT	B.S.	
07.	BUSINESS AND OFFICE		
07.0201	BANKING AND REL FINANCIAL PROGRAMS, GEN	A.S. B.S.	
07.0601	SECRETARIAL AND RELATED PROGRAMS, GEN	B.S. B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0101	COMPUTER AND INFORMATION SCIENCES	A.S. B.S. B.A. M.S.	
13.	EDUCATION		
13.0401	EDUCATION ADMINISTRATION	M.S. ED.S.	
13.0499	EDUCATION ADMINISTRATION	M.S. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.0901 MASTER OF ARTS IN TEACHING	M.A.T.	
13.1101 STUDENT PERSONNEL WORK	M.S. ED.S.	
13.1201 ADULT AND CONTINUING EDUCATION	M.S. ED.S.	
13.1204 PRE-ELEMENTARY EDUCATION	M.S. ED.S.	
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	M.S. ED. S.	
13.1399 POSTSECONDARY VOCATIONAL EDUCATION	B.S. B.A.	
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0303 ELECTRONICS ENGINEERING TECHNOLOGY	B.S.	
17. ALLIED HEALTH		
17.0899 REHABILITATION	B.S. B.A.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
23. LETTERS (CONTINUED)		
23.0301 ENGLISH-HUMANITIES	B.S. B.A.	
24. LIBERAL/GENERAL STUDIES		
24.0101 LIBERAL/GENERAL STUDIES	A.A.	
24.0199 GENERAL EDUCATION	A.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 GENERAL SCIENCE	B.S. B.A.	
40. PHYSICAL SCIENCES		
40.0101 PHYSICAL SCIENCES	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES (CONTINUED)		
40.0501 CHEMISTRY	B.S. B.A.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
42.0401 AGENCY COUNSELING	M.S. ED.S.	
42.0601 PERSONNEL AND HUMAN SERVICES	M.S.	
43. PROTECTIVE SERVICES		
43.0101 CRIMINAL JUSTICE - CORRECTIONS	B.S. B.A. M.S.	
43.0102 CORRECTIONS	A.S. B.S. B.A.	
43.0103 CRIMINAL JUSTICE ADMINISTRATION	M.S.	
43.0104 CRIMINAL JUSTICE STUDIES	A.S. B.S. B.A.	
43.0108 CRIMINAL JUSTICE-POLICE ADMINISTRATION	B.S. B.A. M.S.	
43.0108 LAW ENFORCEMENT ADMINISTRATION	A.S. B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0199 CRIMINAL JUSTICE - CRIMINAL INVEST.	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.S.(MX/G ONLY)	
44.0701 SOCIAL WORK	B.S. B.A.	
44.0799 SOCIAL & REHABILITATION SERVICES	B.S. B.A.	
44.0799 SOCIAL WORK - CORRECTIONAL COUNSELING	M.S.	
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES	A.A. B.S. B.A.	
45.0601 ECONOMICS	B.S. B.A.	
45.0801 HISTORY	A.A. B.S. B.A.	
45.0901 INTERNATIONAL RELATIONS	M.S. (MX/G ONLY)	
45.1001 POLITICAL SCIENCE	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
45.	SOCIAL SCIENCES (CONTINUED)		
45.1101	SOCIOLOGY	A.A. B.S. B.A.	
50.	VISUAL AND PERFORMING ARTS		
50.0501	DRAMATIC ARTS	B.S. B.A.	
50.0701	FINE ARTS, GENERAL	B.S. B.A.	
50.0703	ART HISTORY AND APPRECIATION	B.S. B.A.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
15	ASSOCIATE
43	BACHELORS
19	MASTERS
7	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

TROY STATE - MONTGOMERY

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

																	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
		N-3			1-6			4-8			7-12			N-12			ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION		A	AA																
X2	ELEMENTARY EDUCATION					A	AA													
06	ENGLISH								A*	AA*		A	AA							
15	MATHEMATICS								A*	AA*		A	AA							
	INNOVATIVE MATHEMATICS										B									
22	SOCIAL SCIENCE								A*	AA*		A	AA							
40	HISTORY								A*	AA*		A	AA							
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
EO	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY		1	1		2	2				1	5	5		5	4				

INACTIVE BEFORE PROGRAM TITLE INDICATES THAT PROGRAM AT ALL CERTIFICATION LEVELS IS INACTIVE

ASTERISK AFTER CERTIFICATION LEVEL INDICATES INACTIVE CERTIFICATION LEVEL

THE UNIVERSITY OF ALABAMA

Location

The University of Alabama (UA) is located in Tuscaloosa, Alabama, a city of approximately 73,000 population in the west-central part of the State. The campus occupies a total of 1,000 acres.

Mission

The University of Alabama, the State's oldest public university, is the senior comprehensive doctoral level institution in Alabama. Established by constitutional provision, with successive statutory mandates and authorizations, the University's purpose is to advance the intellectual and social condition of the people of the State through quality programs of research, instruction, and service.

The University of Alabama centers its activities on a broad base of active research programs recognized for their contributions to the economic, technological, and cultural growth of the State and region. This research focus, in turn, yields continuing stimulation for the instructional programs offered by its 15 colleges and schools and supported by the State's only nationally designated research library. At the undergraduate level the University offers a comprehensive range of baccalaureate programs in the arts and humanities and in scientific, technological, pre-professional, and professional fields. A university-wide core curriculum provides a strong general education component as the keystone of every undergraduate program. Graduate programs, built on these strong undergraduate foundations, concentrate on the development of original scholarship and competence in research. In selected areas, including the State's only public law school, professional programs develop the highest levels of competence and leadership. As one of the major residential campuses in the State, the University enhances the academic and personal growth of all its students through its on-campus student life environment. Because the University believes that education is a lifelong endeavor it offers a wide array of educational opportunities to adult and nontraditional students.

The University's research and instructional programs also provide a base for extensive service activities, enabling continuous linkages with business, industry, and government through the application of new knowledge. These relationships cause the University's influence to extend beyond the bounds of the State as it assists a broad range of developmental efforts at regional, national, and international levels.

History

In 1819, the Congress of the United States donated 46,000 acres of land within the state of Alabama for the endowment of a seminary of learning. The Board of Trustees of the University was created by the General Assembly of Alabama in 1821, and on April 18, 1831, the University was opened for the admission of students. On April 4, 1865, most of the University buildings were burned to the ground by a body of Federal cavalry. The erection of new buildings was begun in January of 1867, and classes were resumed in April of 1869. On February 25, 1884, the Federal Government donated 22 sections of public lands within the State to the University of Alabama in restitution of its loss in buildings and equipment when the campus was destroyed in 1865.

The Graduate School was organized as a specialized division of the University in 1924. Since 1924, the master's degree in some of the professional schools has been offered with a designation of the field. In the Fall of 1950, the University began to offer the Ph.D. degree. Today, the University of Alabama provides a comprehensive program of graduate study which embraces the humanities, the sciences, education, and numerous professional areas.

Governance

UA is governed by the University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex-officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall thereupon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

Organization and Administration

The chief executive officer of The University of Alabama is the President, who reports to the Board of Trustees through the Chancellor of The University of Alabama System. The University is organized into divisions of Educational Development, Student Affairs, Academic Affairs, Financial Affairs, and External Affairs, each with an administrative head who reports directly to the President. The instructional, research, and service functions of the University are in the Academic Affairs division which includes Colleges or Schools of Arts and Sciences; Commerce and Business Administration; Communication; Community Health Sciences; Education; Engineering; Home Economics; Law; New College; Nursing; Social Work; the Graduate School; the Graduate School of Library Science; the School of Mines and Energy Development; the College of Continuing Studies; and the University Libraries.

Academic Resources and Facilities

Faculty

In Fall 1985, UA had a total of 833 full-time and 125 part-time faculty members, including faculty in the School of Law and the School of Medicine. Of the total full-time faculty, 76 percent were male and 24 percent female. Racial composition of the full-time faculty was 93 percent white, 2 percent black, and 5 percent other races. The full-time faculty, 65 percent of whom were tenured, held the following ranks: 38 percent professors, 29 percent associate professors, 26 percent assistant professors, 7 percent instructors, and less than one percent faculty with undesignated rank.

Faculty, School of Law

The School of Law, in Fall 1985, had 36 law faculty members, 72 percent of whom were full-time and 28 percent part-time. The full-time law faculty, 81 percent of whom were tenured, held the following ranks: 85 percent professors, and 15 percent assistant professors.

Faculty, College of Community Health Sciences

In Fall 1985, the College of Community Health Sciences had 93 medical faculty members, 32 percent of whom were full-time and 68 percent part-time. The full-time medical faculty, 57 percent of whom were tenured, held the following ranks: 33 percent professors, 33 percent associate professors, and 43 percent assistant professors.

Library

The main library is the Amelia Gayle Gorgas Library. Other units are located adjacent to their discipline-related teaching areas. They include the Business Library, the Education Library, the Engineering Library, the Science Library, the Law Library, and the College of Community Health Sciences Library. The libraries collectively house more than 1,600,000 cataloged items consisting of books, journals, microfilm materials, and subscriptions to over 15,000 periodicals.

Facilities

In Fall 1985, the UA plant consisted of approximately 5.4 million gross square feet, including 3.5 million net assignable square feet (NASF) of building floor area, of which 2.6 million NASF were non-residential and .9 million NASF were residential space. Of the total assignable area, over 36 percent was in satisfactory condition, 63 percent was restorable, and less than 1 percent was not restorable.

Financial Support

In 1984-85, UA had total educational and general (E&G) revenues of $120.4 million (excluding auxiliary enterprises). Of the total $120.4 million, 58 percent came from combined state sources, 10 percent from federal grants and contracts, 3 percent from endowment income, and 20 percent from tuition and fees. Other revenue sources accounted for over 9 percent of the total revenues. Total revenues from all sources (including $22.9 million from auxiliary enterprises) were $143.3 million. Of the total $143.3 million, 49 percent came from combined state sources, 9 percent from federal grants and contracts, 2 percent from endowment income, and 17 percent from tuition and fees. Other revenue sources accounted for 24 percent of total revenues.

Role

Instruction

Programs

UA spent $116.8 million (excluding auxiliary enterprises) in 1984-85, of which 38 percent was designated for instruction.

Programs of instruction are offered at the certificate, bachelor's, master's, educational specialist, and doctoral levels, and teacher certification programs are offered at the B, A, and AA levels. The School of Law offers the J.D. and the College of Community Health Sciences, through the UA School of Medicine, offers the M.D.

In 1984-85, UA conferred 3,319 degrees of which 74 percent were at the baccalaureate level, 18 percent at the master's level, 4 percent at the doctoral level, and 4 percent were first professional (law). Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 28 fields of study, master's degrees in 23 fields of study, and doctoral degrees in 12 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (25%), engineering (15%), and communication (15%); the greatest percentages of master's degrees in education (31%), business and management (15%), and public affairs (11%); and the greatest percentages of doctoral degrees in education (58%), business and management (7%), psychology, public affairs and social sciences (5%).

Clientele

Undergraduate:

In Fall 1985, 12,599 undergraduates (11,467 FTE) were enrolled at UA, with 89 percent full-time students and 11 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students, and approximately 87 percent of the undergraduates were between the ages of 18-24. Sixty-six percent of the entering freshmen in Fall 1985 were Alabama residents, with 27 percent from Tuscaloosa and contiguous counties. Approximately 3 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 88 percent white, 10 percent black, and 3 percent other races. The average ACT score for entering freshmen was 21.4 and the average high school GPA was 3.1. Forty-six percent of UA's undergraduate students were on financial aid, with 12 percent on outside scholarships and 25 percent on institutional academic scholarships.

Graduate:

UA enrolled 2,452 graduate students (2,080 FTE) in Fall 1985, 44 percent of whom were full-time students and 56 percent part-time. Approximately 1 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 50 percent female students and 50 percent male students, and 47 percent of the graduate students were between the ages of 25-34.

Thirty-eight percent of entering graduate students in Fall 1985 were Alabama residents, with 15 percent from foreign institutions. The racial composition of graduate students in Fall 1985 was 87 percent white, 5 percent black, and 8 percent other races. The average GRE score for entering graduate students was 1073, the average GMAT score was 528, and the average undergraduate GPA was 3.3. Fifty-six percent of UA's graduate students were on financial aid, with 3 percent on outside scholarships and 3 percent on institutional academic scholarships.

Law:

In Fall 1985, 494 law students enrolled at UA, 96 percent of whom were full-time and 4 percent part-time. All law students were on-campus students. The law enrollment consisted of 65 percent male students and 35 percent female students, and 56 percent of the law students were between the ages of 18-24. Eighty-nine percent of the entering law students in Fall 1985 were Alabama residents, with 24 percent from Tuscaloosa and contiguous counties. Less than one percent of the entering law students were foreign students. The racial composition of law students in Fall 1985 was 93 percent white, 6 percent black, and 1 percent other races. The average preprofessional undergraduate GPA of law students was 3.2 on a 4.0 scale. Seventy-two percent of UA's law students were on financial aid, with 1 percent on outside scholarships and 26 percent on institutional academic scholarships.

Medicine:

UA enrolled 32 medical students in Fall 1985, all of whom were full-time students. The medical enrollment consisted of 78 percent male students and 22 percent female students, and 17 percent of the medical students were between the ages of 18-24. All entering medical students in Fall 1985 were Alabama residents, with 91 percent from Tuscaloosa and contiguous counties. The racial composition of medical students in Fall 1985 was 97 percent white and 3 percent other. The average preprofessional undergraduate GPA of medical students was 3.6. No data were available on the percentage of UA's medical students who were on financial aid.

Admission Requirements (Freshmen)

In determining admissions for first-time entering freshmen, a sliding scale is employed which uses the high school GPA and ACT score. For unconditional admission, a student must have no lower than a 2.0 high school GPA on academic subjects and no lower than a 21 ACT. However, some acceptable combinations would be an 18 ACT and a 2.4 high school GPA or a 16 ACT and a 2.7 high school GPA. For students who score lower than 16 ACT or have lower than a 2.0 high school GPA but are still on the sliding scale, qualified admission is offered. These students are limited to four courses and must also take a study skills class. They must also meet the same GPA requirements as other freshmen in order to continue their studies at UA. Summer trial admission is offered to approximately 75-100 students whose scores are lower than the sliding scale, linear requirement. However, the group as a whole must have an average of a 2.0 high school GPA and 16 ACT. Students admitted under this program must maintain a 2.0 GPA during the summer to be admitted as a regular student in the fall. It should be noted that special appeal to a dean can also result in admission. Deans can waive all requirements and accept any student; however, only a maximum of 2% of the previous year's class may be accepted in this manner. In Fall 1985, less than 1 percent of UA's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

For consideration for general unconditional admission to the Graduate School (for master's or doctoral programs), a student must have a 3.0 undergraduate GPA (overall or on the last 60 hours) and a minimal score on the test appropriate to his or her specific discipline (1000 on the GRE aptitude test, 50 on the MAT, 450 on the GMAT, 50th percentile on the professional knowledge or the specialty area of the NTE). Consideration for conditional admission requires either a 2.5 overall GPA or a test score as indicated above. The Graduate School also requires that the average test score for students admitted to each program be at least at the 50th percentile. It should be noted that the above requirements are considered quantitative minimal; applications that meet these quantitative criteria are judged also on the basis of the quality of the undergraduate preparation, the quality of supporting letters, and the quality of the applicant's statement of purpose. In Fall 1985, 33 percent of UA's graduate students were admitted conditionally.

Each graduate program is encouraged to establish appropriate admissions criteria beyond those imposed by the Graduate School. Some programs have established formulas assigning relative weights to test scores and GPAs beyond those required by the Graduate School. Others employ non-quantifiable criteria, such as the quality of musical performance, the quality of an artistic portfolio, or the quality of a literary manuscript. Still others require the GRE subject exams in addition to the aptitude exam.

Admission Requirements (First Professional)

Law:

To be eligible for consideration for admission to the Law School, an applicant must have a bachelor's degree from an accredited college or university and a satisfactory undergraduate record and a satisfactory score on the Law School Admission Test (LSAT). The undergraduate GPA and LSAT score are combined into an index number which is used to obtain a preliminary ranking of applicants. Other factors are also considered, such as the applicant's writing ability, the degree of difficulty of the applicant's course of study during his or her undergraduate years, leadership qualities, participation in extracurricular activities, significant work experience, letters of recommendation, and interviews. While letters of recommendation are not required, those which are received are placed in the applicant's file and are reviewed for pertinent information. Personal interviews are also required in some cases.

Admission to the Law School is valid for only the first semester of the year for which the applicant is accepted. If an applicant is accepted and fails to register for classes, he or she must reapply to be admitted in any subsequent year.

Medicine:

To qualify for admission to the University of Alabama School of Medicine, an individual must possess a high degree of competence in communication skills and thorough preparation in mathematically based physical and biological sciences. In addition, an understanding of general psychology, other social and natural sciences, and the humanities is highly desirable. The college courses taken to satisfy all requirements for admission must be acceptable to the department offering the course toward major requirements. Courses which either duplicate or anticipate courses in the medical curriculum are not recommended. All courses must be taken in a fully accredited institution or be acceptable to an accredited institution for degree credit.

The Medical College Admission Test (MCAT) and three years of college are required. Each applicant must have at least 90 semester hours of acceptable credit from an accredited undergraduate institution. A program leading to the bachelor's degree is highly recommended and, in most instances, required.

Factors considered by Admissions Committee include: scholastic aptitude and performance, personality, character and motivation, and residence.

Legal residents of Alabama and U.S. citizens are given preference in selection, but the School of Medicine invites applications from all students who have superior academic records. In order to be considered competitive, nonresident students must have a GPA of 3.6 or above and scores of 10 or above on each part of the Medical College Admissions Test.

Research and Service

In 1984-85, UA reported $13.7 million in research expenditures, with 76 percent from restricted funds. Research expenditures represented approximately 11 percent of the total funds (excluding auxiliary enterprises) expended by UA. In addition $668,000 was devoted to research by the College of Community Health Sciences.

Basic and applied research related to the mission and role of The University of Alabama has continued to involve industry, business, energy, natural resources, and government as well as the sciences, humanities, visual and performing arts, and the professions serving the people of Alabama and the region. The research and service activities of schools and colleges within the University have continued to be synergistic in nature, with each academic unit fulfilling its role in the mission. Specialized institutes and centers have provided additional mechanisms for basic and applied research and public service.

Major accomplishments in research have continued to involve a program of advanced manufacturing technology and productivity transfer with an increasing number of private industries. In a joint program involving the College of Engineering and the College of Commerce and Business Administration, applied research in computer-assisted engineering, artificial intelligence, robotics, digital processing, metals casting, and production management systems has led to improved technology transfer and increased productivity in industry. Additional research involving hazardous materials management and resource recovery is a focus in the College of Engineering as well as flight simulation research involving microprocessor applications.

The School of Mines and Energy Development (SOMED) continues to focus on basic and applied research in energy and mineral resources. During the 1984-85 year, SOMED obtained 26 research contracts and grants with a total value of $2,482,904. A few of the major projects in this contract activity include the development of Eastern oil shale resources through a $1.3 million contract, the use of liquefied natural gas as an alternative for diesel fuel, and the evaluation of coalbed methane resources technology and development in the Eastern United States.

Basic and applied research is a major activity of faculty in the natural sciences and mathematics. In the biological sciences, faculty focus many of their efforts on aquatic biology and genetic engineering. In 1984-85, they received over $1 million in funding for restricted research projects and averaged more than two referred publications each.

In chemistry, faculty are engaged in research on environmental concerns, organic, biorganic, and inorganic synthesism, and molecular structures; they average over five publications, four presentations, and $80,000 each in funding for research projects. The research program in the geological sciences is broadly based, while that in physics and astronomy includes magnetic resonance, laser physics, and molecular structure as foci.

Within the social and behavioral sciences, faculty are giving increasing attention to assessing the implications to social policy. The Institute for Social Science Research, in addition to being a repository for polling information, is actively involved in assessing the comparative effectiveness of alternative methods of delivering health care services. Faculty in criminal justice are collaborating with industry to solve security problems, while those in psychology continue basic and applied research in mental retardation and developmental disabilities. The Center for the Study of Southern History and Culture, in addition to sponsoring a lecture series, has launched a new publication, Alabama Heritage.

In the area of humanities and fine arts, the College of Arts and Sciences has been exceptionally productive. One of the most widely-read and influential journals in the field of English, College English, now originates from the University and serves as a focus of research for English faculty involved in composition and rhetoric. Members of the English Department continue their publication of books with such major presses as Prentice-Hall, University of Nebraska Press, University of North Carolina Press, Harper & Row, Random House, The University of Alabama Press, Cambridge University Press, and Methuen. The department's Visiting Writers series, with free admission to the public, continues to draw healthy financial support from the National Endowment for the Humanities.

Professional schools are involved in the research mission. For example, the College of Commerce and Business Administration provides basic economic and financial research for the State and region. Faculty have published in the leading referred journals in most fields of business and management, and a number of leading textbooks have been authored by faculty members. The School of Law faculty engage in legal research through publication of law review articles, treatises, and textbooks. In addition, faculty are engaged in law revision, statutory revision, and continuing legal education for practicing attorneys. Research for faculty in the College of Community Health Sciences has emphasized health problems and the provision of services to the elderly, child abuse in Alabama, cross-cultural studies of stress and hypertension, methods of controlling drug abuse in athletics, and a number of studies at the interface between psychosocial parameters and health and illness. A Ford Foundation grant continues to provide support for studies to improve pregnancy outcomes in an area of high infant mortality in Alabama. The College of Education has major research programs involving assessment of adult intelligence, validation of performance standards on competency tests, performance based accreditation of schools, and career ladder programs for teachers. The School of Social Work has conducted a national survey of occupational social work as well as a national validation of social work curricula.

UA also reported $9.5 million in public service expenditures in 1984-85, 36 percent of which was from restricted funds. Public service expenditures represented approximately 8 percent of the total funds (excluding auxiliary enterprises) expended by UA.

Public service is a significant aspect of the comprehensive mission of The University of Alabama. The College of Continuing Studies served almost 63,000 individuals in approximately 1,500 non-credit programs during the 1982-85 period. In addition to the non-credit programming area, the College of Continuing Studies administers the Occupational Safety and Health Consultation Training Program which has served more than 40 government entities and has made approximately 200 presentations to about 3,250 participants since its inception. Approximately 100,000 contact hours of training have been delivered in more than 35 cities across the nation. Safe State, another on-site consultation program, has provided more than 8,000 consultations to Alabama industry, business, and government, and was selected as one of eight state model programs. Another arm of the College of Continuing Studies is the Law Enforcement Academy which has sponsored 76 basic training academies. More than 2,000 officers have participated since its establishment in 1972.

The School of Communication provides a wide range of services to the people of Alabama. The School's Media Institute offers professional development through workshops on topics such as newspaper promotion, journalistic writing, and advertising sales. University Television Services produces programming for the Alabama Public Television Network and University Radio Services operates west Alabama's public radio station, WUAL-FM. Additional services are provided through special activities for high school journalism programs and through various high school forensics competitions.

In the visual and performing arts, contributing to the quality of life in the state and region is a major focus. The Department of Theatre and Dance, after winning stiff regional competition with its play Amorphous George, performed six times to sell-out crowds at the Kennedy Center in Washington, D.C., where an extra performance was scheduled to meet requests for the popular play. A student in the graduate playwriting program wrote the piece, which also garnered the coveted Embassy Television Playwriting Award as the best comedy presented this year on a college campus. Through the Master of Fine Arts in Acting, Theatre faculty have also begun an active, academic association with the Alabama Shakespeare Festival.

Performing at home and abroad, students and members of the School of Music conducted a ten-day concert tour of Guatemala and Costa Rica, the Cadek Trio played to good reviews in Atlanta (among many other engagements), and the Jazz Ensemble was invited to present six summer concerts at the EPCOT Center. These national and international invitations indicate the exceptional quality of performances that University musicians provide year-round in the state of Alabama. In addition, the Art Department conducts the Alabama Art Conference for artists and art educators, the Youth Art Program to encourage and recognize art in the elementary and secondary schools, and the visiting artists program.

A wide range of services for children and adults with developmental disorders are offered. These include the College of Community Health Sciences High-Risk Nursery, the Rural Infant Stimulation Environmental Program (RISE), the Brewer-Porch Children's Center, the West Alabama Comprehensive Services Program, and the Speech and Hearing Center.

Professional schools are active in public service activities, frequently melding these with applied research. The School of Law provides legal counsel and assistance to the elderly, the developmentally disabled, and to individuals unable to afford legal services. The College of Community Health Sciences provides consultation and service to local and regional businesses and industries through an expanded program in occupational health. The Perinatal Education Project provides care to high risk mothers and infants in west Alabama. In 1984-85, CCHE presented 124 conferences for a total of 1,719 hours of continuing medical education credit for practicing physicians. The College of Education serves school systems through policy development, facilities studies, enrollment projects, and inservice education.

The International Trade Center has worked with small and medium-sized businesses in identifying international market opportunities, in providing training for managers in international business, and in facilitating international trade through providing consulting services. The Center for Business and Economic Research maintains a comprehensive data base of demographic and economic information on the State and its counties which is used by government, business, and industry for long-range planning.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for The University of Alabama.

UNIVERSITY OF ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0301 URBAN AND REGIONAL PLANNING & PGM MGT	B.S.C.B.A.	AACSB
04.0501 INTERIOR DESIGN	B.S.HOME EC.	FIDER
05. AREA AND ETHNIC STUDIES		
05.0102 AMERICAN STUDIES	B.A. M.A.	
05.0107 LATIN AMERICAN STUDIES	C. M.A.	
05.0110 RUSSIAN & EAST EUROPEAN STUDIES	B.A.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.C.B.A. M.S.C. M.ACC. M.A. ED.S. PH.D.	AACSB B M
06.0301 BANKING	B.S.C.B.A.	AACSB
06.0301 CORPORATE FINANCE & INVESTMENT MGT	B.S.C.B.A.	AACSB
06.0301 FINANCE	M.A. M.S.C. ED.S. PH.D.	AACSB M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.0401 BUSINESS ADMINISTRATION	M.B.A. ED.S. PH.D.	AACSB M
06.0401 GENERAL MANAGEMENT	B.S.C.B.A.	AACSB
06.0501 ECONOMICS	B.S.C.B.A. M.A. M.S.C.	AACSB
06.0705 TRANSPORTATION	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.0801 INSURANCE	B.S.C.B.A.	AACSB
06.0901 INTERNATIONAL BUSINESS ADMINISTRATION	M.B.A.	AACSB
06.1301 STATISTICS	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.1302 INDUSTRIAL MANAGEMENT	B.S.C.B.A.	AACSB
06.1302 MANAGEMENT SCIENCE	M.A. M.S.C. ED.S. PH.D.	AACSB M
06.1401 MARKETING	B.S.C.B.A. M.S.C. M.A. ED.S. PH.D.	AACSB B M
06.1601 HUMAN RESOURCES MANAGEMENT	B.S.C.B.A. M.A. M.S.C. ED.S. PH.D.	AACSB B M
06.1701 REAL ESTATE	B.S.C.B.A.	AACSB

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.1901 TAX ACCOUNTING	M.T.A.	AACSB
07. BUSINESS AND OFFICE		
07.0606 SECRETARIAL ADMINISTRATION	B.S.	
09. COMMUNICATIONS		
09.0201 ADVERTISING	B.A.COM.	ACEJMC
09.0201 ADVERTISING & PUBLIC RELATIONS	M.A.	
09.0401 JOURNALISM	M.A.	
09.0401 NEWS EDITORIAL	B.A.COM.	ACEJMC
09.0501 PUBLIC RELATIONS	B.A.COM.	ACEJMC
09.0701 BROADCAST & FILM COMMUNICATION	B.A.COM. M.A.	
09.9999 JOURNALISM EDUCATION	B.A.COM.	ACEJMC
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.S. B.S.C.S. M.S.C.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
11. COMPUTER AND INFORMATION SCIENCES (CONTINUED)		
11.0101 COMPUTER SCIENCE	B.S.C.B.A.	AACSB
11.0301 DATA PROCESSING	B.S.	
13. EDUCATION		
13.0401 EDUCATIONAL ADMINISTRATION	M.A. ED.S. ED.D. PH.D.	NCATE M
13.0406 EDUCATION ADMIN - HIGHER EDUCATION	M.A. ED.S. ED.D. PH.D.	
13.0603 EDUCATIONAL RESEARCH	ED.S. ED.D. PH.D.	
13.0801 EDUCATIONAL PSYCHOLOGY	M.A. ED.S. ED.D. PH.D.	
13.0901 HISTORY, PHIL & SOCIOLOGY OF EDUCATION	M.A.	
13.1001 SPECIAL EDUCATION	B.S.ED. M.A. ED.S. ED.D.	NCATE
13.1101 COUNSELOR EDUCATION	M.A. ED.S. ED.D. PH.D.	
13.1101 COUNSELOR EDUCATION-STUDENT PERSONNEL	M.A.	
13.1201 ADULT BASIC EDUCATION	M.A. ED.S.	

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CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1202 ELEMENTARY EDUCATION	B.S.ED. M.A. ED.S. ED.D. PH.D.	NCATE B M
13.1203 MIDDLE SCHOOL EDUCATION	B.S.ED. M.A. ED.S.	NCATE M
13.1204 EARLY CHILDHOOD EDUCATION	B.S.ED. M.A. ED.S.	NCATE B M
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.ED. M.A. ED.S. ED.D. PH.D.	NCATE B M
13.1303 OFFICE MANAGEMENT	B.S.	
13.1307 HEALTH EDUCATION	B.S.ED. M.A. ED.S. ED.D.	
13.1314 PHYSICAL EDUCATION	B.S.ED. M.A. ED.S. ED.D.	
13.1401 ENGLISH AS SECOND LANGUAGE	M.A.	
14. ENGINEERING		
14.0101 ENGINEERING	M.S.E.	
14.0201 AEROSPACE ENGINEERING	B.S.A.E. M.S.A.E.	ABET B
14.0701 CHEMICAL ENGINEERING	B.S.CH.E. ED.S. M.S.CH.E. PH.D.	ABET B

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
14.	ENGINEERING (CONTINUED)		
14.0801	CIVIL ENGINEERING	B.S.C.E. M.S.C.E. ED.S. PH.D.	ABET B
14.1001	ELECTRICAL ENGINEERING	B.S.E.E. M.S.E.E. ED.S. PH.D.	ABET B
14.1101	ENGINEERING MECHANICS	M.S.MH. ED.S. PH.D.	
14.1401	ENGINEERING (ENVIRONMENTAL ENGR.)	M.S.E.	
14.1701	INDUSTRIAL ENGINEERING	B.S.I.E. M.S.I.E.	ABET B
14.1801	MATERIALS/METALLURGICAL ENGINEERING	PH.D.	
14.1901	MECHANICAL ENGINEERING	B.S.M.E. M.S.M.E. ED.S. PH.D.	ABET B
14.2001	METALLURGICAL ENGINEERING	B.S.MT.E. M.S.MT.E.	ABET B
14.2101	MINERAL ENGINEERING-MINING	B.S.MIN.E. (MIN.) M.S.MIN.E.	ABET B
14.2501	MINERAL ENGINEERING-PETROLEUM	B.S.MIN.E.(PET.) M.S.MIN.E.	
14.9999	ENGINEERING HYDROLOGY	M.S.E.	
15.	ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0201	CIVIL ENGINEERING TECHNOLOGY	B.S.C.E.T.	ABET

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES (CONTINUED)		
15.0303 ELECTRICAL ENGINEERING TECHNOLOGY	B.S.E.E.T.	ABET
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A. M.A.	
16.0901 FRENCH	B.A. M.A. ED.S. PH.D.	
16.0905 SPANISH	B.A. M.A. ED.S. PH.D.	
16.0999 ROMANCE LANGUAGES	M.A. ED.S. PH.D.	
17. ALLIED HEALTH		
17.0205 EMERGENCY MEDICAL TECHNOLOGY I, II	C.	
17.0206 EMERGENCY MEDICAL TECHNOLOGY III	C.	
17.0310 MEDICAL TECHNOLOGY	B.S. MED. TECH.	
17.0407 COUNSELOR EDUC.-REHAB COUN.	M.A.	CORE
17.0806 MUSIC THERAPY	B.M.	CORE

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES		
18.0101 AUDIOLOGY	M.S.	
18.0102 SPEECH-LANGUAGE PATHOLOGY	M.S.	ASHA
18.0103 COMMUNICATIVE DISORDERS	B.A. B.S.	
18.0701 HEALTH CARE MANAGEMENT	B.S.C.B.A.	AACSB
18.0701 HEALTH CARE MANAGEMENT	B.S.	
18.1101 NURSING	B.S.N.	NLN
18.1701 PRE-DENTAL	B.S.	
18.1801 PRE-MEDICAL	B.S.	
18.1901 PRE-PHARMACY	B.S.	
18.9999 PRE-OPTOMETRY	B.S.	
19. HOME ECONOMICS		
19.0101 GENERAL HOME ECONOMICS	B.S. HOME EC. M.S. HOME EC.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.0402 CONSUMER ECONOMICS & HOME MANAGEMENT	B.S. HOME EC.	
19.0402 CONSUMER SCIENCE	M.S. HOME EC.	
19.0501 FOODS, NUTRITION & INST. MGT.	B.S. HOME EC. M.S. HOME EC.	
19.0503 DIETETICS	B.S. HOME EC.	ADA
19.0599 FOOD SYSTEMS ADMINISTRATION	B.S. HOME EC.	ADA
19.0602 HOUSEHOLD EQUIPMENT	B.S. HOME EC.	
19.0701 DEVELOPMENTAL STUDIES	B.S. HOME EC.	
19.0701 HUMAN DEVELOPMENT & FAMILY LIFE	M.S. HOME EC.	
19.0704 FAMILY STUDIES	B.S. HOME EC.	
19.0901 CLOTHING, TEXTILES & DESIGN	B.S. HOME EC.	
19.0901 CLOTHING, TEXTILES & INTERIOR DESIGN	M.S. HOME EC.	
19.0903 FASHION RETAILING	B.S. HOME EC.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.9999 EARLY CHILDHOOD EDUCATION	B.S. HOME EC.	
20. VOCATIONAL HOME ECONOMICS		
20.0101 HOME ECONOMICS EDUCATION	B.S. ED. M.A. B.S.HOME EC.	
22. LAW		
22.0101 LAW	M.L.T. M.C.L. J.D.	ABA AALS
22.0102 PRE-LAW	B.S.C.B.A.	AACSB
23. LETTERS		
23.0101 ENGLISH	B.A. B.S. M.A. ED.S. PH.D.	
23.0201 CLASSICS	B.A.	
23.0501 CREATIVE WRITING	M.F.A.	
23.1001 SPEECH COMMUNICATION	B.A.COM. M.A.	
24. LIBERAL/GENERAL STUDIES		
24.0199 SPECIAL STUDIES	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
25. LIBRARY AND ARCHIVAL SCIENCES		
25.0101 LIBRARY SERVICE	M.L.S. ED.S.	ALA M
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S. ED.S. PH.D.	
26.0201 BIOCHEMISTRY	M.S. BIOCHEM.	
26.0501 MICROBIOLOGY	B.S. MICRO M.S. MICRO	
26.0607 MARINE SCIENCE	B.S. M.S. MARINE SC.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.A. ED.S. PH.D.	
27.0301 APPLIED MATHEMATICS	B.A. B.S. M.A.	
27.0501 MATHEMATICAL STATISTICS	B.A. B.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 APPLIED STATISTICS	M.S. ED.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES (CONTINUED)		
30.9999 INTERDISCIPLINARY STUDIES	B.A. B.S. M.A. M.S. ED.S. PH.D.	
31. PARKS AND RECREATION		
31.0101 RECREATION & PARK LEADERSHIP	B.S.	
31.9999 HEALTH, PHYSICAL EDUCATION & RECREATION	M.A. ED.S. ED.D.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A. M.A.	
38.0201 RELIGIOUS STUDIES	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. B.S.CHEM. ED.S. M.S.CHEM. PH.D.	
40.0601 GEOLOGY	B.A. B.S. B.S. GEO. M.S. PH.D.	
40.0801 PHYSICS	B.S. M.S. ED.S. PH.D.	
40.0899 APPLIED PHYSICS	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S. M.A. ED.S. PH.D.	
42.0201 CLINICAL PSYCHOLOGY	PH.D.	APA
42.0601 COUNSELOR EDUC.-COMMUNITY COUN.	M.A.	CACREP M
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE	B.A. M.C.J. M.S.C.J.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	C. M.P.A.	
44.0701 SOCIAL WORK	B.S.S.W. M.S.W. D.S.W.	CSWE B M
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A. M.A.	
45.0601 ECONOMICS	B.A. M.A. ED.S. PH.D.	
45.0701 GEOGRAPHY	B.A. B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0801 HISTORY	B.A. M.A. ED.S. PH.D.	
45.0901 INTERNATIONAL RELATIONS	B.A.	
45.1001 POLITICAL SCIENCE	B.A. M.A. ED.S. PH.D.	
45.1101 SOCIOLOGY	B.A. M.A. ED.S. PH.D.	
45.9999 PUBLIC ARCHAEOLOGY	B.A.	
45.9999 REGIONAL AND URBAN PLANNING	B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 THEATRE	B.A. B.F.A. M.F.A.	
50.0701 STUDIO ART	B.A. B.F.A. M.A. M.F.A.	
50.0703 ART HISTORY	B.A.	
50.0801 BOOK ARTS	M.F.A.	
50.0902 MUSIC HISTORY	M.M.	NASM

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0903 APPLIED MUSIC	B.A. B.M. M.M. ED.S. D.M.A.	NASM
50.0904 MUSIC THEORY AND COMPOSITION	B.A. B.M. M.M. ED.S. D.M.A.	NASM
50.0999 MUSIC MANAGEMENT	B.A.	

TOTAL NUMBER OF PROGRAMS:

4	CERTIFICATE
0	ASSOCIATE
106	BACHELORS
93	MASTERS
46	EDUCATION SPECIALIST
1	FIRST PROFESSIONAL
43	DOCTORS

UNIVERSITY OF ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION (4-6)				B	A	AA													
07	FRENCH										B	A	AA				B	B	A	AA
08	GERMAN										B	A					B	B	A	
13	LATIN										B						B	B		
23	SPANISH										B	A	AA				B	B	A	AA
67	LANGUAGE ARTS										B	A	AA				B	B		
06	ENGLISH										B	A	AA				B	B	A	AA
12	JOURNALISM										B	A					B	B		
15	MATHEMATICS										B	A	AA				B	B	A	AA
21	SCIENCE, GENERAL										B	A	AA				B	B		
28	BIOLOGY										B	A	AA				B	B	A	AA
29	CHEMISTRY										B	A	AA				B	B	A	AA
32	EARTH & SPACE SCIENCE										B	A	AA				B	B		
30	PHYSICS										B	A	AA				B	B	A	AA

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
22	SOCIAL SCIENCE										B	A	AA				B	B		
43	ECONOMICS										B	A	AA				B	B		
44	GEOGRAPHY										B	A	AA				B	B	A	
40	HISTORY										B	A	AA				B	B	A	AA
41	POLITICAL SCIENCE										B	A	AA				B	B	A	AA
X5	PSYCHOLOGY										B	A	AA							
42	SOCIOLOGY										B	A	AA				B	B	A	AA
G8	DISTRIBUTIVE EDUCATION										B	A	AA							
10	HOME ECONOMICS ED										B	A	AA						A	
01	ART													B	A	AA				
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
M4	SPEECH COMM/THEATRE													B	A	AA				
J4	ECE FOR THE HANDICAPPED	B	A	AA																
H3	EMOTIONALLY CONFLICTED													B	A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
J3	GIFTED AND TALENTED														A	AA				
H1	HEARING IMPAIRED													B	A	AA				
H8	LEARNING DISABLED													B	A	AA				
X7	MENTALLY RETARDED													B	A	AA				
X9	MILD LEARNING HANDICAPPED														A	AA				
M5	MULTIHANDICAPPED														A	AA				
XO	ORTHOPEDICALLY HANDICAPPED													B	A	AA				
H7	SPEECH PATHOLOGY													B	A	AA			A	
JO	ADULT BASIC EDUCATON														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
M7	SUPERVISOR, SPECIAL EDUCATION														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H6	LIBRARY-MEDIA														A	AA				
EO	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
GO	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	2	2	2	1	2	2				22	22	20	12	25	25	19	19	14	10

UNIVERSITY OF ALABAMA AT BIRMINGHAM

Location

The University of Alabama at Birmingham (UAB) occupies 60 blocks in downtown Birmingham, a metropolitan area of approximately 900,000 population in the north-central part of the State. The campus consists of a total of 252 acres.

Mission

The University of Alabama at Birmingham is a publicly-supported, comprehensive, urban research university and major academic health center with an enrollment exceeding 14,000 students. The only doctoral-level, senior institution located within the State's principal metropolitan area, UAB is committed to education, research, and service programs of excellence and far-reaching scope. Areas of special competence emerge from a combination of its urban setting and health focus. Recognized as an autonomous campus in 1969, UAB has established outstanding programs through six liberal arts and professional schools in University College, six health professions schools in the Medical Center, and a Graduate School serving all major units.

UAB's primary purpose is to provide educational opportunities for members of a vastly diverse student body which reflects the heterogeneity of the institution's urban environment. For this reason, its programs are broad-based and designed to serve the needs of contemporary society without sacrificing a strong educational foundation in the arts and sciences. Undergraduate programs range from the professionally oriented to the liberal arts. At the graduate level, master's programs serve primarily the career needs of business leaders, educators, engineers, and health professionals. At the doctoral level, the principal focus is on generating new knowledge through basic research in the biomedical and natural sciences as well as health and human services. In the health professions, UAB's programs of instruction and research range from basic preparation to sophisticated graduate and specialty training. Correlatively, its patient care services are preeminent within the State and are recognized as regional and national resources. Dentistry and Public Health are the only such schools in the State, and the School of Optometry is the only such public facility in the southeast.

History

The University of Alabama was opened for admission of students on April 18, 1831, at Tuscaloosa. During the first half of the present century, in addition to its regular educational programs at the Tuscaloosa campus, the University began to offer additional educational opportunities to citizens in the urban communities throughout Alabama. Extension centers, open for both day and night classes, were established in Birmingham, Huntsville, Montgomery, Mobile, Dothan, and Gadsden. The Birmingham and Huntsville centers were the nuclei for the new University campuses which were established in addition to the Tuscaloosa campus. In 1945, the School of Medicine was moved from Tuscaloosa to Birmingham and became a four-year school, and in 1948, the School of Dentistry enrolled its first class. UAB began to offer courses and research leading to the Ph.D. degree in the Fall of 1950.

In September 1966, all University operations in Birmingham were designated as the University of Alabama in Birmingham by the Board of Trustees. By this action, the University of Alabama in Birmingham became one of three major campuses of the University.

In June 1969, the campuses were given independence within the framework of the University of Alabama System, each having its own administrative structure with a president as the chief executive officer who reports to the Board of Trustees through the Chancellor of the System. UAB awarded its first degrees in 1970. The Graduate School was formally established in that same year, although doctoral programs had begun in 1950.

Governance

UAB is governed by the University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the State Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall there upon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

Organization and Administration

Reporting to the President, who is responsible to the Chancellor of the University of Alabama System for overall administration of the University, are Senior Vice Presidents for Health Affairs, University College, and Administration; Vice Presidents for Student Affairs and Research and Institutional Advancement; and the Director of Financial Affairs and Treasurer. The Medical Center includes Schools of Public Health, Medicine, Dentistry, Optometry, Community and Allied Health, Nursing, and University Hospital. University College includes Schools of Business; Education; Engineering; Humanities; Natural Sciences and Mathematics; and Social and Behavioral Sciences. The Graduate School is a unit which reports to both the Medical Center and University College. Each School has a Dean who reports to the appropriate senior vice president.

Academic Resources and Facilities

Faculty

In Fall 1985, UAB had a total of 1,441 full-time and 78 part-time faculty members. Of the total full-time faculty, 71 percent were male and 29 percent female. Racial composition of the full-time faculty was 91 percent white, 2 percent black, and 7 percent other races. The full-time faculty, 52 percent of whom were tenured, held the following ranks: 28 percent professors, 25 percent associate professors, 31 percent assistant professors, 6 percent instructors, and 10 percent faculty of undesignated rank.

Faculty, School of Medicine

The School of Medicine, in Fall 1985, had 504 clinical medical faculty, 96 percent of whom were full-time and 4 percent part-time. The full-time clinical medical faculty, 46 percent of whom were tenured, held the following ranks: 33 percent professors, 18 percent associate professors, 26 percent assistant professors, 10 percent instructors, and 13 percent faculty of undesignated rank.

Faculty, School of Dentistry

In Fall 1985, the School of Dentistry had 120 dental faculty, 73 percent of whom were full-time and 27 percent part-time. The full-time dental faculty, 53 percent of whom were tenured, held the following ranks: 25 percent professors, 10 percent associate professors, 21 percent assistant professors, 7 percent instructors, and 37 percent faculty of undesignated rank.

Faculty, School of Optometry

The School of Optometry, in Fall 1985, had 42 optometry faculty, 90 percent of whom were full-time and 10 percent part-time. The full-time optometry faculty, 68 percent of whom were tenured, held the following ranks: 8 percent professors, 50 percent associate professors, 39 percent assistant professors, and 3 percent faculty of undesignated rank.

Library

The Mervyn H. Sterne Library houses a collection of approximately 778,550 volumes and subscribes to over 2,700 periodicals. The Lister Hill Library of the Health Sciences houses a collection of approximately 183,700 volumes and subscribes to over 2,700 periodicals.

Facilities

In Fall 1984, the UAB plant consisted of approximately 6.4 million gross square feet, including 4.0 million net assignable square feet (NASF) of building floor area, of which 3.7 million NASF was non-residential and 0.3 million NASF was residential space. Of the total assignable area, over 56 percent was in satisfactory condition, 44 percent was restorable, and less than 1 percent was not restorable.

Financial Support

In 1984-85, UAB had total educational and general (E&G) revenues of $227.1 million (excluding auxiliary enterprises and the hospital). Of the total $227.1 million, 53 percent came from combined state sources, 23 percent from federal grants and contracts, 1 percent from endowment income, and 9 percent from tuition and fees. All other revenue sources accounted for over 14 percent of the total E&G revenues.

Total revenues from all sources (including $7.1 million from auxiliary enterprises and $166.3 million from the hospital) were $400.6 million. Of the total $400.6 million, 30 percent came from combined state sources, 13 percent from federal grants and contracts, and 5 percent from tuition and fees. All other revenue sources accounted for 52 percent of total revenues.

Role

Instruction

Programs

UAB spent $83.4 million on instruction in 1984-85, which represented 42.5 percent of total E&G expenditures.

Programs of instruction are offered at the certificate (sub-baccalaureate), bachelor's, master's, educational specialist, and doctoral levels; first professional programs in dentistry, medicine, and optometry; and teacher certification programs at the B, A, and AA levels.

In 1984-85, UAB conferred 2,321 degrees of which 59 percent were at the baccalaureate level, 28 percent at the master's level, 2 percent at the doctoral level, and 11 percent were in first professional fields. In addition, 363 sub-baccalaureate certificates were awarded, 94 percent by the Regional Technical Institute of the School of Community and Allied Health and 6 percent by the School of Dentistry. Eighteen post-baccalaureate certificates were awarded for dietetic internships. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 19 fields of study, master's degrees in 14 fields of study, doctoral degrees in 4 fields of study, and first professional degrees in dentistry, medicine, and optometry. The greatest percentages of baccalaureate degrees were conferred in the health sciences (21%), business and management (19%), and education (11%); the greatest percentages of master's degrees in education (46%), health sciences (24%), and allied health (9%); and the greatest percentages of doctoral degrees in the life sciences (51%), health sciences (39%), education (5%), and physical sciences (5%). First professional degrees were conferred in medicine (66%), dentistry (21%), and optometry (13%).

Clientele

Undergraduate:

In Fall 1985, 10,159 undergraduates (8,163 FTE) were enrolled at UAB, with 56 percent full-time students and 44 percent part-time. Less than 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students, and approximately 64 percent of the undergraduates were between the ages of 18-24. Ninety-six percent of the entering freshmen in Fall 1985 were Alabama residents, with 86 percent from Jefferson and contiguous counties. One percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 79 percent white, 20 percent black, and 1 percent other races. The average ACT score for entering freshmen was 19.5 and the average high school GPA was 3.0. Approximately 46 percent of UAB's undergraduate students were on financial aid, with 2 percent on outside scholarships and 3 percent on institutional academic scholarships.

Graduate:

UAB enrolled 2,445 graduate students (1,694 FTE) in Fall 1985, with 44 percent full-time students and 56 percent part-time. Approximately 2 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 62 percent female students and 38 percent male students, and 55 percent of the graduate students were between the ages of 25-34. Entering graduate students in Fall 1985 came from Alabama institutions (58%) and out-of-state institutions (42%), with 7 percent from foreign institutions. The racial composition of graduate students in Fall 1985 was 87 percent white, 9 percent black, and 4 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Twelve percent of UAB's graduate students were on financial aid with less than 1 percent on outside scholarships.

Dentistry:

In Fall 1985, 222 dental students were enrolled at UAB, all of whom were full-time on-campus students. The dental enrollment consisted of 75 percent male students and 25 percent female students, and the average age of an entering dental student was 22. Seventy-nine percent of the entering dental students in Fall 1985 were Alabama residents, with 35 percent from Jefferson and contiguous counties. One entering dental student was a foreign student. The racial composition of dental students in Fall 1985 was 91 percent white, 3 percent black, and 6 percent other races. The average preprofessional undergraduate GPA of dental students was 3.2. Fifty-six percent of UAB's dental students were on financial aid with 16 percent on outside scholarships.

Medicine:

Of the 528 medical students enrolled on the Birmingham campus in Fall 1985, all were full-time students. (The School of Medicine is also administratively responsible for the medical programs operated on the UA and UAH campuses.)

The medical enrollment consisted of 77 percent male students and 23 percent female students, and 72 percent of the medical students were between the ages of 22-26. Ninety-five percent of the entering medical students in Fall 1985 were Alabama residents, with 51 percent from Jefferson and contiguous counties. No entering medical student was a foreign student. The racial composition of medical students in Fall 1985 was 91 percent white, 5 percent black, and 4 percent other races. The average preprofessional undergraduate GPA of medical students was 3.5. Seventy-four percent of UAB's medical students were on financial aid with 23 percent on outside scholarships and 6 percent on institutional scholarships.

Optometry:

In Fall 1985, 157 optometry students were enrolled at UAB, all of whom were full-time on-campus students. The optometry enrollment consisted of 65 percent male students and 35 percent female students, and 32 percent of the optometry students were between the ages of 18-24. Fifty-two percent of the entering optometry students in Fall 1985 were Alabama residents, with 27 percent from Jefferson and contiguous counties. Of the 17 entering students from out-of-state, 13 were SREB contract students. No entering optometry student was a foreign student. The racial composition of optometry students in Fall 1985 was 94 percent white, 3 percent black, and 3 percent other races. The average preprofessional undergraduate GPA of optometry students was 3.3. Sixty-four percent of UAB's optometry students were on financial aid with 19 percent on outside scholarships.

Admission Requirements (Freshmen)

Freshmen students who have earned less than 24 semester hours of credit must have an overall 2.0 GPA on any college work attempted, an ACT composite score of at least 18, and a high school GPA of at least 2.0 in high school academic subjects, including a 2.0 in English and math, in order to be accepted unconditionally by UAB. Students who have graduated from high school more than three years before the term of enrollment must meet the same requirements, with the exception of the ACT score, to be accepted unconditionally. Freshmen who have taken the GED test must be at least 19 years old, meet the 2.0 GPA requirement on all college work attempted, have a GED score of at least 52, and have an ACT composite score of at least 18. Certain specific programs impose additional requirements for admission.

Students graduated from high school less than three years before enrolling at UAB may be admitted conditionally if they have an overall 2.0 GPA on any college work attempted and a combination of composite ACT score and high school GPA on academic subjects which predicts a 50 percent chance of attaining a 2.0 GPA during the first term at UAB. Students who have graduated from high school more than three years before enrolling at UAB may be admitted conditionally if they have 2.0 GPA on any college work attempted and a high school GPA of at least 2.0 in all high school academic subjects. Students who have taken the GED may be admitted conditionally if they are at least 19 years old, have a 2.0 GPA on any college work attempted, and a GED score of 45. Conditionally admitted students are required to attend new student orientation, meet with an academic advisor, and register for no more than nine semester hours during their first term of enrollment.

An applicant who is denied admission may meet with the Appeals Committee, which can make exceptions to the admissions requirements. In Fall 1985, 1 percent of the undergraduate students admitted to UAB were admitted by such a process.

Admission Requirements (Graduate)

For general admission to a master's program, a student must have: a) not less than a 3.0 GPA overall or over the last 60 semester hours of earned credit; and b) a combined score of 1000 on the verbal and quantitative sections of the GRE Aptitude Test. Each master's degree program determines whether the analytical ability section will be required of its applicants, and whether equivalent scores on other more appropriate, standardized examinations will be acceptable. In addition, the student must have completed previous academic work equivalent to an undergraduate major in the area of interest.

To be admitted to a doctoral program, a student must have: a) not less than a 3.0 GPA overall or over the last 60 semester hours of undergraduate and/or graduate credit; and b) a combined score of at least 1100 on the verbal and quantitative sections of the GRE. Each doctoral program determines whether the analytical ability section will be required of its applicants and whether an equivalent score on a substitute examination will be acceptable. In addition, a student must have completed previous academic work equivalent to an undergraduate major in the area of interest. Some graduate programs have additional requirements for admission.

Admission Requirements (First Professional)

Dentistry:

For admission to the dentistry program, a student should have a thorough knowledge of the basic biological and physical sciences and proficiency in communication skills. Reading knowledge of a foreign language and an adequate understanding of the social sciences and humanities are strongly recommended. A minimum of three academic years of study (90 semester hours or equivalent) at an accredited college or university is required. A maximum of 60 semester hours earned at an accredited junior college is acceptable as partial fulfillment of this requirement; however,the last year of predental study must be completed at an accredited baccalaureate degree-granting institution. Only those courses that carry credits toward a baccalaureate degree from the institution in which the candidate received his/her predental instruction are acceptable. Specific course requirements include 12 semester hours of biology, 16 hours of chemistry, 8 hours of physics, 6 hours of mathematics, and 30 hours of non-science courses. Each applicant is required to take the Dental Admission Test conducted by the Council on Dental Education of the American Dental Association. Applicants are not admitted conditionally.

Medicine:

To be admitted to the medical program, a student must have a high degree of competence in communication skills and a thorough preparation in mathematically-based physical and biological sciences. In addition, an adequate understanding of general psychology, other social and natural sciences, and the humanities is highly desirable. Three years of college are required. Each applicant must have at least 90 semester hours of acceptable credit from an accredited undergraduate institution. A program leading to the bachelor's degree is highly recommended and, in most instances, is required. College work must include English (such composition and literature as is required for a liberal arts degree in an accredited college) and two semesters or three quarters of each of the following: general chemistry with lab, organic chemistry with lab, general biology with lab, general physics with lab, and college mathematics. All courses offered to satisfy the requirements for admission must be acceptable to the department offering that course toward major requirements. The Admission Committee also considers scholastic aptitude and performance, personality, character, motivation, and residence in selecting those applicants to be admitted. Applicants are also required to submit Medical College Admission Test scores. Rarely are students allowed to matriculate with a conditional status.

Optometry:

In addition to meeting all requirements for admission to UAB, admission to the optometry program is based primarily on the quality of the applicant's preoptometric scholarship, Optometry College Admission Test scores, interview, and letters of recommendation. All courses taken to satisfy the requirements for admission must be acceptable to the department offering that course toward major requirements. All courses must be taken in an accredited institution or must be acceptable to an accredited institution for degree credit. Applicants must have completed 90 semester or 135 quarter hours (the equivalent of three years of college) prior to matriculation. The applicant cannot apply more than 60 semester hours or 90 quarter hours which are earned at a two-year institution toward the credit hour requirement.

Research and Service

In 1984-85, UAB reported $40.3 million in research expenditures, 91 percent of which was restricted funds. Research expenditures represented 20.6 percent of the total E&G funds (excluding auxiliary enterprises and the hospital) expended by UAB.

UAB's role as an urban university and academic health center is reflected in the research efforts of each of its major units and specialized centers. Many of its research programs respond to the economic, industrial, social, and cultural needs of the metropolitan Birmingham area. UAB also views its mission in research as encompassing regional, national, and even international responsibilities in such areas as molecular biology, virology, and other biomedical disciplines and in such developing areas as health services administration, materials engineering, magnetic imaging, public health, neurosciences, and medical psychology.

Many of the areas of active research are interdisciplinary in nature and involve expertise from across the campus. An important example of these cooperative activities is the EPSCOR project. One of the projects that has been developed for inclusion in the state's proposal to the National Science Foundation focuses on materials science research. Several UAB departments were involved in this project which also involved collaboration with several other universities in the state. A project in the area of mathematics developed by UAB's School of Natural Sciences and Mathematics also was included in the state's EPSCOR proposal. In another vein, the Center for Biotechnology Education and Research has been established recently to help translate the results of basic research into possible production applications with positive economic impact.

The School of Business, through its Division of Business and Economic Data Services (BEDS), published for the second year the Urban Alabama Business Newsletter, providing current business forecast data to some 5,000 business, academic, and government leaders in the state. As a major step in support of research, a large donation from a local corporation was employed as matching funds to obtain monies from the State's Eminent Scholars Trust Fund. The combined sources will be used to fund the Ben S. Weil Endowed Chair in Industrial Distribution, and an additional gift to the University is being used as an enrichment fund in this same area.

The School of Community and Allied Health (SCAH) strengthened its international linkages through development of a special program to provide health administration education for health professionals in the People's Republic of China. SCAH's research funding has increased fourfold since 1984. Its expanding activities in nutrition research are now located in the newly-constructed Susan Mott Webb Nutrition Sciences Building.

In the School of Dentistry, both faculty and students were recognized for their achievements. A faculty member received one of five Dental Service Research Scholars Program fellowships awarded by the Robert Wood Johnson Foundation, while another received a five-year Dental Scientist Award. A UAB student won first place in the American Dental Association's student clinical program, and another received the ADA's Edward H. Hatton Award for the best research conducted by a beginning investigator. Applied research in the School is averaging more than $1 million per year, and it ranks second of 53 dental schools in the amount of research activity funded by the National Institutes of Health for 1984.

The School of Education continued to provide leadership in the state for the establishment of a fifth-year Master of Arts in Education degree program for nontraditional students--individuals who already have college degrees and who desire to redirect their lives into teaching. A longitudinal study of the language skills of rural children who did and did not attend kindergarten recently was completed in the School. Preliminary analysis indicated that the advantages gained from kindergarten remain with the child through the fourth grade, emphasizing the vital need for early training. Other education research projects are concerned with improved curriculum development, creative writing, early reading, children's play, exercise, and the training of parents and paraprofessionals.

Students in the School of Engineering benefit from its active research efforts. This is emphasized through the fact that for four of the last six years a UAB engineering student has been named Engineering Student of the Year by the Alabama Society of Professional Engineers, and two students have won major NASA scholarships. The School is currently involved in a research project aimed at developing a computerized self-correcting climate control system. The purpose of such a system is to ensure the most efficient use of energy inside a residence. Although the system is still several years from completion, it could translate into a new high-technology industry for the state. The School also has been involved with several important joint research projects with NASA.

The School of Humanities secured a National Endowment for the Humanities challenge grant, matched with a gift from an individual in the Birmingham community, to create a visiting professorship in the humanities. The Department of Art produced three major catalogues and exhibits during the past year, and faculty members received grants from the National Endowment for the Arts, the Southern Arts Federation, and the Committee for the Humanities in Alabama. Students from the Departments of Communication Studies, English, and Music received both regional and national awards. It should be noted that a faculty member in the School published two books in 1985-86, one with Random House and one with Oxford University Press, both of which were critically acclaimed.

In the Joint Health Science departments, operated by the Schools of Medicine and Dentistry, federal research funding has increased by more than 30 percent since 1984. To enhance the research activities of these departments, 60,000 square feet of new space has been completed, and they soon will occupy an additional 25,000 square feet of such space.

The School of Medicine continues to expand and improve its basic research and clinical capabilities. Federal grant monies currently support basic and applied research activities focusing on topics such as cancer, atherosclerosis, cystic fibrosis, schizophrenia, alzheimer's disease, and cardiovascular problems. The School was ranked 21st among the nation's 121 medical schools in the amount of funding received from the National Institutes of Health. In addition, many of the research activities of the School have generated enterprises and companies in the private sector which benefit the state economically.

Faculty members in the School of Natural Sciences and Mathematics have been deeply involved in obtaining private grant funds for research. One faculty member obtained a NIH grant in biochemistry to assist with laboratory equipment and graduate student support over a three-year period. Another faculty member won grants from the U.S. Air Force and the Alabama Research Institute for research on coal, while yet another was awarded a NIH grant for the development of a laser laboratory in conjunction with his counterpart in the Medical Center. Students also earned special recognition. Biology students received an Albert Schweitzer Summer Fellowship (one of only two in the nation), a summer research fellowship at the Medical College of Georgia, and the 1985 Eugene P. Odum Award presented by the Southeastern Chapter of the Ecological Society of America.

The School of Nursing continues as a leader in nursing education and research, primarily due to its well-established Doctor of Science in Nursing program. Two federal training grants to help educate graduate nurse-researchers have been awarded to the School, and it recently hosted the Ninth Annual National Forum for Doctoral Education in Nursing, marking the first time the Forum has been held in the southern region.

In 1985, the School of Optometry ranked first in the nation among schools of optometry in research grants from the National Eye Institute. The acquisition of the Worrell Building, made available through a private gift, will provide an additional 22,000 net square feet to house the Department of Physiological Optics and its graduate programs, as well as the Vision Science Research Center and a new Clinical Trials Center. The School has played a key role in the establishment of UAB's multi-disciplinary graduate training and research program in Neurosciences.

The School of Public Health has had solid accomplishments in the area of research. The amount of research grant funding has doubled since 1984, and extramural funds account for some 50 percent of the School's budget. The Center for Environmental Health Research has been formed to provide policy analyses and research services to the public and private sectors in the areas of environmental toxicology, environmental health risk assessment and management, and environmental health laboratory management. The Center for the Study of Health Risk Assessment and Disease Prevention has been established to preserve and improve health by identifying and assessing risks to health and by developing and evaluating alternative strategies for preventing disease through coordinated research and demonstration programs. The Sparkman Center for International Public Health has continued its work toward assisting in the training of public health leaders in developing countries. It is currently involved in such activities in Peru, the West Indies, Colombia, and Thailand.

The School of Social and Behavioral Sciences received 19 new competitive grants from sources outside UAB last year, with the Department of Psychology and its relatively new program in medical psychology leading the way. Research projects in psychology included studies of how the brain processes visual information, human memory and learning, and the effect of emotional states on brain activity and metabolism. Six major books came from the School's faculty during 1985-86, and the School is playing a central role in the establishment of institutional linkages with several universities in Brazil. Two members of the Anthropology Department received Fulbright awards for 1986-87, giving that department the distinction of 100 percent faculty participation in the Fulbright international program. Other research and publishing projects in the School have examined city management, municipal budgeting, the judicial process, religious and political history, foreign affairs, and criminology.

UAB also reported $14.7 million in public service expenditures in 1984-85, 56 percent of which was designated for restricted activities. Public service expenditures represented 7.5 percent of the total E&G funds (excluding auxiliary enterprises and the hospital) expended by UAB.

The Alabama Small Business Development Consortium, headquartered in UAB's School of Business, delivered some 300,000 counseling hours during 1985-86, involving 15,000 small business clients in the state. The Consortium sponsored 450 training programs involving approximately 23,000 people during this period. The Office for the Advancement of Developing Industries (OADI) makes it possible for UAB generated research to be applied to specific problems in private industry through workshops, conferences, and seminars. Progress toward the completion of OADI's incubator facility has continued also.

Among the services provided by the faculty of the School of Community and Allied Health is the newly-initiated Nutrition Information Service. This toll-free telephone service, the first of its kind in the nation, supplies information to callers about nutrition and nutrition-related services available to them and to physicians.

The School of Dentistry has been heavily involved in UAB's campus-wide efforts to assist geriatric citizens. Special programs to provide dental care for geriatric patients, as well as to provide training for dental students, have been established in local nursing homes. Over 135,000 patient visits were recorded in 1984-85, with handicapped and medically compromised individuals in both the pediatric and adult age groups included in the patient population. Dental care was also provided through programs sponsored by agencies and institutions such as UAB's Sparks Center, Children's Hospital, the VA Medical Center, Jefferson County Health Department, Bryce Hospital, the Vacca Campus of the Alabama Boys Industrial School, the Concentrated Adult Service Projects, and the Salvation Army.

The Community Education Program of the School of Education sponsored conferences and workshops across the state during the past year. This project serves school personnel in their educational specialities in their own school districts.

The School of Engineering's PREP program, "a pre-engineering program," for high school students has enrolled some 40 aspiring engineers during the past two summers. This program, supported by a U.S. Department of Defense grant, provides pre-engineering training for talented students.

A major service project of the School of Humanities involves performing groups such as the Birmingham Shakespeare Ensemble and a new group, Bookends. These groups provide educational drama in the city's schools and libraries.

The MIST program (Medical Information Service via Telephone) currently handles 61,000 calls annually and is accessible nationwide. Operators refer the calls to the appropriate faculty member. Calls may include requests for information on the latest treatment of a specific disease, updates on continuing medical education courses, or consultation in helping to handle an emergency. MIST is coordinated through the Medical Center's Office of Health Extension, Public Service and Research.

The School of Natural Sciences and Mathematics is involved in a special program of the Birmingham Public School System, the Adopt-a-School Program, and has established a relationship with Huffman High School. Faculty members work closely with science and math teachers at Huffman to support the instructional programs and provide free lectures and use of equipment in the enhancement of instruction in science and math at that school.

Students as well as faculty members in the School of Nursing participate in various community service projects. They provide supportive and health care services for the aged, the chronically mentally ill, the poor and homeless, as well as for preschool and school-age children. Faculty members participate in health fairs across the state, providing screening tests and health education for our citizens.

The School of Optometry also is involved in institutional activities related to geriatrics. In addition to providing optometric care for patients through the School's various clinics and the VA Optometry Service, the faculty during the past year screened 8,000 students at community schools, 2,000 adults at health fairs, and 450 geriatric patients at 17 nutrition centers. Vision services also were provided at the Alabama Institute for the Deaf and Blind, UAB's Sparks Center, the Chalkville Correctional Facility, and in the Birmingham and Tuscaloosa Veterans Administration Medical Centers.

The School of Public Health's major effort in community service is directed by the Office of Community Affairs through Project HELP. One important aspect of the Project, developed and presented by Atlanta's Centers for Disease Control along with Project HELP, has been an effort to provide key leaders in the community with fundamental skills to meet education and health promotion objectives. Project HELP and the UAB Multipurpose Arthritis Center, in conjunction with the Alabama Cooperative Extension Service, conducted 12 day-long public education seminars on arthritis. In addition, the Project has served as a "knowledge broker," matching community needs with the appropriate sources within the Medical Center.

The faculty members of the School of Social and Behavioral Sciences have maintained their commitment to the surrounding community through involvement in the activities of many local organizations and agencies. The Criminal Justice Department has continued to provide a wide array of specialized services to a number of criminal justice agencies. The School also has maintained its active involvement in the organization of conferences and study groups which have major community significance, especially in the areas of political science, public affairs, social work, and public history.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Alabama at Birmingham. Note that a separate academic program inventory is included for the Regional Technical Institute.

UNIVERSITY OF ALABAMA AT BIRMINGHAM

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0201	ACCOUNTING	B.S. M.AC.	AACSB B
06.0301	FINANCE	B.S.	AACSB
06.0401	BUSINESS ADMINISTRATION	M.B.A.	AACSB
06.0401	MANAGEMENT	B.S.	AACSB
06.0501	ECONOMICS	B.S.	AACSB
06.1302	QUANTITATIVE METHODS	B.S.	AACSB
06.1401	MARKETING	B.S.	AACSB
09.	COMMUNICATIONS		
09.0101	COMMUNICATION STUDIES	B.A.	
11.	COMPUTER AND INFORMATION SCIENCES		
11.0101	COMPUTER AND INFORMATION SCIENCES	B.S. M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.A.ED. ED.S. PH.D. ED.D.	NCATE M S
13.0603 EDUCATIONAL RESEARCH & MEASUREMENT	M.A.ED. ED.S.	
13.1001 SPECIAL EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1201 COMMUNITY EDUCATION	M.A.ED. ED.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1203 JUNIOR HIGH EDUCATION	B.S. M.A.ED. ED.S.	NCATE
13.1204 PRE-ELEMENTARY EDUCATION	B.S. M.A.ED. ED.S. ED.D.	NCATE
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. M.A.ED. ED.S.	NCATE
13.1307 HEALTH EDUCATION	B.S. M.A.ED. ED.S.	
13.1314 ATHLETIC ADMINISTRATION	M.A.ED. ED.S.	
13.1314 FITNESS SPECIALIST	B.S.	
13.1314 PHYSICAL EDUCATION	B.S. M.A.ED. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1314 SPORTS INSTRUCTOR	B.S.	
13.1314 SPORTS MEDICINE	M.A.ED. ED.S.	
14. ENGINEERING		
14.0501 BIOMEDICAL ENGINEERING	M.S.B.M.E. PH.D.	
14.0801 CIVIL ENGINEERING	B.S.C.E. M.S.C.E.	ABET B
14.1001 ELECTRICAL ENGINEERING	B.S.E.E. M.S.E.E.	ABET B
14.1801 MATERIALS ENGINEERING	B.S.MT.E. M.S.MT.E.	ABET B
14.1801 MATERIALS/METALLURGICAL ENGINEERING	PH.D.	
14.1901 MECHANICAL ENGINEERING	B.S.M.E. M.S.M.E.	ABET B
15. ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0401 BIOMEDICAL EQUIPMENT TECHNICIAN	C.	
15.0701 OCCUPATIONAL SAFETY & HEALTH	M.P.H. M.S.P.H. D.P.H.	CEPH

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
17. ALLIED HEALTH		
17.0101 DENTAL ASSISTANT	C.	ADA
17.0102 DENTAL HYGIENE	B.S.	ADA
17.0103 DENTAL LABORATORY TECHNOLOGY	C.	ADA
17.0205 EMERGENCY MEDICAL TECHNOLOGY I, II	C.	AMA/CAHEA
17.0206 EMERGENCY MEDICAL TECHNOLOGY III	C.	AMA/CAHEA
17.0208 NUCLEAR MEDICINE TECHNOLOGY	B.S.	AMA/CAHEA
17.0209 RADIOGRAPHY	C.	AMA/CAHEA
17.0209 RADIOLOGIC SCIENCES	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
17.	ALLIED HEALTH (CONTINUED)		
17.0210	RESPIRATORY THERAPY TECHNOLOGY	C.	AMA/CAHEA
17.0299	RADIATION THERAPY TECH.	C.	AMA/CAHEA
17.0306	CYTOTECHNOLOGY	B.S.	AMA/CAHEA
17.0309	MEDICAL LABORATORY TECHNICIAN	C.	AMA/CAHEA
17.0310	MEDICAL TECHNOLOGY	B.S.	AMA/CAHEA
17.0407	REHABILITATION COUNSELING	M.A.ED. ED.S.	CORE
17.0499	AGENCY COUNSELING	M.A.ED. ED.S.	CORE
17.0503	MEDICAL ASSISTANT	C.	AMA/CAHEA
17.0503	MULTIPLE COMPETENCY CLINICAL TECH.	C.	
17.0506	MEDICAL RECORDS TECHNICIAN	C.	AMA/CAHEA
17.0509	SURGEON'S ASSISTANT	B.S.	AMA/CAHEA
17.0804	EXERCISE PHYSIOLOGY	M.A.ED. ED.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0807 OCCUPATIONAL THERAPY	B.S.	AMA/CAHEA
17.0808 OCCUPATIONAL THERAPY ASSISTANT	C.	AOTA
17.0813 PHYSICAL THERAPY	M.S.	APTA
17.0815 PHYSICAL THERAPIST ASSISTANT	C.	APTA
17.9999 ALLIED HEALTH (SCAH)	B.S.	
17.9999 EDUCATION-ALLIED HEALTH SCIENCES (SCAH)	M.A.ED.	
18. HEALTH SCIENCES		
18.0204 CLINICAL LABORATORY SCIENCE	M.S.C.L.S.	
18.0299 PHYSIOLOGICAL OPTICS	B.S. M.S. PH.D.	
18.0401 DENTISTRY, GENERAL	C. M.S.	ADA/CODA
18.0401 DENTISTRY	D.M.D.	ADA/CODA
18.0401 GENERAL PRACTICE RESIDENCY	C.	ADA/CODA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.0402 DENTAL PUBLIC HEALTH	M.P.H.	ADA/CODA CEPH
18.0403 ENDODONTICS	C. M.S.	ADA/CODA
18.0404 ORAL AND MAXILLOFACIAL SURGERY	C. M.S.	ADA/CODA
18.0405 ORAL PATHOLOGY	M.S.	ADA/CODA
18.0406 ORTHODONTICS	C. M.S.	ADA/CODA
18.0407 PEDODONTICS	C. M.S.	ADA/CODA
18.0408 PERIODONTICS	C. M.S.	ADA/CODA
18.0409 FIXED PROSTHODONTICS	C. M.S.	ADA/CODA
18.0409 MAXILLO FACIAL PROSTHODONTICS	C. M.S.	ADA/CODA
18.0409 REMOVABLE PROSTHODONTICS	C. M.S.	ADA/CODA
18.0499 DENTAL RADIOLOGY	C. M.S.	ADA/CODA
18.0499 ORAL BIOLOGY	M.S.	ADA/CODA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.0601 EPIDEMIOLOGY	M.P.H. M.S.P.H. D.P.H.	CEPH
18.0701 ADMINISTRATION/HEALTH SERVICES	PH.D.	
18.0701 HEALTH ADMINISTRATION	M.S.H.A.	ACEHA
18.0701 HEALTH CARE ORGANIZATION	M.P.H.	CEPH
18.0703 MEDICAL RECORDS ADMINISTRATION	B.S.	AMA/CAHEA
18.0799 INTERNATIONAL PUBLIC HEALTH	M.P.H.	CEPH
18.1001 MEDICINE	M.D.	LCME/AMA/ AAMC
18.1099 BASIC MEDICAL SCIENCES	M.S.B.M.S.	
18.1101 NURSING	B.S.N.	NLN
18.1102 ANESTHESIA FOR NURSES	B.S.	AANA
18.1103 MATERNAL/CHILD HEALTH NURSING	D.S.N.	
18.1103 MATERNAL/INFANT NURSING	M.S.N.	NLN

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
18.	HEALTH SCIENCES (CONTINUED)		
18.1104	CARDIOVASCULAR NURSING	M.S.N.	NLN
18.1105	NURSING SERVICES ADMINISTRATION	C. (POST-MASTERS) M.S.N. D.S.N.	NLN M
18.1106	COMMUNITY MENTAL HEALTH NURSING	D.S.N.	
18.1106	PSYCHIATRIC/MENTAL HEALTH NURSING	M.S.N.	NLN
18.1107	COMMUNITY HEALTH NURSING	M.S.N.	NLN
18.1199	ADULT HEALTH NURSING	M.S.N. D.S.N.	NLN M
18.1199	ADVANCED ONCOLOGY NURSING	C. (POST-MASTERS)	
18.1199	DEVELOPMENTAL DISABILITIES NURSING	M.S.N.	NLN
18.1199	PEDIATRIC NURSING	M.S.N.	NLN
18.1199	REHABILITATION NURSING	M.S.N.	NLN
18.1201	OPTOMETRY	O.D.	AOA/COE
18.1201	OPTOMETRY RESIDENTS	C.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.2201 ENVIRONMENTAL HEALTH	M.P.H. M.S.P.H. D.P.H.	CEPH
18.2299 ENVIRONMENTAL HEALTH SCIENCES	PH.D.	CEPH
18.9999 HEALTH BEHAVIOR/HEALTH EDUCATION	M.P.H.	CEPH
19. HOME ECONOMICS		
19.0503 DIETETIC INTERNSHIP	C.	ADA
19.0599 CLINICAL NUTRITION	M.S.	
20. VOCATIONAL HOME ECONOMICS		
20.0499 DIETETIC TECHNICIAN	C.	ADA
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. M.S. PH.D.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
26. LIFE SCIENCES (CONTINUED)		
26.0201 BIOCHEMISTRY	M.S. PH.D.	
26.0201 BIOPHYSICAL SCIENCES	M.S. PH.D.	
26.0501 MICROBIOLOGY	M.S. PH.D.	
26.0601 ANATOMY	M.S. PH.D.	
26.0602 BIOMATHEMATICS	M.S. PH.D.	
26.0602 BIOSTATISTICS	M.S. PH.D.	
26.0703 MEDICAL GENETICS	M.S. PH.D.	
26.0704 PATHOLOGY	M.S. PH.D.	
26.0705 PHARMACOLOGY	M.S. PH.D.	
26.0706 PHYSIOLOGY AND BIOPHYSICS	M.S. PH.D.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 NATURAL SCIENCE	B.S.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S. PH.D.	ACS
40.0601 GEOLOGY	B.S.	
40.0801 PHYSICS	B.S. M.S. PH.D.	
42. PSYCHOLOGY		
42.0101 MEDICAL PSYCHOLOGY	M.A. PH.D.	
42.0101 PSYCHOLOGY	B.S.	
43. PROTECTIVE SERVICES		
43.0106 FORENSIC STUDIES	M.S.F.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
43. PROTECTIVE SERVICES (CONTINUED)		
43.0199 CRIMINAL JUSTICE	B.S. M.S.C.J.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	
44.0701 SOCIAL WORK	B.S.S.W.	CSWE
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0601 ECONOMICS	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A. M.A.	
45.1201 URBAN STUDIES/AFFAIRS	M.A.	
50. VISUAL AND PERFORMING ARTS		
50.0101 THEATRE	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0301 DANCE	B.A.	
50.0701 STUDIO ART	B.A. B.F.A.	
50.0703 ART HISTORY	B.A.	
50.0901 MUSIC	B.A.	

TOTAL NUMBER OF PROGRAMS:

30	CERTIFICATE
0	ASSOCIATE
57	BACHELORS
80	MASTERS
16	EDUCATION SPECIALIST
3	FIRST PROFESSIONAL
27	DOCTORS

REGIONAL TECHNICAL INSTITUTE - UAB

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
15.	ENGINEERING AND ENGR-RELATED TECHNOLOGIES		
15.0401	BIOMEDICAL EQUIPMENT TECHNICIAN	C.	
17.	ALLIED HEALTH		
17.0205	EMERGENCY MEDICAL TECHNOLOGY I, II	C.	AMA/CAHEA
17.0206	EMERGENCY MEDICAL TECHNOLOGY III	C.	AMA/CAHEA
17.0209	RADIOGRAPHY	C.	AMA/CAHEA
17.0210	RESPIRATORY THERAPY TECHNOLOGY	C.	AMA/CAHEA
17.0299	RADIATION THERAPY TECH.	C.	AMA/CAHEA
17.0309	MEDICAL LABORATORY TECHNICIAN	C.	AMA/CAHEA
17.0503	MEDICAL ASSISTANT	C.	AMA/CAHEA
17.0503	MULTIPLE COMPETENCY CLINICAL TECH.	C.	
17.0506	MEDICAL RECORDS TECHNICIAN	C.	AMA/CAHEA

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0808 OCCUPATIONAL THERAPY ASSISTANT	C.	AOTA
17.0815 PHYSICAL THERAPIST ASSISTANT	C.	APTA
20. VOCATIONAL HOME ECONOMICS		
20.0499 DIETETIC TECHNICIAN	C.	ADA

TOTAL NUMBER OF PROGRAMS:

13	CERTIFICATE
0	ASSOCIATE
0	BACHELORS
0	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

UNIVERSITY OF ALABAMA AT BIRMINGHAM

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH										B	A	AA							
08	GERMAN										B	A	AA							
23	SPANISH										B	A	AA							
67	LANGUAGE ARTS							B	A	AA	B	A	AA							
06	ENGLISH										B	A	AA				B	B	A	
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
	INNOVATIVE MATHEMATICS							B			B									
21	SCIENCE, GENERAL							B	A	AA	B									
28	BIOLOGY							B	A	AA	B	A	AA				B	B	A	
29	CHEMISTRY										B	A	AA							
32	EARTH & SPACE SCIENCE										B	A	AA							
30	PHYSICS										B	A	AA							
22	SOCIAL SCIENCE							B	A	AA	B	A	AA							

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTHENED SUBJECT MATTER OPTION A	STRENGTHENED SUBJECT MATTER OPTION AA
43	ECONOMICS										B	A	AA							
40	HISTORY										B	A	AA				B	B	A	
41	POLITICAL SCIENCE										B	A	AA							
X5	PSYCHOLOGY										B	A	AA							
42	SOCIOLOGY										B	A	AA							
70	BUSINESS & OFFICE ED										B	A	AA							
K2	HEALTH OCCUPATIONS										B	A	AA							
01	ART													B	A					
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B						
A0	MUSIC, VOCAL/CHORAL													B						
19	MUSIC, GENERAL (N-8)							B												
B6	PHYSICAL EDUCATION													B	A	AA				
M4	SPEECH COMM/THEATRE													B	A	AA				
H3	EMOTIONALLY CONFLICTED													B	A	AA				
J3	GIFTED AND TALENTED														A					
H8	LEARNING DISABLED													B	A	AA				

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X7	MENTALLY RETARDED													B	A	AA				
X9	MILD LEARNING HANDICAPPED														A	AA				
M5	MULTIHANDICAPPED														A					
XO	ORTHOPEDICALLY HANDICAPPED														A	AA				
G6	VISUALLY IMPAIRED														A	AA				
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
M2	ADMINISTRATOR, VOCATIONAL ED														A	AA				
M8	SUPERVISOR, VOCATIONAL ED														A	AA				
36	SUPERVISOR, ATTENDANCE														A	AA				
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A	AA				
EO	SCHOOL COUNSELING														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3 B	N-3 A	N-3 AA	1-6 B	1-6 A	1-6 AA	4-8 B	4-8 A	4-8 AA	7-12 B	7-12 A	7-12 AA	N-12 B	N-12 A	N-12 AA	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6 B	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12 B	STRENGTH-ENED SUBJECT MATTER OPTION A	STRENGTH-ENED SUBJECT MATTER OPTION AA
33	SCHOOL PSYCHOMETRY														A					
GO	SCHOOL PSYCHOLOGY															AA				
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	7	5	5	20	19	19	9	23	20	4	4	3	

UNIVERSITY OF ALABAMA IN HUNTSVILLE

Location

The University of Alabama in Huntsville (UAH) is located in Huntsville, Alabama, a city of approximately 150,000 population in the northern part of the State. The campus occupies a total of 337 acres.

Mission

The University of Alabama in Huntsville is one of three campuses of The University of Alabama System. This campus primarily serves the Tennessee Valley region. Having developed originally as an extension center to serve the military and space industries in Huntsville, the institution has now become a full university offering a wide range of academic and professional majors at the bachelor's and master's levels and a specialized selection of professional and doctoral level programs. In its role as a university there is strong emphasis on and commitment to the liberal arts and sciences which constitute the core of all education.

UAH recognizes its urban responsibilities to Huntsville, as well as its opportunity to serve the academic, continuing education and public service needs of the region. Its mission in research encompasses statewide responsibilities, especially in the general areas of environment and energy. As a campus of The University of Alabama System, UAH is the university in North Alabama which meets the demand for specialized graduate and professional level programs as well as basic undergraduate programs. The University, through its medical program functioning as a branch of the University of Alabama School of Medicine, is the only center serving the population of the region in the preparation of physicians and certain other health professionals.

The close working relationships existing between UAH and the governmental agencies in Huntsville mandate that this institution exhibit strong leadership in programs of graduate education and research in engineering, as in the physical and administrative sciences. Further, new and expanded credit and noncredit programs respond to changing cultural, industrial, health, and business patterns of the region as the area moves in its growth and diversification.

It is the mission of UAH to continue to respond to the broad and changing demands of its urban and regional location.

History

The University of Alabama in Huntsville is a part of The University of Alabama System. In June 1969, The University of Alabama Board of Trustees established The University of Alabama System with three campuses at Huntsville, Birmingham, and Tuscaloosa. Each campus operates independently within the University System and has a separate President who reports to the Board of Trustees through the Chancellor of the System.

Academic programs were initiated in Huntsville in 1950. In 1963, degree opportunities at the master's level were provided, and in 1964, at the baccalaureate level. The first master's degree based on work begun and completed in Huntsville was awarded in 1964 and the first undergraduate degrees in 1968. Doctoral programs in physics and engineering were initiated in 1971. In 1973, UAH received its first residents in family practice and its first medical students taking electives toward their M.D. degree from the University of Alabama School of Medicine. UAH's first full-time medical students began their core clinical experience at the Huntsville component of the University of Alabama School of Medicine in the Fall of 1974. UAH is accredited by the Southern Association of Colleges and Schools.

Governance

UAH is governed by The University of Alabama Board of Trustees which consists of seventeen members, including the Governor and the State Superintendent of Education who serve ex officio. Trustees serve six-year terms. No member can serve more than three consecutive full six-year terms or beyond the annual meeting following the trustee's seventieth birthday. Ex officio members serve while holding their respective state offices. Trustees elect persons to fill vacancies on the Board, subject to confirmation by the State Senate. Should the Senate reject any newly elected trustees, it shall thereupon elect trustees instead of those rejected. Two trustees are elected from each congressional district except the district in which Tuscaloosa County is located, from which three are elected.

Organization and Administration

The President of UAH is the chief executive officer. He is responsible to the Chancellor of The University of Alabama System. UAH is organized into six divisions, including the School of Primary Medical Care, Student Affairs, Academic Affairs, Research and Graduate Studies, University Advancement, and Finance and Administration. Each of these divisions has an appropriate administrator who reports to the President. The Academic Affairs division consists of Schools of Administrative Science; Nursing; Science; Engineering; Arts, Humanities, and Social Sciences; each having a Dean who reports to the Vice President for Academic Affairs. Also within Academic Affairs are Continuing Education, the Library, Cooperative Education, Admissions and Records, and Academic Advisement Center.

Academic Resources and Facilities

Faculty

In Fall 1985, UAH had a total of 223 full-time and 21 part-time faculty members. Of the total full-time faculty, 74 percent were male and 26 percent female. Racial composition of the full-time faculty was 88 percent white, 1 percent black, and 11 percent other races. The full-time faculty, 46 percent of whom were tenured, held the following ranks: 21 percent professors, 30 percent associate professors, 39 percent assistant professors, and 14 percent instructors.

Faculty, School of Medicine

The School of Medicine, in Fall 1985, had 49 medical faculty, 43 percent of whom were full-time and 57 percent part-time. The full-time medical faculty, 48 percent of whom were tenured, held the following ranks: 19 percent professors, 38 percent associate professors, 24 percent assistant professors, and 19 percent instructors.

Library

The UAH Library houses a collection of approximately 262,684 volumes of monographs and journals, and government documents, and more than 486,110 items such as microfiche, maps, technical reports and recordings.

Facilities

In Fall 1984, the UAH plant consisted of approximately 1.1 million gross square feet, including 0.73 million net assignable square feet (NASF) of floor area, of which 0.56 million NASF was non-residential and 0.17 million NASF was residential space. Of the total assignable area, 94 percent was in satisfactory condition and 6 percent was restorable.

Financial Support

In 1984-85, UAH had total educational and general (E&G) revenues of $36.6 million (excluding auxiliary enterprises). Of the $36.6 million, 59 percent came from combined state sources, 13 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, less than 1 percent from endowment income, and 21 percent from tuition and fees. Other revenue sources accounted for 7 percent of the total E&G revenues.

Total revenues from all sources (including $2.3 million from auxiliary enterprises) were $39.0 million. Of the total $39.0 million, 55 percent came from combined state sources, 11 percent from federal grants and contracts, less than 1 percent from local government grants and contracts, less than 1 percent from endowment income, and 19 percent from tuition and fees. Other revenue sources accounted for 13 percent of total revenues.

Role

Instruction

Programs

UAH spent $35.0 million (excluding auxiliary enterprises) in 1984-85, of which approximately 43 percent was designated for instruction.

Programs of instruction are offered at the certificate, bachelor's, master's, and doctoral levels, and teacher certification programs are offered at the B and A levels. The School of Primary Medical Care, a part of The University of Alabama School of Medicine, also offers the last two years of medical school and a residency program in family medicine.

In 1984-85, UAH conferred 759 degrees of which 82 percent were at the baccalaureate level, 16 percent at the master's level, and 2 percent at the doctoral level. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 16 fields of study, master's degrees in 11 fields of study, and doctoral degrees in 3 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (36%), engineering (29%), and health sciences (12%); and the greatest percentages of master's degrees in engineering (22%), computer and information sciences (22%), and business and management (21%). All doctoral degrees were awarded in computer and information sciences, engineering, and physical sciences.

Clientele

Undergraduate:

In Fall 1985, 4,987 undergraduates (3,787 FTE) were enrolled at UAH, with 53 percent full-time students and 47 percent part-time. Approximately 1 percent of the FTE undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 52 percent male students and 48 percent female students, and approximately 66 percent of the undergraduates were between the ages of 18-24. It should be noted that from 1975 to 1980, the concentration of new undergraduate students in the 18-21 age category increased, while the concentration of undergraduate students in all older age groups declined. Ninety-four percent of the entering freshmen in Fall 1985 were Alabama residents, with 86 percent from Madison and contiguous counties. Less than 1 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 90 percent white, 6 percent black, and 4 percent other races. The average ACT score for entering freshmen was 21.6. The average high school GPA was 3.2. Twenty-nine percent of UAH's undergraduate students were on financial aid, with 4 percent on outside scholarships and 30 percent on institutional academic scholarships.

Graduate:

UAH enrolled 951 graduate students (454 FTE) in Fall 1985, 28 percent of whom were full-time students and 72 percent part-time. Less than 1 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 67 percent male students and 33 percent female students, and 60 percent of the graduate students were between the ages of 25-34. Fifty percent of entering graduate students in Fall 1985 were Alabama residents, with 5 percent from foreign institutions. The racial composition of graduate students in Fall 1985 was 84 percent white, 3 percent black, and 13 percent other races.

The average GRE score of entering graduate students was 1140, and the average GMAT score was 472. The average GPA was 3.2.

Medicine:

In Fall 1985, 48 medical students were enrolled at UAH, all of whom were full-time students. The medical enrollment consisted of 60 percent male students and 40 percent female students, and 83 percent of the medical students were between the ages of 25-34. All of the entering medical students in Fall 1985 were Alabama residents, with 48 percent from Madison and contiguous counties. No entering medical students were foreign students. The racial composition of medical students in Fall 1985 was 96 percent white and 4 percent black. The average preprofessional undergraduate GPA of medical students was 3.5. Ninety-three percent of UAH's medical students were on financial aid, all of which was federal aid (including guaranteed loans).

Admission Requirements (Freshmen)

A sliding scale, using both ACT scores and high school GPA (academic subjects only), determines eligibility for entrance as a regular student at UAH. A GED score of 50 or better allows an applicant to be accepted as a regular student. All first-time entering freshmen who do not meet the requirements for regular admission are offered admission as special students. Additionally, applicants with a passing GED score between the minimum passing score and 50 are accepted as special students. These students are counseled, carry a light load and must have a 2.0 GPA after 15 hours or more of college work in order to be admitted as regular students. In Fall 1985, approximately 16 percent of UAH's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Admission to the School of Graduate Studies is on an unconditional or conditional basis. No separate criteria exist for admission to a master's or doctoral program. For unconditional admission, an applicant must have an overall undergraduate GPA of 3.0 or at least 3.0 for the last 60 hours of work, and must score at least 1,000 on the aptitude (verbal and quantitative) portion of the GRE. Several programs have further requirements for admission.

An applicant whose scholastic record does not fully meet the requirements for admission may, upon recommendation of the department chairman and with approval of the graduate dean, be admitted on a conditional basis if the applicant has taken the GRE, MAT, or GMAT. The applicant must meet one of the following requirements: (1) undergraduate GPA of at least 2.5; or (2) a score on the aptitude portion of the GRE of at least 1,000; or (3) a GPA on the last 60 hours of undergraduate work of at least 3.0; or (4) a score on the MAT of at least 50 or GMAT of 450. Students are also admitted conditionally if they need to make up prerequisite courses or have not provided the required transcripts or examination records.

Admission Requirements (First Professional)

Medicine:

To qualify for admission to the University of Alabama School of Medicine, an individual must have:

- -- Sufficient mental ability to master a demanding curriculum in basic medical sciences and in clinical sciences;
- -- Sufficient physical ability to participate actively in the care of an undifferentiated population of patients; and
- -- Sufficient communication ability to communicate with an undifferentiated population of patients.

Legal residents of Alabama and U.S. citizens are given preference in admission and selection, but any student with a superior academic record is invited to apply. To be considered competitive, nonresident students must have an undergraduate GPA of 3.6 or above and a score of 10 or above on each part of the Medical College Admission Test. In Fall 1985, no medical students were admitted conditionally.

Research and Service

In 1984-85, UAH reported $4.9 million in total research expenditures (excluding medicine), 69 percent of which funded restricted research projects. Research expenditures represented 14 percent of the total funds (excluding auxiliary enterprises) expended by UAH.

UAH's mission in research is influenced significantly by the close relationship existing between the University and the government agencies and private high technology industries located in Huntsville. UAH also views its mission in research, especially in the general areas of environment and energy, as encompassing statewide responsibilities. This mandates that UAH exhibit "strong leadership in programs of graduate education and research in engineering as in the physical and administrative sciences." (UAH Mission Statement)

UAH concentrates funded research activity in areas which its location provides a comparative advantage and in which there is an accompanying need for instruction, particularly on the graduate level. These areas of comparative advantage in funded research are: applied optics; environment and energy; microgravity; materials science and engineering; space plasma; and robotics and industrial automation. Faculty and students at UAH have engaged in research in these areas for many years. To facilitate enhanced activity in these areas, many of which are interdisciplinary, the university has chosen to coordinate its research activity in several areas through research centers. The centers have primary responsibilities for research in these areas but work closely with faculty members and students in the schools and departments. For example, the staff of The Center for Applied Optics works with the faculty in departments including Computer Science, Chemistry, Physics, Electrical Engineering and Mechanical Engineering. During 1985, UAH planned and began the early development of The Center for Microgravity Research that will coordinate the significant research effort in materials science to be conducted in the Center and by faculty in many departments, particularly, in the departments of Chemistry, Electrical Engineering, Mechanical Engineering, and Physics.

Research in applied optics at UAH focuses on several areas of this field: holography and coherent optics, optical coatings, spectroscopy, fiber optics, lasers, lens and system design, electro-optical systems, image processing, radiometry and infrared detectors. The development of research in this area has occurred over many years, since at least the early 1960s. In the recent past, growth in this area has accelerated because of the intense need for such work among governmental agencies and private industries located in the Huntsville area. In 1984-85 with the establishment of the Center for Applied Optics, UAH assumed a significant leadership role in the community and in the nation in the area of applied optics research.

Space plasma is one of the largest research areas at UAH. Research in this field focuses on the study of the sun and its effects upon interplanetary space and the earth's atmospheric environment. Since the early 1970s, UAH faculty and research staff have concentrated their activities in three disciplines of space plasma research: solar-interplanetary, magnetosphere-ionosphere, and atmospheric. Examples of the kinds of research conducted in these areas are: research in energy transport in solar flares, comparing model predictions with NASA Solar Maximum

Mission satellite observations; research modeling solar active regions, coronal dynamics, extrapolations of the nonlinear force-free magnetic fields, and propagation of solar disturbances in heliospheric space; studies of ion thermal structure near the plasmapause; studies of magnetospheric and plasmapheric structures; studies related to the potential control for magnetospheric satellites; research on mesoscale circulations, numeric modeling of atmospheric processes. Space plasma research will constitute a significant part of UAH's participation in the EPSCOR Project to be funded by The National Science Foundation.

Substantial research in materials science and engineering has been conducted at UAH since the 1950s, paralleling the development of aerospace industries in Huntsville. Research in this area simulates or uses the near zero gravity environment of the spacecraft to conduct experiments to determine the chemical and physical properties and interactions of materials free from the extraneous effects on gravity. The results of these experiments have value in advancing microgravity science and in the applied area of commercial development of materials in space. During 1984-85, UAH planned the development of two centers that will direct the university's efforts in meeting the demands for basic microgravity science and for the commercial application of this science. The centers are the Center for Microgravity Research and the Consortium for Materials Development in Space. Research in materials science and engineering will be conducted under the EPSCOR project.

The Johnson Research Center was established by the Alabama Legislature in 1971 to assist the state in addressing its environmental and energy problems. The Center's major areas of research are energy and environmental research, biomass research, and electric vehicle research. The Center has taken a major role in materials processing research and robotics and industrial automation studies and research. Robotics research has focused on three areas: nondestructive testing, electronic assembly, and the Orbital Maneuvering Vehicle. The Johnson Center has worked with faculty from the School of Administrative Science and the School of Arts, Humanities, and Social Sciences in research projects in the areas of robotics and industrial automation.

The Alabama Solar Energy Center was created in 1977 as a result of the state public policy to reduce dependence on non-renewable energy sources. The Center was specifically charged to engage in programs to encourage the use of solar energy. The Center has participated in a cooperative arrangement with TVA, Alabama Power, and the Alabama Department of Energy to study the interaction of a residential utility photovoltaic system and the power grid and is part of the DOE Southeast Photovoltaic Residential Experiment Station with Georgia Tech and FSU. The Center has also conducted extensive solar and biomass research related to commercial and industrial facilities and supports the DOE's Solar Energy Federal Building Program.

UAH also reported $381,000 in public service expenditures in 1984-85, of which $99,000 was for unrestricted public service activities. This figure represents approximately 1 percent of the total funds (excluding auxiliary enterprises) expended by UAH.

Primary areas of public service include the Johnson Environmental and Energy Center, the Alabama Solar Energy Center, and The Center for High Technology Management and Economic Research. The latter like the two former centers has both research and public service functions.

Through the School of Administrative Science, the University conducts research and performs public service that focuses on the development and management of high technology businesses. The Center for High Technology Management and Economic Research is responsible for administering the research and outreach activities of the School through the development and management of applied and academic research opportunities, grants and contracts. There is a close relationship on several projects between this Center and the Alabama Solar Energy Center. Economic development outreach is provided through the Small Business Development Center and the Alabama High Technology Assistance Center. The latter center currently operates on a statewide basis providing evaluation of new products and processes, and other forms of managerial assistance to many small high technology firms each year.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Alabama in Huntsville.

UNIVERSITY OF ALABAMA IN HUNTSVILLE

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0501 INTERIOR DESIGN	C.	
05. AREA AND ETHNIC STUDIES		
05.0110 RUSSIAN AND SLAVIC STUDIES	B.A.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	C. B.S.B.A.	
06.0301 BANKING AND FINANCE	B.S.B.A.	
06.0401 BUSINESS ADMINISTRATION & MANAGEMENT	B.S.B.A. M.A.S.	
06.0402 CONTRACT MGT & PROCUREMENT/PURCHASING	B.S.B.A.	
06.0403 PRODUCT MANAGEMENT	M.A.S.	
06.0404 SYSTEMS EFFICIENCY ANALYSIS	M.A.S.	
06.0501 BUSINESS ECONOMICS	B.S.B.A. M.A.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT (CONTINUED)		
06.1201 MANAGEMENT INFORMATION SYSTEMS	B.S.B.A M.A.S.	
06.1302 OPERATIONS RESEARCH	M.A.S.	
06.1401 MARKETING MANAGEMENT	B.S.B.A.	
06.1501 ORGANIZATIONAL BEHAVIOR	M.A.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	B.S. M.S. PH.D.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.A.S.	
13.1001 SPECIAL EDUCATION	M.A.	
13.1202 ELEMENTARY EDUCATION	B.A.	
13.1203 MIDDLE, JUNIOR HIGH SCHOOL EDUCATION	B.A.	
13.1204 PRE-ELEMENTARY EDUCATION	C. M.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.A. B.S.	
14. ENGINEERING		
14.0101 ENGINEERING	M.S.E.	
14.0701 CHEMICAL ENGINEERING	B.S.E.	
14.0801 CIVIL ENGINEERING	B.S.E.	
14.0901 COMPUTER ENGINEERING	B.S.E. M.S.E. PH.D.	
14.1001 ELECTRICAL, ELECTRONICS, AND COMM ENGR	B.S.E. M.S.E. PH.D.	ABET
14.1701 INDUSTRIAL ENGINEERING	B.S.E. M.S.E. PH.D.	ABET
14.1901 MECHANICAL ENGINEERING	B.S.E. M.S.E. PH.D.	ABET
14.9999 OPERATIONS RESEARCH	M.S.O.R.	
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
16. FOREIGN LANGUAGES (CONTINUED)		
16.0901 FRENCH	B.A.	
16.9999 FOREIGN LANGUAGES/INTERNATIONAL TRADE	B.A.	
17. ALLIED HEALTH		
17.0205 EMERGENCY MEDICAL TECHNOLOGY I, II	C.	
17.0206 EMERGENCY MEDICAL TECHNOLOGY III	C.	
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.N. M.S.N.	NLN
23. LETTERS		
23.0101 ENGLISH	B.A. M.A.	
23.1001 COMMUNICATION ARTS	B.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S. B.A. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S. M.A. M.S.	
30. MULTI/INTERDISCIPLINARY STUDIES		
30.0101 BIOLOGICAL AND PHYSICAL SCIENCES	C.	
30.0301 PROFESSIONAL DEVELOP IN SCIENCE & ENGR	C.	
30.0401 HUMANITIES AND SOCIAL SCIENCES	B.A.	
31. PARKS AND RECREATION		
31.0101 LEISURE & RECREATIONAL ACTIVITIES, GEN	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S. M.S.	ACS
40.0801 PHYSICS	B.S. M.S. PH.D.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
42. PSYCHOLOGY (CONTINUED)		
42.0701 DEVELOPMENTAL PSYCHOLOGY	M.A.	
42.1301 PSYCHOMETRICS	M.A.	
43. PROTECTIVE SERVICES		
43.0104 CRIMINAL JUSTICE STUDIES	C. B.A.	
44. PUBLIC AFFAIRS		
44.0101 PUBLIC AFFAIRS, GENERAL	M.A.S.	
45. SOCIAL SCIENCES		
45.0601 ECONOMICS	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.A.	
45.1101 SOCIOLOGY	B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0701 STUDIO ART	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0703 ART HISTORY	B.A.	
50.0901 MUSIC	B.A.	

TOTAL NUMBER OF PROGRAMS:

8	CERTIFICATE
0	ASSOCIATE
39	BACHELORS
27	MASTERS
0	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
6	DOCTORS

UNIVERSITY OF ALABAMA IN HUNTSVILLE

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
X2	ELEMENTARY EDUCATION				B															
07	FRENCH							B			B									
08	GERMAN							B			B									
E8	RUSSIAN							B			B									
23	SPANISH							B			B									
67	LANGUAGE ARTS							B			B									
06	ENGLISH							B	A		B	A							A	
15	MATHEMATICS							B	A		B	A							A	
21	SCIENCE, GENERAL							B			B									
28	BIOLOGY							B	A		B	A							A	
29	CHEMISTRY							B	A		B	A							A	
30	PHYSICS							B	A		B	A							A	
22	SOCIAL SCIENCE							B			B									
43	ECONOMICS							B			B									
40	HISTORY							B	A		B	A							A	

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	ON 1-6 B	ON 7-12 B	A	AA
41	POLITICAL SCIENCE							B			B									
X5	PSYCHOLOGY							B			B									
42	SOCIOLOGY							B			B									
01	ART													B						
A1	MUSIC, INSTRUMENTAL													B						
AO	MUSIC, VOCAL/CHORAL													B						
H8	LEARNING DISABLED														A					
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A														
66/G	PRINCIPAL (N-12)								A											
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A								
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY				1	1		17	7		17	7		3	2				6	

UNIVERSITY OF MONTEVALLO

Location

The University of Montevallo (UM) is located in Montevallo, Alabama, a community of approximately 4,000 people located 35 miles southwest of Birmingham in Shelby County--near the geographic center of the State. The main portion of the campus consists of approximately 160 acres.

Mission

"The overriding mission of the University of Montevallo, unique in higher education in Alabama", according to State statutes, is "to provide students from throughout the State an affordable, geographically accessible, 'small college' public higher educational experience of high quality with a strong emphasis on undergraduate liberal studies and with professional programs supported by a broad base of arts and sciences, designed for their intellectual and personal growth in the pursuit of meaningful employment and responsible, informed citizenship." Inherent in the mission are two dozen explicit goals, formally adopted on August 30, 1978, by the Montevallo Board of Trustees and updated during the summer of 1984, after an extensive study assisted by Dr. Earl McGrath, former U.S. Commissioner of Education and ACHE consultant.

History

The University of Montevallo began to take shape in 1895 when Montevallo was selected as the site of the state institution eventually known as Alabama College, the state college for women. It actually opened on October 12, 1896. The main portion of the tree-shaded, red-bricked campus, now a "historic district," was designed by the famous Olmsted Brothers, designers of New York City's Central Park. Men were first admitted as full-time students in 1956 after the Alabama Legislature passed a bill making Alabama College the state college of liberal arts. In 1969, the institution was renamed the University of Montevallo to reflect its growing maturity and expanding academic programs. The graduate program initiated in 1955, was also expanded in 1969. In the early 1970s, the University increased significantly its off-campus programming, a departure from its historic mission, which was "corrected" in the late 1970s after a comprehensive review of its mission and goals. Subsequently, UM fall enrollment has been limited by policy to no more than 2600 "regularly admitted students" on campus (including 550 new freshmen). In 1986, the State Legislature passed and the Governor signed a Joint Resolution designating UM as "Alabama's Liberal Arts University."

Governance

The University of Montevallo is governed by a lay Board of Trustees, consisting of eleven persons (four at-large and seven from the State's congressional districts) appointed by the Governor and confirmed by the State Senate for twelve-year terms. The Governor and the State Superintendent of Education are ex officio members of the Board. A student member is appointed annually by the Governor. The Board delegates to the President by explicit policy authority to administer the affairs of the University, and he, in turn, delegates authority to other UM officials.

Institutional decision-making, however, is effected by means of a system of internal governance featuring extensive faculty and student involvement in policy and priority-setting and utilization of annually approved, mission and goals-related objectives, a report on which constitutes UM's yearly Stewardship Report.

Organization and Administration

The President of the University of Montevallo is responsible to the Board for overall administration of the institution. Reporting to the President for that purpose are the heads of five major divisions: Academic Affairs, Business Affairs, Physical Plant, Student Affairs, and University and Public Affairs; and those responsible for institutional planning and coordination of UM's Equal Opportunity Program. The Academic Affairs Division includes the Colleges of Arts and Sciences, Business, Education, and Fine Arts. The Dean of each College reports to the Vice President for Academic Affairs and Provost as does the Director of Intercollegiate Athletics, who together with other key academic administrators constitute the "Academic Council" of the University.

Academic Resources and Facilities

Faculty

In Fall 1985, UM had a total of 149 full-time and 31 part-time faculty members. Of the total full-time faculty, 60 percent were male and 40 percent female. Racial composition of the full-time faculty was 91 percent white, 5 percent black and 4 percent other races, and including part-time faculty UM had a total of 10 black faculty members. The full-time faculty, 71 percent of whom were tenured, held the following ranks: 31 percent professors, 38 percent associate professors, 26 percent assistant professors, and 5 percent instructors.

Library

The Oliver Cromwell Carmichael Library houses a collection of approximately 174,000 volumes, 381,572 microfilms, and subscribes to over 1,300 periodicals. According to the institution, annually, the library lends more books per student than does any State university library in Alabama.

Facilities

In Fall 1984, UM facilities consisted of approximately 0.96 million gross square feet (GSF), including 0.67 million net assignable square feet (NASF) of building floor area, of which 0.44 million NASF was non-residential and 0.23 million NASF was residential space. Of the total assignable area, about 82 percent was considered to be in satisfactory condition and 18 percent was restorable.

Financial Support

In 1984-85, UM had total educational and general (E&G) revenues of almost $15.0 million (excluding auxiliary enterprises). Of that total, 65 percent came from combined state sources, 12 percent from federal grants and contracts, and 19 percent from tuition and fees. Other revenues sources accounted for 3 percent of the total E&G revenues.

Total revenues from all sources (including $3.9 million from auxiliary enterprises) were $18.9 million. Of the total $18.9 million, 52 percent came from combined state sources, 10 percent from federal grants and contracts, and 15 percent from tuition and fees. Other revenue sources accounted for 23 percent of total revenues.

Role

Instruction

Programs

UM spent $15.9 million (excluding auxiliary enterprises) in 1984-85, of which 43 percent was designated for instruction per se.

Approximately 75 programs of instruction are offered at the certificate, bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels. Because Montevallo academic leaders believe that a sound general education and major course of study strongly complement each other, the institution recently implemented, after an extensive study of its general education program, a comprehensive revision of "core curriculum" requirements. Subsequently, when the University became the first in Alabama to create an "Eminent Scholars" Chair, it established the Paschal P. Vacca Chair of Liberal Arts, the centerpiece of UM's new Center for Excellence in Undergraduate Liberal Studies, authorized by the 1986 State Legislature.

In 1984-85, UM conferred 447 degrees of which 80 percent were at the baccalaureate level and 20 percent at the master's level. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 15 fields of study, and the master's degrees in 5 fields of study. The greatest percentages of baccalaureate degrees were conferred in education (28%), business and management (21%), and visual and performing arts (12%); and the greatest percentages of master's degrees were in education (62%) and allied health (22%). But, in a typical fall semester, more than half of all undergraduate credit hours are taught in the College of Arts and Sciences with only about one-eighth in Business and Fine Arts, respectively.

Clientele

Undergraduate:

UM on-campus undergraduate enrollment, while varying from year to year, has been stable for more than a dozen years: 2202 in 1970; 2276 in 1985, for example.

In Fall 1985, the 2,276 undergraduates constituted 2,189 FTE, 89 percent of whom were full-time students and 11 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 64 percent female students and 36 percent male students.

No data were available on age categories of the undergraduate student body. Ninety-two percent of the entering freshmen in Fall 1985 were Alabama residents, with 57 percent from Shelby and contiguous counties. About 4 percent of entering freshmen were foreign residents. The racial composition of undergraduate students in Fall 1985 was 87 percent white, 9 percent black, and 4 percent other races. The average ACT score for regularly admitted freshmen was 20 and the average high school GPA was 3.1. Sixty percent of UM's undergraduate students were on financial aid, with 7 percent on outside scholarships and 18 percent on institutional academic scholarships.

Graduate:

UM enrolled 293 graduate students (88 FTE) in Fall 1985, with 7 percent full-time students and 83 percent part-time. All graduate students were enrolled in on-campus courses. The graduate student enrollment consisted of 75 percent female students and 25 percent male students. No data were available on the age categories of graduate students. Ninety percent of entering graduate students in Fall 1985 were Alabama residents, and 1 student was a foreign student. The racial composition of graduate students in Fall 1985 was 97 percent white, 3 percent black, and 1 percent other races. No data were available on the standardized test scores and/or undergraduate GPA of entering graduate students. Twenty-seven percent of UM's full-time graduate students were on financial aid, with 8 percent on outside scholarships and 22 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

Montevallo is committed to a personalized admissions process which evaluates an applicant's entire record and gives weight to the recommendations of high school and other counselors. Generally, however, for unconditional acceptance, the first-time entering freshmen at UM must have the equivalent of a 2.0 high school GPA and ACT score of 16 when applied to the sliding rule/linear formula; nevertheless, the average ACT score for unconditionally admitted first-time freshmen is approximately 20. Generally, conditional admission is available for a summer term only through a special program which offers tutorials, special counseling, and restricted loads. In Fall 1985, about 7 percent of UM's undergraduate students were admitted conditionally.

Admission Requirements (Graduate)

Students applying for graduate admission must have an undergraduate degree from an accredited college or university or meet the requirements of the American Association of Collegiate Registrars and Admission Officers Credit Given Book. Entrance to most programs also requires an official, acceptable score on the graduate examination specified by the college, such as GRE, NTE, or MAT. It should be noted that additional requirements must be met for admission to the College of Fine Arts, the History programs, and the Speech Pathology and Audiology program. For unconditional admission to the Graduate School, the student must have an overall undergraduate GPA of at least a 2.5 (on a 4.0 scale) and satisfactory scores on the prescribed exam. Students may be admitted conditionally if their academic records show a lower GPA but other achievements and recommendations warrant consideration. In Fall 1985, 17 percent of UM's graduate students were admitted conditionally, primarily because they had not yet taken the appropriate graduate entrance examination.

Research and Service

In 1984-85, UM reported $264,000 in research expenditures, 92 percent of which funded restricted research projects. Research expenditures represented 2 percent of the total funds (excluding auxiliary enterprises) expended by UM.

Specific goals commit the University of Montevallo to research, "an important function," and to "a broad range of public service programs," the purposes of which are complementing the teaching function and making significant contributions to community development projects throughout the State. It should be noted that a number of faculty research projects have little or no special funding, but are important, nonetheless, in terms of meeting the institution's mission and goal requirements. Prime examples are the extensive involvement of faculty in the College of Education in public school (re-)accreditation efforts, other quality enhancement efforts, and the efforts of graduate students in the College of Fine Arts to provide local public school students a musical/choral program (pursuant to the Trustee-approved requirements of the "Montevallo Ed-vocational Compact").

A primary area of research is traffic safety. Major accomplishments and outcomes of this research activity in recent years include revision of the Alabama drivers test and extensive studies of highway accidents.

UM also reported $57,000 in public service expenditures in 1984-85, all of which was designated for restricted public service activities. Public service expenditures represent less than 1 percent of the total funds (excluding auxiliary enterprises) expended by UM.

Primary programmatic areas of public service include traffic safety activities of the Alabama Traffic Safety Center, UM educational television, and speech and hearing services through the George C. Wallace Speech and Hearing Center and School for Aphasic Children. Additionally, pursuant to specific institutional goals, UM has developed model articulation agreements with other colleges and schools, hosted the annual "WHAT'S RIGHT in Public Education..." Conference, pioneered in energy conservation efforts, and assisted the local community in economic development activities.

Major outcomes and accomplishments of programmatic public service activities in recent years include participation by thousands of Alabama citizens in accident avoidance courses and skid control workshops, and instruction in motorcycle training and powerboat safety. UM TV has produced "Metrospect", a weekly half-hour magazine format TV program on subjects of interest primarily to citizens of the Birmingham metropolitan community, which is broadcast over the Alabama Public Television Network. In addition, from Monday through Friday, UM broadcasts a local news program--staffed entirely by students--to 2500 homes in Montevallo, Calera, and Alabaster via the public access channel of a local cable company. UM also broadcasts an audio-only program of recorded music. The Speech and Hearing Center and School for Aphasic Children serves as a training laboratory to provide academic and clinical experiences for students of speech pathology, audiology, and the education of the hearing impaired, and as a treatment center for children and adults who have communication disorders. Unique in the Southeast, the Residential Center provides a "home away from home" for children from 4 to 16 who cannot be treated adequately in their home communities. The Center has also treated children on an out-patient basis.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of Montevallo.

UNIVERSITY OF MONTEVALLO

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
06.	BUSINESS AND MANAGEMENT		
06.0101	GENERAL BUSINESS	B.B.A.	
06.0201	ACCOUNTING	B.B.A.	
06.0301	FINANCE	B.B.A.	
06.1401	MANAGEMENT	B.B.A.	
06.1499	MARKETING	B.B.A.	
10.	COMMUNICATION TECHNOLOGIES		
10.0104	MASS COMMUNICATION	B.S. B.A. M.A.	
13.	EDUCATION		
13.0401	EDUCATION ADMINISTRATION	M.ED. ED.S.	
13.1001	SPECIAL EDUCATION	B.S.	NCATE CED
13.1101	COUNSELING AND GUIDANCE	B.S. B.A. M.ED.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1202 ELEMENTARY EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B
13.1204 EARLY CHILDHOOD EDUCATION	B.S. B.A. M.ED. ED.S.	NCATE B
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S. B.A. M.ED. B.M.ED. M.A.T. ED.S. M.A. M.S. M.M.ED.	NCATE B NASM B M
13.1304 TRAFFIC SAFETY EDUCATION	C.	
13.1314 PHYSICAL EDUCATION	B.S. M.ED.	
16. FOREIGN LANGUAGES		
16.0901 FRENCH	B.A.	
16.0905 SPANISH	B.A.	
17. ALLIED HEALTH		
17.0310 MEDICAL LABORATORY	B.S.	
18. HEALTH SCIENCES		
18.0101 HEARING IMPAIRED	B.S.	CED

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
18. HEALTH SCIENCES (CONTINUED)		
18.0103 SPEECH PATHOLOGY/AUDIOLOGY	B.S. M.S.	ASHA
18.9999 PRE PROFESSIONAL	B.S.	
19. HOME ECONOMICS		
19.0101 HOME ECONOMICS	B.S. B.A.	AHEA
19.9999 HOME ECONOMICS MERCHANDISING/INTERIORS	B.S. B.A.	
19.9999 HOME ECONOMICS MERCHANDISING/RETAILING	B.S. B.A.	
23. LETTERS		
23.0101 ENGLISH	B.S. B.A. M.A.	
23.9999 SPEECH	B.S. B.A. M.A.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 INTERNATIONAL/INTERCULTURAL STUDIES	B.A.	
30.9999 SPEECH AND THEATRE	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.S. B.A.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S. B.A.	CSWE
45. SOCIAL SCIENCES		
45.0101 SOCIAL SCIENCES	B.S. B.A.	
45.0801 HISTORY	B.S. B.A. M.A.	
45.1001 POLITICAL SCIENCE AND GOVERNMENT	B.S. B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.1101 SOCIOLOGY	B.S. B.A.	
50. VISUAL AND PERFORMING ARTS		
50.0501 THEATRE	B.S. B.A. B.F.A. M.A.	
50.0705 DRAWING	B.S. B.A. B.F.A.	
50.0901 MUSIC	B.A. B.S.	NASM
50.0903 APPLIED MUSIC	B.M. M.M.	NASM B
50.0904 MUSIC THEORY & COMPOSITION	B.M. M.M.	NASM B
50.0999 PIANO PEDAGOGY	B.M.	NASM B

TOTAL NUMBER OF PROGRAMS:

1	CERTIFICATE
0	ASSOCIATE
39	BACHELORS
14	MASTERS
4	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

UNIVERSITY OF MONTEVALLO

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A	AA							
07	FRENCH										B									
23	SPANISH										B									
67	LANGUAGE ARTS								A	AA	B	A	AA				B	B		
06	ENGLISH								A	AA	B	A	AA				B	B		
15	MATHEMATICS								A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL								A		B	A					B			
28	BIOLOGY								A		B	A					B	B		
29	CHEMISTRY								A	AA	B	A	AA				B	B		
22	SOCIAL SCIENCE								A	AA	B	A	AA				B	B		
40	HISTORY								A	AA	B	A	AA				B	B		
41	POLITICAL SCIENCE										B						B	B		
X5	PSYCHOLOGY										B									

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
42	SOCIOLOGY										B							B		
10	HOME ECONOMICS ED								A	AA	B	A	AA							
01	ART													B	A					
H9	HEALTH EDUCATION													B	A					
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
M4	SPEECH COMM/THEATRE													B	A	AA				
H1	HEARING IMPAIRED													B						
H7	SPEECH PATHOLOGY													B	A	AA			A	
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
E0	SCHOOL COUNSELING														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2		9	7	15	11	9	8	10	7	9	9	1	

UNIVERSITY OF NORTH ALABAMA

Location

The University of North Alabama (UNA) is located in Florence, Alabama, a city of approximately 36,000 population in the northwest corner of the State. The campus occupies almost 100 acres. Florence is the largest city in a four-city area which also includes Tuscumbia, Sheffield, and Muscle Shoals. The combined population of the entire metropolitan area is in excess of 137,000.

Mission

The University of North Alabama is an autonomous, state-supported, coeducational institution serving resident and commuting students and offering bachelor's, master's, and education specialist degrees. The University shares the broad purpose of all institutions of higher learning for the discovery, preservation, and transmission of knowledge through instruction, research, and public service.

Within this broad purpose the University recognizes a primary obligation of service to the people and needs of the State and region, and the primacy of teaching among service functions. Toward the fulfillment of its basic mission, the University seeks to provide a broad range of academic programs for the general, professional, preprofessional, and technical preparation of students in the fields based in the arts and sciences, business, education, nursing, and social work, with common foundations of knowledge and understanding based in general studies; to meet the needs of personal fulfillment, vocational attainment, and enlightened and responsible citizenship; a university environment which offers opportunities for personal and social development, and for cultural and intellectual growth; support to individual and institutional research; and extended access to University programs and resources in public service to lifelong learning, to individual enrichment and occupational advancement, and to other needs of the community, region, and State.

History

The University of North Alabama traces its origins to LaGrange College, which was established in 1830 at LaGrange, Alabama, by the Methodist Church. In 1854, the College moved to temporary facilities in Florence. Required to obtain a new charter, the School was incorporated as Wesleyann University in 1855.

During the Civil War, the institution was forced to close its doors, and after the War, the Methodist Church was unable to reopen the School. As a result, the grounds and buildings were donated to the State, and in 1872, the institution was established as a State Normal School, the first of its kind in the South. In 1929, the School became a State Teachers College, and in 1947, provision was made to offer the A.B. and B.S. degrees in courses of study other than teacher training. Graduate study in education leading to the Master of Arts degree began in 1957, and the name of the institution was changed to Florence State College. In 1967, the institution was removed from the jurisdiction of the State Board of Education and placed under the separate control of a Board of Trustees. The name of the institution was changed to Florence State University in 1968, and to the University of North Alabama in 1974.

Governance

Governance of UNA is vested in an eleven-member Board of Trustees. The Board consists of six members who are residents of the Seventh and Eighth Congressional Districts, at least two of whom are residents of Lauderdale County, and three members who are residents of the state-at-large. The State Superintendent of Education and the Governor are ex officio members of the Board with the Governor serving as President. Board members are appointed quadrennially by the Governor, with the advice and consent of the Senate, to serve twelve-year terms.

Organization and Administration

The chief executive officer of the University of North Alabama is the President. The Executive Vice President, the Dean of Faculty and Instruction, and the Dean of Student Affairs report to the President. The academic programs are organized under four schools: Arts and Sciences; Business; Education; and Nursing. Each school is administered by a dean who is responsible to the Dean of Faculty and Instruction.

Academic Resources and Facilities

Faculty

In Fall 1985, UNA had a total of 192 full-time and 33 part-time faculty members. Of the total full-time faculty, 67 percent were male and 33 percent female. Racial composition of the full-time faculty was 97 percent white, 2 percent black, and 1 percent other races. The full-time faculty, 80 percent of whom were tenured, held the

following ranks: 32 percent professors, 23 percent associate professors, 38 percent assistant professors, and 8 percent instructors.

Library

The Collier Library houses a collection of approximately 225,000 volumes and subscribes to over 1,400 journals and newspapers. The library is the only academic library in the State which is connected by an automated circulation network to public libraries, community colleges, and high schools.

Facilities

In Fall 1984, the UNA plant consisted of approximately 1.1 million gross square feet, including 0.7 million net assignable square feet (NASF) of building floor area, of which 0.6 million NASF was non-residential and 0.2 million NASF was residential space. Of the total assignable area, 19 percent was in satisfactory condition, 81 percent was restorable.

Financial Support

In 1984-85, UNA had total educational and general (E&G) revenues of $20.7 million (excluding auxiliary enterprises). Of the total $20.7 million, 63 percent came from combined state sources, 8 percent from federal grants, 1 percent from local funds, and 23 percent from tuition and fees. Other revenue sources accounted for 5 percent of the total E&G revenues.

Total revenues from all sources (including $3.1 million from auxiliary enterprises) were $22.8 million. Of the total $22.8 million, 57 percent came from combined state sources, 7 percent from federal grants and contracts, 1 percent from local funds, and 21 percent from tuition and fees. Other revenue sources accounted for 14 percent of total revenues.

Role

Instruction

Programs

UNA spent $19.3 million (excluding auxiliary enterprises) in 1984-85, of which approximately 49 percent was designated for instruction.

Programs of instruction are offered at the bachelor's, master's, and educational specialist levels, and teacher certification programs are offered at the B, A, and AA levels.

In 1984-85, UNA conferred 904 degrees of which 82 percent were at the baccalaureate level, and 18 percent at the master's level. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 20 fields of study, and the master's degrees in 3 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (40%), education (16%), and health sciences (9%); and the greatest percentages of master's degrees in education (82%) and business and management (15%).

Clientele

Undergraduate:

In Fall 1985, 4,623 undergraduates (4,135 FTE) were enrolled at UNA, with 81 percent full-time students and 19 percent part-time. All undergraduates were enrolled in on-campus courses. The undergraduate enrollment consisted of 55 percent female students and 45 percent male students. Eighty-eight percent of the entering freshmen in Fall 1985 were Alabama residents, with 59 percent from Lauderdale and contiguous counties. None of the entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 90 percent white, 9 percent black, and 1 percent other races. The average ACT score for entering freshmen was 16.7 and the average high school GPA was 2.8. Fifty-four percent of UNA's undergraduate students were on financial aid, with 1 percent on outside scholarships and 1 percent on institutional academic scholarships.

Graduate:

UNA enrolled 548 graduate students (195 FTE) in Fall 1985, with 4 percent full-time students and 96 percent part-time. Approximately 7 percent of the FTE graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 73 percent female students and 27 percent male students. Eighty-three percent of the entering graduate students in Fall 1985 were Alabama residents and 1 percent were foreign residents. The racial composition of graduate students in Fall 1985 was 93 percent white, 5 percent black, and 2 percent other races. Entering graduate students in business had average GMAT scores of 453, and the average undergraduate GPA for entering graduate students was 2.8. Seven percent of UNA's graduate students were on financial aid.

Admission Requirements (Freshmen)

Any student with a high school diploma (or GED) and an ACT score is accepted as a first-time freshman. UNA has no unconditional or conditional admission status.

Admission Requirements (Graduate)

For consideration for unconditional admission to the Graduate School, a student must have a bachelor's or higher degree from an institution regarded as standard by UNA and by a recognized regional accrediting agency, satisfactory test scores, scholastic achievement, preparatory coursework, and other requirements additionally specified by the Schools of Business or Education. For applicants who do not meet all requirements for unconditional admission, consideration for conditional admission may be made in several circumstances. In Fall 1985, 50 percent of UNA's graduate students were admitted conditionally pending receipt of appropriate test scores.

Research and Service

In 1984-85, UNA reported $996,843 in research and public service expenditures, 56 percent of which funded restricted research projects. Research expenditures represented 5.7 percent of the total funds (excluding auxiliary enterprises) expended by UNA.

UNA identifies the purposes and goals of research and public service as sharing in the discovery, preservation, and transmission of knowledge. The University provides a linkage for industrial research for northwest Alabama through its Industrial Research and Extension Center and other established functions of research and service in the business, arts and sciences, education, and nursing schools. Research and public service activities also provide laboratory experiences for student and faculty academic development.

Primary areas of research include individual faculty projects within the School of Arts and Sciences, studies and research for industry and governmental agencies conducted by the Industrial Research and Extension Center, and research and service provided by the School of Education. Major accomplishments and outcomes of the research and public service activities over the last three years include the establishment of the following centers: Industrial Research Development, Occupational Health Laboratory, Educational Computing Research and Development Network, and Geographical Research.

Public service is carried out primarily through the Division of Continuing Education to help improve occupational skills, to provide opportunities to learn about different areas of knowledge, and to obtain new activities for use in leisure time. The Small Business Development Center serves a nine-county area to reduce the failure rate and increase the profit of small businesses and to provide counsel to small businessmen prior to capital investments. Major outcomes and accomplishments of the public service activities over the last three years include consulting with over 200 businesses, conducting workshops, and other ongoing continuing education activities.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of North Alabama.

UNIVERSITY OF NORTH ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
04. ARCHITECTURE AND ENVIRONMENTAL DESIGN		
04.0501 INTERIOR DESIGN	B.S.	
06. BUSINESS AND MANAGEMENT		
06.0201 ACCOUNTING	B.S.	
06.0301 FINANCE	B.S.	
06.0401 BUSINESS ADMINISTRATION	M.B.A.	
06.0501 ECONOMICS	B.S.	
06.1201 COMPUTER INFORMATION SYSTEMS	B.S.	
06.1399 MANAGEMENT	B.S.	
06.1401 MARKETING	B.S.	
07. BUSINESS AND OFFICE		
07.0401 ADMINISTRATIVE OFFICE SERVICES	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
08. MARKETING AND DISTRIBUTION		
08.0102 FASHION MERCHANDISING	B.S.	
09. COMMUNICATIONS		
09.0401 JOURNALISM	B.A. B.S.	
09.0701 RADIO/TELEVISION/FILM	B.A. B.S.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER SCIENCE	B.A. B.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.A.ED. ED.S.	NCATE M
13.1001 SPECIAL EDUCATION	B.S.ED. M.A.ED. ED.S.	NCATE
13.1101 NON-SCHOOL-BASED COUNSELING & TEACHING	M.A.	
13.1202 ELEMENTARY EDUCATION	B.S.ED. M.A.ED. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S.ED. M.A.ED. ED.S	NCATE B M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.1300 TEACHER EDUCATION SPECIFIC SUBJECT AREAS	B.S.ED. M.A.ED. ED.S.	NCATE B M
13.1314 HEALTH, PHYSICAL EDUCATION & RECREATION	B.S.	
16. FOREIGN LANGUAGES		
16.0501 GERMAN	B.A. B.S.	
16.0599 COMMERCIAL GERMAN	B.A. B.S.	
16.0901 FRENCH	B.A. B.S.	
16.0905 SPANISH	B.A. B.S.	
16.0999 COMMERCIAL FRENCH	B.A. B.S.	
16.0999 COMMERCIAL SPANISH	B.A. B.S.	
18. HEALTH SCIENCES		
18.1101 NURSING	B.S.N.	NLN
19. HOME ECONOMICS		
19.0101 GENERAL HOME ECONOMICS	B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
19. HOME ECONOMICS (CONTINUED)		
19.9999 HOME ECONOMICS	B.S.	
23. LETTERS		
23.0101 ENGLISH	B.A. B.S.	
23.1001 COMMUNICATION ARTS	B.A. B.S.	
23.9999 PROFESSIONAL WRITING	B.A. B.S.	
26. LIFE SCIENCES		
26.0101 BIOLOGY	B.A. B.S.	
26.0607 MARINE BIOLOGY	B.A. B.S.	
26.9999 ENVIRONMENTAL BIOLOGY	B.A. B.S.	
26.9999 PROFESSIONAL BIOLOGY	B.A. B.S.	
27. MATHEMATICS		
27.0101 MATHEMATICS	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.A. B.S.	ACS
40.0599 INDUSTRIAL CHEMISTRY	B.A. B.S.	ACS
40.0599 INDUSTRIAL HYGIENE	B.A. B.S.	ACS
40.0801 PHYSICS	B.A. B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. B.S.	
43. PROTECTIVE SERVICES		
43.0102 SOCIOLOGY OF CORRECTIONS	B.A. B.S.	
44. PUBLIC AFFAIRS		
44.0701 SOCIAL WORK	B.S.W.	CSWE
45. SOCIAL SCIENCES		
45.0701 GEOGRAPHY	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES (CONTINUED)		
45.0701 PROFESSIONAL GEOGRAPHY	B.A. B.S.	
45.0801 HISTORY	B.A. B.S.	
45.1001 POLITICAL SCIENCE	B.A. B.S.	
45.1101 SOCIOLOGY	B.A. B.S.	
48. PRECISION PRODUCTION		
48.0204 COMMERCIAL PHOTOGRAPHY	B.A. B.S.	
50. VISUAL AND PERFORMING ARTS		
50.0405 TECHNICAL THEATRE	B.A. B.S.	
50.0501 ACTING AND DIRECTING	B.A. B.S.	
50.0701 FINE ARTS	B.A. B.S.	
50.0799 STUDIO ART	B.A. B.S.	
50.0903 APPLIED MUSIC	B.A. B.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0999 COMMERCIAL MUSIC	B.A. B.S.	

TOTAL NUMBER OF PROGRAMS:

0	CERTIFICATE
0	ASSOCIATE
53	BACHELORS
7	MASTERS
5	EDUCATION SPECIALIST
0	FIRST PROFESSIONAL
0	DOCTORS

UNIVERSITY OF NORTH ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
07	FRENCH							B			B						B	B		
08	GERMAN							B			B						B	B		
23	SPANISH							B			B						B	B		
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH							B	A	AA	B	A	AA				B	B		
12	JOURNALISM																	B		
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		AA
	INNOVATIVE MATHEMATICS							B	A	AA	B	A	AA				B	B		
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY							B	A	AA	B	A	AA				B	B		
29	CHEMISTRY							B	A	AA	B	A	AA				B	B		
32	EARTH & SPACE SCIENCE							B	A	AA	B	A	AA				B	B		
30	PHYSICS							B	A	AA	B	A	AA				B	B		

(CONTINUED)

		N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
CODE	PROGRAM	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
43	ECONOMICS							B	A	AA	B	A	AA				B	B		
44	GEOGRAPHY							B	A	AA	B	A	AA				B	B		
40	HISTORY							B	A	AA	B	A	AA				B	B		
41	POLITICAL SCIENCE							B	A		B	A					B	B		
X5	PSYCHOLOGY							B	A		B	A					B	B		
42	SOCIOLOGY							B	A		B	A					B	B		
70	BUSINESS & OFFICE ED										B	A	AA							
10	HOME ECONOMICS ED							B			B									
01	ART													B						
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
X9	MILD LEARNING HANDICAPPED														A	AA				

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	ON 7-12	STRENGTH-ENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
G7	READING TEACHER														A					
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
EO	SCHOOL COUNSELING														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	20	16	13	21	18	15	6	12	10	19	20		1

UNIVERSITY OF SOUTH ALABAMA

Location

The University of South Alabama (USA) is located in Mobile, Alabama, a city of approximately 205,000 population on the Alabama Gulf Coast. The campus occupies approximately 1,200 acres. The University's Brookley Center occupies 327 acres on Mobile Bay and the 46-acre Medical Center campus is located near downtown Mobile. In the Fall of 1984, the University established a branch in Baldwin County on the campus of Faulkner State Junior College.

Mission

The University of South Alabama is a comprehensive, coeducational, state-assisted institution. The University serves as a major center of undergraduate, graduate, and professional education for Alabama, the Gulf Coast region, and the southeastern United States. The University's mission encompasses the three traditional academic functions of teaching, research, and public service.

A broad educational component forms a common core of undergraduate instruction supporting technical, professional, and liberal arts curricula at the upper division and graduate levels. The undergraduate curriculum is designed to expose students to many values and to develop communication and thinking skills that will provide them with thorough preparation for professional careers and lifelong learning.

Through its graduate program the University provides students with opportunities for independent investigation, creative achievement,and the advancement of knowledge in a broad range of disciplines. Graduate programs are directed toward preparing students for professional and academic careers.

As an academic health center, the University is dedicated to the education of physicians, health scientists, allied health professionals, and nurses who will provide the community and region with the highest quality health-care and who will provide excellence in leadership in the practice and science of medicine. The University also seeks to promote improved health-care delivery in Alabama through research, teaching, and demonstration programs across the southern half of the State.

Scholarship is an important responsibility of every University faculty member. Research in the physical, social, and health sciences, artistic expression in the fine arts, and critical works in the humanities are essential faculty activities. The University supports these activities by providing appropriate facilities and opportunities.

The University's programs of research and public service are founded upon the concept of a reciprocal relationship between the institution and the community it serves. Research and public service programs that will enhance the economic development of the State and improve the health of its citizens are essential parts of the University's mission.

History

The University of South Alabama was created by act of the Alabama Legislature in May, 1963, and first opened its doors in June, 1964. In 1969, the Alabama Legislature passed a resolution calling for establishment of a medical school at South Alabama. The first Dean of the new College was appointed in 1971 and the charter class entered the College of Medicine in January 1973.

The Mobile General Hospital was transferred to the University in 1970 and was renamed the University of South Alabama Medical Center in 1975.

Governance

USA is governed by a seventeen-member Board of Trustees. Three members are selected from Mobile County, four from the state-at-large, one member from each of eight specified State senatorial districts, the State Superintendent of Education ex officio, and the Governor, who is the ex officio President of the Board. Trustees are appointed by the Governor, with the advice and consent of the Senate, to serve twelve-year, staggered terms.

Organization and Administration

The chief executive officer of USA is the President. Reporting directly to the President are the Executive Director of Operations and University Facilities, the Dean of Student Personnel, the Director of Athletics; the Dean of the College of Medicine, and the Administrator of USA Medical Center. Academic Affairs includes nine divisions: the Colleges of Arts and Sciences, Business and Management Studies, Education, Engineering, Nursing, Allied Health Professions; the Graduate School; the School of Continuing Education and Special Programs; and the Division of Computer and Information Sciences.

Academic Resources and Facilities

Faculty

In Fall 1985, USA had a total of 600 full-time and 113 part-time faculty members. The full-time faculty figure included 181 medical faculty. Of the total full-time faculty, 74 percent were male and 26 percent female. Racial composition of the full-time faculty was 93 percent white, 3 percent black and 4 percent other races. The full-time faculty, 63 percent of whom were tenured, held the following ranks: 30 percent professors, 26 percent associate professors, 23 percent assistant professors, 16 percent instructors, and 5 percent faculty of undesignated rank.

Faculty, School of Medicine

The School of Medicine, in Fall 1985, had 198 medical faculty members, 91 percent of whom were full-time and 9 percent part-time. The full-time medical faculty, 44 percent of whom were tenured, held the following ranks: 31 percent professors, 23 percent associate professors, 39 percent assistant professors, 5 percent instructors, and 2 percent faculty of undesignated rank.

Library

The USA Library houses a collection of approximately 224,400 bound volumes; 2,400 periodicals; 583,000 microform units; and over 535,000 government documents. The University Biomedical Library houses a collection of over 71,500 volumes; 2,300 periodicals; and 6,600 microform units.

Facilities

In Fall 1984, the USA plant consisted of approximately 3.6 million gross square feet, including 2.5 million net assignable square feet (NASF) of building floor area, of which 1.4 million NASF was non-residential space and 1.1 million NASF was residential space. Of the total assignable area, 47 percent was in satisfactory condition and 53 percent was restorable, and less than 1 percent was not restorable.

Financial Support

In 1984-85, the University of South Alabama had revenues of $75.3 million (excluding auxiliary enterprises and the Medical Center). Of the total $75.3 million, 56 percent came from combined state sources, 11 percent from federal grants and contracts, 3 percent from local government grants and contracts, less than 1 percent from endowment income, and 17 percent from tuition and fees. Other revenue sources accounted for 12 percent of the total E&G revenues.

Total revenues from all sources (including $6.6 million from auxiliary enterprises and $45.9 million from the Medical Center) were $127.8 million. Of the total $127.8 million, 32 percent came from combined state sources, 6 percent from federal grants and contracts, 2 percent from local government grants and contracts, 1 percent from endowment income, 10 percent from tuition and fees, and 36 percent from the Medical Center. Other revenue sources accounted for 14 percent of total revenues.

Role

Instruction

Programs

USA spent $73.3 million (excluding auxiliary enterprises and the Medical Center) in 1984-85, of which approximately 41 percent was designated for instruction.

Programs of instruction are offered at the certificate, bachelor's, master's, educational specialist, and doctoral levels, and teacher certification programs are offered at the B, A, and AA levels. The College of Medicine offers the Ph.D. in Basic Medical Sciences as well as the M.D. degree, and students may work toward the Ed.D. through a program conducted cooperatively with Auburn University.

In 1984-85, USA conferred 1,370 degrees of which 76 percent were at the baccalaureate level, 20 percent at the master's level, and 4 percent in medicine. Using CIP two-digit categories for classification purposes, the baccalaureate degrees were conferred in 19 fields of study and master's degrees in 9 fields of study. The greatest percentages of baccalaureate degrees were conferred in business and management (23%), education (14%), and health sciences (11%); and the greatest percentages of master's degrees in education (61%), business and management (16%), and psychology (5%). All first professional degrees were awarded in medicine.

Clientele

Undergraduate:

In Fall 1985, 8,108 undergraduates (6,642 FTE) were enrolled at USA, 73 percent full-time students and 27 percent part-time. Less than 1 percent of undergraduates were enrolled in off-campus courses. The undergraduate enrollment consisted of 54 percent female students and 46 percent male students, and approximately 72 percent of the undergraduates were between the ages of 18-25. Eighty-five percent of the entering freshmen in Fall 1985 were Alabama residents, with 76 percent from Mobile and contiguous counties. Approximately 3 percent of entering freshmen were foreign students. The racial composition of undergraduate students in Fall 1985 was 83 percent white, 11 percent black, and 7 percent other races. The average ACT score for entering freshmen was 20.3 and the average high school GPA was 2.83. Forty percent of USA's undergraduate students were on financial aid, with 1 percent on outside scholarships and 10 percent on institutional academic scholarships.

Graduate:

USA enrolled 950 graduate students (470 FTE) in Fall 1985, 36 percent full-time students and 64 percent part-time. No graduate students were enrolled in off-campus courses. The graduate student enrollment consisted of 69 percent female students and 31 percent male students, and 57 percent of the graduate students were between the ages of 25-34. Eighty-one percent of the entering graduate students in Fall 1985 were Alabama residents, with 8 percent from foreign institutions. The racial composition of graduate students in Fall 1985 was 86 percent white, 8 percent black, and 6 percent other races. No data were available on the standardized test scores of entering graduate students; however, the average undergraduate GPA was 2.6. Twenty percent of USA's graduate students were on financial aid, with 1 percent on outside scholarships and 4 percent on institutional academic scholarships.

Medicine:

In Fall 1985, 260 medical students were enrolled at USA, all of whom were full-time students. The medical enrollment consisted of 70 percent male students and 30 percent female students, and 22 percent of the medical students were between the ages of 18-24. Ninety-nine percent of entering medical students in Fall 1985 were Alabama residents, with 34 percent from Mobile and contiguous counties. The racial composition of medical students in Fall 1985 was 93 percent white, 3 percent black, and 3 percent other races. The average preprofessional undergraduate GPA of medical students was 3.5. Seventy-one percent of USA's medical students were on financial aid, with 11 percent on outside scholarships and 7 percent on institutional academic scholarships.

Admission Requirements (Freshmen)

The University admits only those students who possess the intellectual capacity and motivation essential to success in its academic programs. Students who have an ACT score of less than 16 or an SAT score of less than 800 are not regularly admitted. USA does not employ a rigid formula by which admission eligibility is determined and has no fixed requirements for completion of high school courses. However, the University desires to select for admission those students who will be successful in and best profit from its academic programs and recommends that those seeking admission complete high school preparation in mathematics, English, social studies, foreign languages, and natural and physical sciences. The University also offers a number of special opportunities to the exceptionally qualified student. An Early Admission Program is offered to high school juniors who have at least a 3.0 GPA average in academic subjects and who have an ACT score of 24 or above. The Three-Year Degree Program is offered to high school students who have a 3.0 GPA average and who have a minimum composite score of 27 on the ACT. Exceptional students also have an opportunity to participate in the Advanced Placement Program of the College Entrance Examination Board. Students who indicate a strong potential for academic success, but who may not have the high school grades or ACT scores required for unconditional admission, may be enrolled through the University's Academic Opportunity Program. The focus of this limited-enrollment program is the improvement of the student's communication and computational skills and study techniques.

Admission Requirements (Graduate)

For unconditional admission to the master's program, students must have a bachelor's degree, a 3.0 undergraduate GPA, sufficient courses in the major subject, appropriate test scores (i.e. GRE, GMAT), and approval of the Director of Graduate Studies and the Graduate Dean. The College of Business and Management and the College of Education also require other standards to be met for admission. Students may be conditionally admitted to the master's program if they have a bachelor's degree and a 2.3 GPA on all undergraduate coursework; however, no data are available on the percent of students admitted conditionally.

For admission to the doctoral program in the basic medical sciences, students must submit GRE scores and pass personal interviews; eligibility for admission is then determined by the College of Medicine.

Admission Requirements (First Professional)

Medicine:

The basic objective of the College of Medicine is to prepare students to follow, after further specialized training, careers in medical practice, research, or medical education. The College's Committee on Admissions is charged with selecting students with superior academic, moral, and personal attributes who have demonstrated by previous performance a strong motivation for the study of medicine.

To qualify for an admission interview, an applicant must have a minimum 3.2 composite GPA in mathematics and the natural and physical sciences and must have a minimum combined total score of 42 on the Medical College Admission Test. Each first-year classis limited to 64 students. Although non-resident students may be accepted, the Committee on Admissions is cognizant of its responsibility to the citizens of Alabama. Moreover, the Committee pays particular attention to the area in which Alabama applicants reside, selecting 25 percent of each entering class from rural counties.

Research and Service

In 1984-85, USA reported $5.9 million in research expenditures, 76 percent of which funded restricted research projects. Research expenditures represented 8 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by USA. Of the $5.9 million in research expenditures, $4.9 million was devoted to research in the College of Medicine.

USA considers basic and advanced research activities and public service programs as integral parts of its mission which have received more emphasis in the last five years as the University has matured. USA directs its research and public service activities towards three primary goals: 1) increasing the quality of instructional programs by providing additional resources and experiences for the student; 2) providing opportunity for faculty improvement and enlargement of professional skills; and 3) fulfilling the reciprocal relationship between higher education and the people of the State.

Areas of research funded by line items in the medical field include the Statewide Medical Education Program, the Human Clinical Nutrition Program, the Reproductive Health Sciences Center, the Ambulatory Care Center, and the Birth Defects/Genetics Center. (It should be noted that USA classifies these activities as research and public service). Major accomplishments and outcomes of the research activities over the last three years include sponsoring postgraduate courses, seminars and mini-residencies for physicians, placing medical faculty to work with practicing physicians, conducting research in nutrient requirements of patients with chronic illnesses, conducting research and training programs to reduce the infant and maternal mortality rates, particularly in rural southwest Alabama, providing training and research in health care delivery systems to improve the care of patients with traumatic injuries and acute or chronic illnesses, and conducting prenatal testing and genetic counseling. Of particular note is the expansion of the Birth Defects/Genetics Center which has occurred over the last three years. The Center's screening and education programs are now located in 31 counties in southern Alabama.

The University's Environmental and Economic Services Program, first funded in 1984-85, has supported a variety of research projects addressing natural resource development and environmental quality in the State's Gulf Coast region. The Program's activities have encompassed research on the effects of wastewater disposal on saltwater marshes; investigation into heavy metals contamination in Mobile Bay; and research to determine spawning sites of commercial fishes. In July of 1985, the University established the Coastal Research and Development Institute to provide a focus for existing research programs and to increase the emphasis on resource development and problem-solving in Alabama's coastal region.

The Alabama Business and Transportation Program, which first received line item funding in 1984-85, has built upon the University's advantages of expertise and location in addressing opportunities associated with Tennessee-Tombigbee Corridor development, petroleum exploration and production, and marine transportation systems. Specific research projects supported by the line item include a marketing profile of potential users of the Tenn-Tom Waterway; a study of the marketing of deep-draft ports; and edxamination of inter-model competition in water transportation.

USA also reported $6.4 million in public service expenditures in 1984-85, 6 percent of which was designated for restricted public service activities. Public service expenditures represented 9 percent of the total funds (excluding auxiliary enterprises and the hospital) expended by USA.

Primary areas of public service funded by line items include the medical programs and centers also described under research, the Small Business Development Center, the Center for Business and Economic Research, and the Newborn Growth and Development Center. Major outcomes and accomplishments of the public service activities over the last three years include those outcomes described under research for programs classified as research and public service. Additionally, the Newborn Growth and Development Center has served as a training unit for physicians and other health professionals and disseminated important information on reducing the high newborn death rate in rural Alabama. The Small Business Development Center has provided training and consultation in organization, marketing, and financial management to small businesses and industries. A User Data Center for the Bureau of Economic Analysis, the Center for Business and Economic Research has recently completed a feasibility study on a deep water channel for the Port of Mobile and has begun to organize a transportation program to support development of the Tennessee-Tombigbee Waterway.

Scope

Refer to the following Academic Program Inventory and the Inventory of State Board of Education Approved N-12 Teacher Education Programs for the University of South Alabama.

UNIVERSITY OF SOUTH ALABAMA

ACADEMIC PROGRAM INVENTORY

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
06. BUSINESS AND MANAGEMENT		
06.0101 BUSINESS AND COMMERCE, GENERAL	B.S.	AACSB
06.0201 ACCOUNTING	B.S. M.B.A.	AACSB
06.0301 BANKING AND FINANCE	B.S.	AACSB
06.0401 BUSINESS MANAGEMENT & ADMINISTRATION	B.S. M.B.A.	AACSB
06.0501 BUSINESS ECONOMICS	B.S.	AACSB
06.1401 MARKETING	B.S.	AACSB
09. COMMUNICATIONS		
09.0101 COMMUNICATIONS, GENERAL	B.A.	
11. COMPUTER AND INFORMATION SCIENCES		
11.0101 COMPUTER AND INFORMATION SCIENCES	B.S. M.S.	
13. EDUCATION		
13.0401 EDUCATION ADMINISTRATION	M.E. ED.S.	NCATE M

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
13. EDUCATION (CONTINUED)		
13.0404 EDUCATION LEADERSHIP	M.E. ED.S.	
13.0501 EDUCATIONAL MEDIA	M.E. M.S. ED.S.	
13.1001 SPECIAL EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1101 STUD COUNSELING & PERSONNEL	M.E. M.S.	
13.1202 ELEMENTARY EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1204 EARLY CHILDHOOD EDUCATION	B.S. M.E. ED.S.	NCATE B M
13.1300 TEACHER ED SPECIFIC SUBJ AREAS	B.S. M.E. ED.S.	NCATE B M
13.1314 PHYSICAL EDUCATON	B.S. M.E. M.S. ED.S.	
14. ENGINEERING		
14.0701 CHEMICAL ENGINEERING	B.S. M.S.	ABET B
14.0801 CIVIL ENGINEERING	B.S.	
14.1001 ELECTRICAL ENGINEERING	B.S. M.S.	ABET B

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
14.	ENGINEERING (CONTINUED)		
14.1901	MECHANICAL ENGINEERING	B.S. M.S.	ABET B
16.	FOREIGN LANGUAGES		
16.0402	RUSSIAN	B.A.	
16.0501	GERMAN	B.A.	
16.0901	FRENCH	B.A.	
16.0905	SPANISH	B.A.	
17.	ALLIED HEALTH		
17.0205	EMERGENCY MEDICAL TECHNOLOGY I, II	C.	
17.0206	EMERGENCY MEDICAL TECHNOLOGY III	C.	
17.0209	RADIOLOGIC TECHNOLOGY	C.	AMA/CAHEA
17.0306	CYTOTECHNOLOGY	B.S.	AMA/CAHEA
17.0310	MEDICAL TECHNOLOGY	C. B.S.	AMA/CAHEA B

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
17. ALLIED HEALTH (CONTINUED)		
17.0499 GERONTOLOGY	C.	
17.0813 PHYSICAL THERAPY	B.S.	APTA
17.0818 RESPIRATORY THERAPY	B.S.	AMA/CAHEA
18. HEALTH SCIENCES		
18.0103 SPEECH PATHOLOGY/AUDIOLOGY	B.S. M.S.	ASHA B
18.0201 ANATOMY	PH.D.	LCME/AMA/ AAMC
18.0202 BIOCHEMISTRY	PH.D.	LCME/AMA/ AAMC
18.0203 IMMUNOLOGY/MICROBIOLOGY	PH.D.	LCME/AMA/ AAMC
18.0205 PHYSIOLOGY	PH.D.	LCME/AMA/ AAMC
18.0299 BASIC MEDICAL SCIENCES	B.S.	LCME/AMA/ AAMC
18.0299 PHARMACOLOGY	PH.D.	LCME/AMA/ AAMC
18.1001 MEDICINE	M.D.	LCME/AMA/ AAMC

(CONTINUED)

CIP/PROGRAM TITLE		DEGREES OFFERED	ACCRED/ LEVEL
18.	HEALTH SCIENCES (CONTINUED)		
18.1101	NURSING	B.S.	NLN
18.1103	NURSING, MATERNAL/CHILDCARE	M.S.	NLN
18.1104	NURSING, MEDICAL-SURGICAL	M.S.	NLN
18.1106	NURSING, COMMUNITY/MENTAL HEALTH	M.S.	NLN
23.	LETTERS		
23.0101	ENGLISH	B.A. M.A.	
24.	LIBERAL/GENERAL STUDIES		
24.0199	PERSONALIZED STUDIES PROGRAM	B.S. B.A.	
26.	LIFE SCIENCES		
26.0101	BIOLOGY	B.S. M.S.	
27.	MATHEMATICS		
27.0101	MATHEMATICS	B.S. M.S.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
30. MULTI/INTERDISCIPLINARY STUDIES		
30.9999 INTERNATIONAL STUDIES	B.A.	
38. PHILOSOPHY AND RELIGION		
38.0101 PHILOSOPHY	B.A.	
40. PHYSICAL SCIENCES		
40.0501 CHEMISTRY	B.S.	
40.0601 GEOLOGY	B.S.	
40.0801 PHYSICS	B.S.	
42. PSYCHOLOGY		
42.0101 PSYCHOLOGY	B.A. M.S.	
43. PROTECTIVE SERVICES		
43.0103 CRIMINAL JUSTICE ADMINISTRATION	B.A.	
44. PUBLIC AFFAIRS		
44.0401 PUBLIC ADMINISTRATION	M.P.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
45. SOCIAL SCIENCES		
45.0201 ANTHROPOLOGY	B.A.	
45.0601 ECONOMICS	B.A.	
45.0701 GEOGRAPHY	B.A.	
45.0801 HISTORY	B.A. M.A.	
45.1001 POLITICAL SCIENCE	B.A.	
45.1101 SOCIOLOGY	B.A. M.A.	
50. VISUAL AND PERFORMING ARTS		
50.0202 CERAMICS	B.F.A.	
50.0401 DESIGN, GENERAL	B.F.A.	
50.0501 DRAMATIC ARTS	B.A. B.F.A.	
50.0701 ART	B.A.	
50.0703 ART HISTORY	B.A.	

(CONTINUED)

CIP/PROGRAM TITLE	DEGREES OFFERED	ACCRED/ LEVEL
50. VISUAL AND PERFORMING ARTS (CONTINUED)		
50.0705 DRAWING	B.F.A.	
50.0708 PAINTING	B.F.A.	
50.0709 SCULPTURE	B.F.A.	
50.0799 PRINTMAKING	B.F.A.	
50.0901 MUSIC	B.A.	NASM
50.0903 MUSIC PERFORMANCE	B.M.	NASM
50.0904 MUSIC THEORY AND COMPOSITION	B.M.	NASM

TOTAL NUMBER OF PROGRAMS:

5	CERTIFICATE
0	ASSOCIATE
57	BACHELORS
26	MASTERS
8	EDUCATION SPECIALIST
1	FIRST PROFESSIONAL
5	DOCTORS

UNIVERSITY OF SOUTH ALABAMA

INVENTORY OF STATE BOARD OF EDUCATION APPROVED N-12 TEACHER EDUCATION PROGRAMS
JUNE 1, 1986

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H5	EARLY CHILDHOOD EDUCATION	B	A	AA																
X2	ELEMENTARY EDUCATION				B	A	AA													
G3	DRIVER & TRAFFIC SAFETY ED										B	A								
07	FRENCH							B	A		B	A						B		
08	GERMAN										B	A						B		
23	SPANISH							B	A		B	A						B		
67	LANGUAGE ARTS							B	A	AA	B	A	AA				B	B		
06	ENGLISH										B	A	AA					B		
	INNOVATIVE ENGLISH											A								
15	MATHEMATICS							B	A	AA	B	A	AA				B	B		
	INNOVATIVE MATHEMATICS											A								
21	SCIENCE, GENERAL							B	A	AA	B	A	AA				B	B		
28	BIOLOGY										B	A	AA					B		
	INNOVATIVE BIOLOGY											A								
29	CHEMISTRY										B	A						B		

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 1-6	MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY ON 7-12	STRENGTHENED SUBJECT MATTER OPTION	
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
32	EARTH & SPACE SCIENCE										B	A						B		
30	PHYSICS										B	A						B		
22	SOCIAL SCIENCE							B	A	AA	B	A	AA				B	B		
43	ECONOMICS										B	A	AA					B		
44	GEOGRAPHY										B	A						B		
40	HISTORY										B	A	AA					B		
	INNOVATIVE HISTORY											A								
41	POLITICAL SCIENCE										B	A	AA					B		
X5	PSYCHOLOGY										B	A	AA					B		
42	SOCIOLOGY										B	A	AA					B		
70	BUSINESS & OFFICE ED										B	A	AA							
01	ART													B	A	AA				
H9	HEALTH EDUCATION													B	A	AA				
A1	MUSIC, INSTRUMENTAL													B	A	AA				
A0	MUSIC, VOCAL/CHORAL													B	A	AA				
B6	PHYSICAL EDUCATION													B	A	AA				
M4	SPEECH COMM/THEATRE													B	A					

(CONTINUED)

CODE	PROGRAM	N-3			1-6			4-8			7-12			N-12			MIDDLE SCHOOL ENDORSEMENT CLASS B ONLY		STRENGTH-ENED SUBJECT MATTER OPTION	
																	ON 1-6	ON 7-12		
		B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	A	AA	B	B	A	AA
H3	EMOTIONALLY CONFLICTED														A	AA				
J3	GIFTED AND TALENTED													B	A	AA				
H8	LEARNING DISABLED														A	AA				
X7	MENTALLY RETARDED													B	A	AA				
X9	MILD LEARNING HANDICAPPED														A	AA				
M5	MULTIHANDICAPPED													B	A					
H7	SPEECH PATHOLOGY													B	A					
G7	READING TEACHER														A	AA				
69	SUPERINTENDENT														A	AA				
66/AO	PRINCIPAL, ECE/ELEMENTARY (N-6)					A	AA													
66/G	PRINCIPAL (N-12)														A	AA				
66/F	PRINCIPAL, HIGH SCHOOL(7-12)											A	AA							
35	SUPERVISOR, GENERAL														A	AA				
G7,M7	SUPERVISOR, READING														A	AA				
H6	LIBRARY-MEDIA														A	AA				
EO	SCHOOL COUNSELING														A	AA				
33	SCHOOL PSYCHOMETRY														A					
	TOTALS - ACTIVE PROGRAMS ONLY	1	1	1	1	2	2	6	6	4	20	25	13	10	21	17	4	18		

APPENDICES

APPENDIX A

SUMMARY TABLES

Note: The following tables provide summaries of the data that are included in the Profiles. Sources of all data are listed at the bottom of each table. The reader will note a difference in the total full-time faculty in Tables 1 and 2 and Table 3, even though the data are for the same year. This difference is due to the way the term full-time faculty is defined by the Higher Education Staff Information (EEO-6) survey and the NCES Form 2300-3, Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty.

In some cases, it was necessary to abbreviate the names of the institutions in order to fit all data on a particular table. The abbreviations are as follows:

A&M - Alabama A&M University
ASU - Alabama State University
ASC - Athens State College
AU - Auburn University
AUM - Auburn University at Montgomery
JSU - Jacksonville State University
LU - Livingston University
TSU - Troy State University
TSUD - Troy State University/Dothan
TSUM - Troy State University/Montgomery
UA - University of Alabama
UAB - University of Alabama at Birmingham
UAH - University of Alabama in Huntsville
UM - University of Montevallo
UNA - University of North Alabama
USA - University of South Alabama

Table 1

FACULTY, FALL 1985

INSTITUTION	Total Faculty	Full-time Faculty	Percent Full-time Faculty	Part-time Faculty	Percent Part-time Faculty
Alabama A&M	317	243	77 %	74	23 %
Alabama State University	238	184	77 %	54	23 %
Athens State College	92	44	48 %	48	52 %
Auburn University	1,087	1,024	94 %	63	6 %
Auburn Univ. at Montgomery	261	164	63 %	97	37 %
Jacksonville State University	346	277	80 %	69	20 %
Livingston University	91	77	85 %	14	15 %
Troy State University	230	191	83 %	39	17 %
Troy State/Dothan	76	39	51 %	37	49 %
Troy State Montgomery	119	30	25 %	89	75 %
University of Alabama	958	833	87 %	125	13 %
Univ. of Alabama Birmingham	1,519	1,441	95 %	78	5 %
Univ. of Alabama Huntsville	244	223	91 %	21	9 %
University of Montevallo	180	149	83 %	31	17 %
University of North Alabama	225	192	85 %	33	15 %
University of South Alabama	713	600	84 %	113	16 %
TOTAL	6,696	5,711	85 %	985	15 %

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Higher Education Staff Information (EEO-6), Fall 1985.
UAB used alternate source: Personnel Compliance Statistical Report as of 9/30/85.

Table 2

SEX AND RACE OF FULL-TIME FACULTY, FALL 1985

INSTITUTION	Male	Percent Male	Female	Percent Female	White	Percent White	Black	Percent Black	Other	Percent Other
Alabama A&M	155	64 %	88	36 %	70	29 %	151	62 %	22	9 %
Alabama State University	107	58 %	77	42 %	42	23 %	129	70 %	13	7 %
Athens State College	30	68 %	14	32 %	43	98 %	1	2 %	0	0 %
Auburn University	839	82 %	185	18 %	963	94 %	11	1 %	50	5 %
Auburn Univ. at Montgomery	108	66 %	56	34 %	144	88 %	12	7 %	8	5 %
Jacksonville State University	176	64 %	101	36 %	266	96 %	8	3 %	3	1 %
Livingston University	48	62 %	29	38 %	73	95 %	0	0 %	4	5 %
Troy State University	112	59 %	79	41 %	186	97 %	5	3 %	0	0 %
Troy State/Dothan	25	64 %	14	36 %	38	97 %	0	0 %	1	3 %
Troy State Montgomery	23	77 %	7	23 %	27	90 %	2	7 %	1	3 %
University of Alabama	635	76 %	198	24 %	778	93 %	17	2 %	38	5 %
Univ. of Alabama Birmingham	1,018	71 %	423	29 %	1,318	91 %	34	2 %	89	7 %
Univ. of Alabama Huntsville	164	74 %	59	26 %	196	88 %	3	1 %	24	11 %
University of Montevallo	89	60 %	60	40 %	136	91 %	7	5 %	6	4 %
University of North Alabama	128	67 %	64	33 %	187	97 %	4	2 %	1	1 %
University of South Alabama	445	74 %	155	26 %	556	93 %	19	3 %	25	4 %
TOTAL	4,102	73 %	1,609	29 %	5,023	89 %	403	7 %	201	4 %

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Higher Education Staff Information (EEO-6), Fall 1985.
UAB used alternate source: Personnel Compliance Statistical Report as of 9/30/85.

Table 3

FULL-TIME INSTRUCTIONAL FACULTY BY RANK, FALL 1985

INST.	Total Full-time Faculty	Prof.	Percent Prof.	Assoc. Prof.	Percent Assoc. Prof.	Asst. Prof.	Percent Asst. Prof.	Instructors	Percent Instructors	Undesig. Rank	Percent Undesig. Rank	Percent Tenured
A&M	245	48	20 %	77	31 %	86	35 %	34	14 %		0 %	66 %
ASU	183	23	13 %	45	25 %	65	36 %	50	27 %		0 %	48 %
ASC	46	17	37 %	15	33 %	12	26 %	2	4 %		0 %	83 %
AU	1,085	322	30 %	327	30 %	331	30 %	105	10 %		0 %	62 %
AUM	179	26	15 %	60	34 %	62	35 %	31	17 %		0 %	55 %
JSU	269	109	41 %	27	10 %	53	20 %	80	30 %		0 %	56 %
LU	77	24	31 %	20	26 %	23	30 %	10	13 %		0 %	43 %
TSU	189	31	16 %	42	22 %	78	41 %	38	20 %		0 %	45 %
TSU/D	39	4	10 %	5	13 %	26	67 %	4	10 %		0 %	23 %
TSUM	29	4	14 %	6	21 %	13	45 %	6	21 %		0 %	34 %
UA	707	266	38 %	207	29 %	182	26 %	49	7 %	3	0 %	65 %
UAB	1,441	396	28 %	357	25 %	447	31 %	92	6 %	149	10 %	52 %
UAH	226	47	21 %	68	30 %	88	39 %	23	10 %		0 %	46 %
UM	149	46	31 %	57	38 %	38	26 %	8	5 %		0 %	71 %
UNA	184	58	32 %	42	23 %	70	38 %	14	8 %		0 %	80 %
USA	368	112	30 %	96	26 %	85	23 %	58	16 %	17	5 %	63 %
TOTAL	5,416	1,533	28 %	1,451	27 %	1,659	31 %	604	11 %	169	3 %	58 %

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: NCES Form 2300-3. HEGIS Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, Fall 1985.

UAB -Institutional Data.

Table 4

FACILITIES, FALL 1984 (in millions)

INST.	Gross Floor Area (GSF)	Net Floor Area (NASF)	Non-Resid. Space (NASF)	Resid. Space (NASF)	CONDITION (GSF) Satisfactory (Percent)	Restorable (Percent)	Non-Restor. (Percent)
A&M*	1.25	0.81	0.56	0.24	40.2	55.5	4.3
ASU	0.99	0.67	0.44	0.22	88.5	10.9	0.6
ASC	0.18	0.15	0.13	0.02	19.2	80.8	0.0
AU	5.09	3.33	2.41	0.92	76.0	23.9	0.1
AUM	0.58	0.40	0.33	0.07	100.0	0.0	0.0
JSU	1.78	1.22	0.77	0.45	86.3	13.7	0.0
LU	0.63	0.42	0.30	0.12	75.5	24.5	0.0
TSU	1.13	0.75	0.47	0.27	42.2	56.2	1.6
TSU/DOTHAN	0.07	0.05	0.05	0.00	100.0	0.0	0.0
TSUM	0.04	0.03	0.03	0.00	100.0	0.0	0.0
TSU/PHENIX CITY	0.01	0.01	0.01	0.00	73.9	26.1	0.0
UA	5.41	3.52	2.64	0.88	35.4	64.4	0.2
UAB	6.42	4.04	3.71	0.33	55.5	44.4	0.2
UAH	1.09	0.73	0.56	0.17	93.8	6.2	0.0
UM	0.96	0.67	0.44	0.23	82.1	17.9	0.0
UNA	1.07	0.72	0.57	0.15	19.3	80.7	0.0
USA	3.58	2.62	1.49	1.13	47.4	52.5	0.1

NOTE: * Estimated.

SOURCE: ACHE, _Facilities Inventory and Space Utilization Reports_, Fall 1984.

Table 5

REVENUES (Including Auxiliary Services & Hospitals) IN 1984-85

INST.	Total Revenue ($000's)	State Funds ($000's)	Percent State Funds	Federal Funds ($000's)	Percent Federal Funds	Local Funds ($000's)	Percent Local Funds	Endowment ($000's)	Percen Endowment	Tuition and Fees ($000's)	Percent Tuition and Fees	Other (inc. Aux. & Hosp.) ($000's)	% Other (inc. Aux. & Hosp.)
A&M	33,612	14,719	44 %	9,955	30 %	0	0 %	0	0 %	4,559	14 %	4,380	13 %
ASU	29,694	14,519	49 %	6,084	20 %	0	0 %	0	0 %	4,418	15 %	4,673	16 %
ASC	4,979	3,217	65 %	312	6 %	17	0 %	46	1 %	1,059	21 %	328	7 %
AU	197,155	96,633	49 %	22,102	11 %	2,087	1 %	1,192	1 %	26,713	14 %	48,426	25 %
AUM	22,230	12,599	57 %	1,350	6 %	318	1 %	307	1 %	4,144	19 %	3,513	16 %
JSU	29,272	17,521	60 %	3,050	10 %	32	0 %	0	0 %	5,402	18 %	3,267	11 %
LU	9,950	4,794	48 %	1,646	17 %	67	1 %	0	0 %	1,029	10 %	2,414	24 %
TSU	26,087	13,067	50 %	2,701	10 %	0	0 %	0	0 %	4,891	19 %	5,428	21 %
TSU/D	3,757	1,842	49 %	199	5 %	0	0 %	0	0 %	1,424	38 %	292	8 %
TSUM	3,069	989	32 %	228	7 %	0	0 %	0	0 %	1,493	49 %	358	12 %
UA	143,330	70,273	49 %	12,285	9 %	140	0 %	3,097	2 %	23,702	17 %	33,833	24 %
UAB	400,555	120,116	30 %	52,164	13 %	349	0 %	1,274	0 %	20,343	5 %	206,310	52 %
UAH	38,980	21,609	55 %	4,868	12 %	0	0 %	0	0 %	7,539	19 %	4,964	13 %
UM	18,864	9,756	52 %	1,857	10 %	0	0 %	0	0 %	2,907	15 %	4,344	23 %
UNA	22,808	12,945	57 %	1,683	7 %	157	1 %	38	0 %	4,841	21 %	3,145	14 %
USA	127,798	41,952	33 %	8,278	6 %	2,592	2 %	347	0 %	13,152	10 %	61,477	48 %
TOTAL	1,112,140	456,551	41 %	128,762	12 %	5,759	1 %	6,301	1 %	127,616	11 %	387,152	35 %

Note: Slight differences in these percentages from the figures in the Profiles are due to rounding.
Sums from local, state and federal governments are from ALL sources.

SOURCE: NCES Form 2300-4, HEGIS Financial Statistics of Institutions of Higher Education, FY Ending 1985.

Table 6

REVENUES (Excluding Auxiliary Services & Hospitals) IN 1984-85

INST.	Total Revenues ($000's)	State Funds ($000's)	Percent State Funds	Federal Funds ($000's)	Percent Federal Funds	Local Funds ($000's)	Percent Local Funds	Endowment ($000's)	Percen Endowment	Tuition and Fees ($000's)	Percent Tuition and Fees	Other Sources ($000's)	% Other (inc. Aux. & Hosp.)
A&M	30,628	14,719	48 %	9,955	33 %	0	0 %	0	0 %	4,559	15 %	1,395	5 %
ASU	25,956	14,519	56 %	6,084	23 %	0	0 %	0	0 %	4,418	17 %	935	4 %
ASC	4,708	3,217	68 %	312	7 %	17	0 %	46	1 %	1,059	22 %	57	1 %
AU-TOTAL	172,724	96,633	56 %	22,102	13 %	2,088	1 %	1,192	1 %	26,713	15 %	23,995	14 %
AU	123,491	69,275	56 %	9,146	7 %	21	0 %	1,181	1 %	26,713	22 %	17,155	14 %
AES	25,193	13,349	53 %	5,543	22 %	0	0 %	0	0 %	0	0 %	6,301	25 %
CES	24,040	14,010	58 %	7,413	31 %	2,067	9 %	11	0 %	0	0 %	539	2 %
AUM	20,027	12,599	63 %	1,350	7 %	318	2 %	307	2 %	4,144	21 %	1,309	7 %
JSU	26,793	17,521	65 %	3,050	11 %	32	0 %	0	0 %	5,402	20 %	788	3 %
LU	7,870	4,794	61 %	1,646	21 %	67	1 %	0	0 %	1,029	13 %	334	4 %
TSU	22,284	13,067	59 %	2,701	12 %	0	0 %	0	0 %	4,891	22 %	1,625	7 %
TSU/Dothan	3,514	1,842	52 %	199	6 %	0	0 %	0	0 %	1,424	41 %	49	1 %
TSUM	2,779	989	36 %	228	8 %	0	0 %	0	0 %	1,493	54 %	69	2 %
UA	120,414	70,274	58 %	12,286	10 %	140	0 %	3,096	3 %	23,702	20 %	10,916	9 %
UAB	227,136	120,116	53 %	52,164	23 %	349	0 %	1,274	1 %	20,343	9 %	32,890	14 %
UAH	36,640	21,609	59 %	4,868	13 %	0	0 %	0	0 %	7,539	21 %	2,624	7 %
UM	14,961	9,756	65 %	1,857	12 %	0	0 %	0	0 %	2,907	19 %	441	3 %
UNA	20,686	12,945	63 %	1,683	8 %	157	1 %	38	0 %	4,841	23 %	1,022	5 %
USA	75,335	41,951	56 %	8,277	11 %	2,592	3 %	347	0 %	13,152	17 %	9,016	12 %
TOTAL	985,178	553,185	56 %	150,864	15 %	7,848	1 %	7,492	1 %	154,329	16 %	111,460	11 %

Note: Slight difference in these percentages from the figures in the Profiles are due to rounding.

* Two abbreviations are used with Auburn University: AES, Agricultural Experiment Station; and CES, Cooperative Extension Service.
Sums from local, state and federal governments are from ALL sources;
State funds include Government Grants and Contracts.

SOURCE: NCES Form 2300-4, HEGIS Financial Statistics of Institutions of Higher Education, FY Ending 1985.
Auburn University Financial Report, FY Ending 1985.

Table 7

LEVELS OF PROGRAMS OFFERED IN 1984-85

INSTITUTION	Programs of Instruction							Teacher Certification		
	Certificate	Associate	Bachelor's	Master's	Ed. Specialist	Doctoral	First Prof	B	A	AA
A&M	X	X	X	X	X			X	X	X
ASU		X	X	X	X			X	X	X
ASC	X		X					X		
AU			X	X	X	X	X	X	X	X
AUM			X	X	X			X	X	X
JSU	X		X	X	X			X	X	X
LU		X	X	X	X			X	X	X
TSU	X	X	X	X	X			X	X	X
TSUD	X	X	X	X	X			X	X	X
TSUM		X	X	X	X			X	X	X
UA	X		X	X	X	X	X	X	X	X
UAB	X		X	X	X	X	X	X	X	X
UAH	X		X	X		X		X	X	
UM	X		X	X	X			X	X	X
UNA			X	X	X			X	X	X
USA	X		X	X	X	X	X	X	X	X

NOTE: The October 1986 computer run does not reflect two other institutions which have been approved by the Commission to offer doctoral programs: A&M has a Ph.D. in Applied Physics, and AU and AUM have a joint Ph.D. in Public Administration.

SOURCE: Academic Program Inventory Data, Unpublished Files, October 1986.

Table 8

NUMBER OF FIELDS OF STUDY IN WHICH DEGREES CONFERRED IN 1984-85

INSTITUTION	Associate	Baccalaureate	Master's	Doctoral	First Professional
A&M		19	12		
ASU	3	16	3		
ASC		14			
AU		29	20	12	1
AUM		14	7		
JSU		20	12		
LU	2	9	1		
TSU	3	16	4		
TSU/D	5	13	4		
TSUM	7	9	5		
UA		28	23	12	1
UAB		19	14	4	3
UAH		16	11	3	
UM		15	5		
UNA		20	3		
USA		19	9	1	1

SOURCE: NCES Form 2300-2.1A. HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 9

PERCENT OF STATE TOTAL OF DEGREES CONFERRED BY INSTITUTION IN 1984-85

INST.	Total Degrees Conferred	% of State Total Degrees	Total Assoc. Degrees Conferred	% of State Total Assoc. Degrees	Total Bacc. Degrees Conferred	% of State Total Bacc. Degrees	Total Master's Degrees Conferred	% of State Total Master's Degrees	Total Doctoral Degrees Conferred	% of State Total Doctoral Degrees	Total First Prof. Degrees Conferred	% of State Total First Prof. Degrees
A&M	765	4 %	0	0 %	511	4 %	254	7 %	0	0 %	0	0 %
ASU	481	3 %	12	5 %	374	3 %	95	3 %	0	0 %	0	0 %
ASC	364	2 %	0	0 %	364	3 %	0	0 %	0	0 %	0	0 %
AU	3,710	20 %	0	0 %	3,149	23 %	358	10 %	89	34 %	114	20 %
AUM	738	4 %	0	0 %	546	4 %	192	6 %	0	0 %	0	0 %
JSU	1,116	6 %	0	0 %	922	7 %	194	6 %	0	0 %	0	0 %
LU	227	1 %	26	11 %	158	1 %	43	1 %	0	0 %	0	0 %
TSU	994	5 %	95	41 %	755	5 %	144	4 %	0	0 %	0	0 %
TSU/D	428	2 %	48	21 %	232	2 %	148	4 %	0	0 %	0	0 %
TSUM	341	2 %	49	21 %	151	1 %	141	4 %	0	0 %	0	0 %
UA	3,319	18 %	0	0 %	2,448	18 %	605	17 %	117	44 %	149	26 %
UAB	2,321	13 %	0	0 %	1,379	10 %	657	19 %	41	16 %	244	43 %
UAH	759	4 %	0	0 %	621	5 %	125	4 %	13	5 %	0	0 %
UM	447	2 %	0	0 %	356	3 %	91	3 %	0	0 %	0	0 %
UNA	904	5 %	0	0 %	745	5 %	159	5 %	0	0 %	0	0 %
USA	1,370	7 %	0	0 %	1,037	8 %	268	8 %	4	2 %	61	11 %
TOTAL	18,284		230		13,748		3,474		264		568	

SOURCE: NCES Form 2300-2.1A. HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 10

DEGREES CONFERRED IN 1984-85 BY INSTITUTION AND LEVEL

INST.	Total Degrees Conferred	Total Assoc. Degrees Conferred	Assoc. Percent of Total Degrees	Total Bacc. Degrees Conferred	Bacc. Percent of Total Degrees	Total Master's Degrees Conferred	Master's Percent of Total Degrees	Total Doctoral Degrees Conferred	Doctoral Percent of Total Degrees	Total First Prof. Degrees Conferred	First Prof. Percent of Total Degrees
A&M	765	0	0 %	511	67 %	254	33 %	0	0 %	0	0 %
ASU	481	12	2 %	374	78 %	95	20 %	0	0 %	0	0 %
ASC	364	0	0 %	364	100 %	0	0 %	0	0 %	0	0 %
AU	3,710	0	0 %	3,149	85 %	358	10 %	89	2 %	114	3 %
AUM	738	0	0 %	546	74 %	192	26 %	0	0 %	0	0 %
JSU	1,116	0	0 %	922	83 %	194	17 %	0	0 %	0	0 %
LU	227	26	11 %	158	70 %	43	19 %	0	0 %	0	0 %
TSU	994	95.	10 %	755	76 %	144	14 %	0	0 %	0	0 %
TSU/D	428	48	11 %	232	54 %	148	35 %	0	0 %	0	0 %
TSUM	341	49	14 %	151	44 %	141	41 %	0	0 %	0	0 %
UA	3,319	0	0 %	2,448	74 %	605	18 %	117	4 %	149	4 %
UAB	2,321	0	0 %	1,379	59 %	657	28 %	41	2 %	244	11 %
UAH	759	0	0 %	621	82 %	125	16 %	13	2 %	0	0 %
UM	447	0	0 %	356	80 %	91	20 %	0	0 %	0	0 %
UNA	904	0	0 %	745	82 %	159	18 %	0	0 %	0	0 %
USA	1,370	0	0 %	1,037	76 %	268	20 %	4	0 %	61	4 %
TOTAL	18,284	230		13,748		3,474		264		568	

SOURCE: NCES Form 2300-2.1A. HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 11

FIRST PROFESSIONAL DEGREES - 1984-85

	Field of Study	AU	UA	UAB	USA	Total
18.04	Dentistry (D.D.S or D.M.D.O)			50		50
18.10	Medicine (M.D.)			162	61	223
18.12	Optometry (O.D.)			32		32
18.24	Veterinary Medicine (D.V.M.)	114				114
22.01	Law (LL.D. or J.D.)		149			149
TOTALS		114	149	244	61	568

SOURCE: NCES Form 2300-2.1A, HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 12

RANKINGS BY FIELD OF STUDY OF DOCTORAL DEGREES IN 1984-85

Field of Study	AU	UA	UAB	UAH	USA
01. AG. & Agricultural Production					
Rank	10				
Number	1				
Percent	1%				
02. Agricultural Sciences					
Rank	2				
Number	19				
Percent	21%				
03. Renewable Natural Resources					
Rank	6				
Number	2				
Percent	2%				
06. Business & Management					
Rank		2			
Number		8			
Percent		7%			
11. Computer & Information Sciences					
Rank				2	
Number				2	
Percent				15%	
13. Education	1	1	3		
Rank	33	68	2		
Number	37%	58%	5%		
Percent					
14. Engineering					
Rank	5	7		1	
Number	5	4		9	
Percent	6%	3%		69%	

Table 12-continued

Field of Study	AU	UA	UAB	UAH	USA
16. Foreign Languages					
Rank		12			
Number		1			
Percent		1%			
17. Allied Health					
Rank	10				
Number	1				
Percent	1%				
18. Health Sciences					
Rank			2		1
Number			16		4
Percent			39%		100%
23. Letters					
Rank	10	6			
Number	1	5			
Percent	1%	4%			
26. Life Sciences					
Rank	4	10	1		
Number	6	3	21		
Percent	7%	3%	51%		
27. Mathematics					
Rank	6				
Number	2				
Percent	2%				
31. Parks & Recreation					
Rank		11			
Number		2			
Percent		2%			

Table 12-continued

Field of Study	AU	UA	UAB	UAH	USA
40. Physical Sciences					
Rank	6	7	3	2	
Number	2	4	2	2	
Percent	2%	3%	5%	15%	
42. Psychology					
Rank	3	3			
Number	15	6			
Percent	17%	5%			
44. Public Affairs					
Rank		3			
Number		6			
Percent		5%			
45. Social Sciences					
Rank	6	3			
Number	2	6			
Percent	2%	5%			
50. Visual & Performing Arts					
Rank		7			
Number		4			
Percent		3%			
Total	89	117	41	13	4
1st, 2nd & 3rd Ranks as Percent of Institution's Total Doctoral Degrees.	75%	70%	95%	100%	100%

Note: Due to rounding, percentages for each institution may not total exactly 100%.

SOURCE: NCES Form 2300-2.1A, HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 13

RANKINGS BY FIELD OF STUDY OF MASTER'S DEGREES IN 1984-85

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
01. AG. & Agricultural Production															
Rank	8		11												
Number	9		12												
Percent	4%		3%												
02. Agricultural Sciences															
Rank	5		2												
Number	11		45												
Percent	4%		13%												
03. Renewable Natural Resources															
Rank			9												
Number			14												
Percent			4%												
04. Architechture & Enviorn. Design															
Rank	5		17												
Number	11		1												
Percent	4%		0%												
05. Area & Ethnic Studies															
Rank										19					
Number										5					
Percent										1%					
06. Business & Management															
Rank	1		5	2	3		2	2	1	2	4	3		2	2
Number	87		18	40	21		32	41	51	91	54	26		24	42
Percent	34%		5%	21%	11%		22%	28%	36%	15%	8%	21%		15%	16%

Table 13-(continued)

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
07. Business & Office															
Rank					9										
Number					3										
Percent					2%										
09. Communications															
Rank			17							16			3		
Number			1							8			6		
Percent			0%							1%			7%		
11. Computer & Information Sciences															
Rank	3		17	7					5	14	7	1			
Number	35		1	7					7	9	11	28			
Percent	14%		0%	4%					5%	1%	2%	22%			
13. Education															
Rank	2	1	1	1	1	1	1	1	2	1	1	7	1	1	1
Number	61	83	101	78	90	43	71	77	38	190	299	5	56	131	163
Percent	24%	87%	28%	41%	46%	100%	49%	52%	27%	31%	46%	4%	62%	82%	61%
14. Engineering															
Rank			3							5	5	1			
Number			44							31	19	28			
Percent			12%							5%	3%	22%			
15. Engineering & Engr-Related Tech.															
Rank	4														
Number	14														
Percent	6%														
16. Foreign Languages															
Rank			14							20					
Number			6							4					
Percent			2%							1%					

Table 13 -(continued)

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
17. Allied Health															
Rank			6							16	3		2		6
Number			17							8	62		20		9
Percent			5%							1%	9%		22%		3%
18. Health Sciences															
Rank			4							18	2	5			5
Number			22							7	159	8			10
Percent			6%							1%	24%	6%			4%
19. Home Economics															
Rank	11		7							10	14				
Number	2		16							13	2				
Percent	1%		4%							2%	0%				
20. Vocational Home Economics															
Rank										22					
Number										3					
Percent										0%					
22. Law															
Rank					6										
Number					8										
Percent					4%										
23. Letters															
Rank			16							8	9	7	3		7
Number			5							19	6	5	6		7
Percent			1%							3%	1%	4%	7%		3%
24. Liberal/General Studies															
Rank					11										
Number					2										
Percent					1%										

Table 13-(continued)

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
25. Library & Archival Sciences															
Rank	11									4					
Number	2									41					
Percent	1%									7%					
26. Life Sciences															
Rank	7	3	12		7					11	9	7		3	8
Number	10	1	11		6					11	6	5		4	6
Percent	4%	1%	3%		3%					2%	1%	4%		3%	2%
27. Mathematics															
Rank			14		8					20		6			
Number			6		4					4		6			
Percent			2%		2%					1%		5%			
30. Multi/Interdisciplinary Studies															
Rank										22					
Number										3					
Percent										0%					
31. Parks & Recreation															
Rank										12					
Number										10					
Percent										2%					
40. Physical Sciences															
Rank	10		7							7	12	4			
Number	3		16							21	5	12			
Percent	1%		4%							3%	1%	10%			
42. Psychology															
Rank	8		13	4	4		3	3	3	14	12				3
Number	9		7	18	9		26	22	32	9	5				13
Percent	4%		2%	9%	5%		18%	15%	23%	1%	1%				5%

Table 13-(continued)

Field of Study	A&M	ASU	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
43. Protective Services															
Rank				6	9		4		4	12	9				
Number				10	3		15		13	10	6				
Percent				5%	2%		10%		9%	2%	1%				
44. Public Affairs															
Rank		2		3	2					3	8	10			4
Number		11		27	33					68	10	1			11
Percent		12%		14%	17%					11%	2%	1%			4%
45. Social Sciences															
Rank			9	5	4			4		6	6	10			7
Number			14	12	9			8		25	13	1			7
Percent			4%	6.25	5%			5%		4%	2%	1%			3%
50. Visual & Performing Arts															
Rank			17		7					9			5		
Number			1		6					15			3		
Percent			0%		3%					2%			3%		
Total	254	95	358	192	194	43	144	148	141	605	657	125	91	159	268
1st, 2nd & 3rd Ranks as Percent of Institution's Total Master's Degrees.	72%	100%	53%	76%	74%	100%	90%	95%	86%	58%	79%	66%	90%	100%	81%

Note: Due to rounding, percentages for each institution may not total exactly 100%.
SOURCE: NCES Form 2300-2.1A, HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 14

RANKINGS BY FIELD OF STUDY OF BACCALAUREATE DEGREES IN 1984-85

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
01. AG. & Agricultural Production																
Rank	8			21												
Number	18			27												
Percent	4%			1%												
02. Agricultural Sciences																
Rank	9			9												
Number	17			84												
Percent	3%			3%												
03. Renewable Natural Resources																
Rank	19			17												
Number	2			40												
Percent	0%			1%												
04. Architechture & Envlorn. Design																
Rank	14			4							20			15	17	
Number	11			225							13			1	6	
Percent	2%			7%							1%			2%	1%	
05. Area & Ethnic Studies																
Rank				28							24					
Number				2							5					
Percent				0%							0%					
06. Business & Management																
Rank	1	1	1	2	1	1	1	1	1	1	1	2	1	2	1	1
Number	201	78	171	657	225	350	42	258	110	60	616	260	221	74	300	240
Percent	39%	21%	47%	21%	41%	38%	27%	34%	47%	40%	25%	19%	36%	21%	40%	23%

Table 14-(continued)

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
07. Business & Office																
Rank	6	2	10	22		15		10	9		24				8	
Number	20	45	5	26		8		13	2		5				17	
Percent	4%	12%	1%	1%		1%		2%	1%		0%				2%	
08. Marketing & Distribution																
Rank				19										6	11	
Number				28										15	11	
Percent				1%										4%	1%	
09. Communications																
Rank		5		6	10			6			3	10		4	8	7
Number		32		144	13			42			362	41		29	17	48
Percent		9%		5%	2%			6%			15%	3%		8%	2%	5%
10. Communication Technologies																
Rank	6															
Number	20															
Percent	4%															
11. Computer & Information Sciences																
Rank	3	3		23	4	9	2	4	2	2	12	5	4		12	5
Number	39	37		25	31	23	41	75	40	50	51	112	27		10	85
Percent	8%	10%		1%	6%	2%	26%	10%	17%	33%	2%	8%	4%		1%	8%
13. Education																
Rank	2	7	2	3	2	2	2	2	3		5	3	6	1	2	2
Number	51	27	92	307	69	126	41	96	38		150	147	15	100	122	147
Percent	10%	7%	25%	10%	13%	14%	26%	13%	16%		6%	11%	2%	28%	16%	14%
14. Engineering																
Rank	11			1							2	4	2			4
Number	14			690							369	119	177			97
Percent	3%			22%							15%	9%	29%			9%

Table 14-(continued)

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
15. Engineering & Engr-Relted Tech.																
Rank	4		8								14					
Number	35		6								43					
Percent	7%		2%								2%					
16. Foreign Languages																
Rank				11							22	18	14		19	17
Number				68							7	7	4		3	4
Percent				2%							0%	0%	1%		0%	0%
17. Allied Health																
Rank		15		24		20		16			23	6		5		9
Number		3		23		1		5			6	82		16		46
Percent		1%		1%		0%		1%			0%	6%		4%		4%
18. Health Sciences																
Rank				5	3	4		5			4	1	3		3	3
Number				161	53	78		54			192	285	74		65	117
Percent				5%	10%	8%		7%			8%	21%	12%		9%	11%
19. Home Economics																
Rank	10			10		10					8			8	18	
Number	15			76		22					73			13	5	
Percent	3%			2%		2%					3%			4%	1%	
20. Vocational Home Economics																
Rank						18					27					
Number						2					2					
Percent						0%					0%					
22. Law																
Rank						10					21					
Number						22					11					
Percent						2%					0%					

Table 14-(continued)

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
23. Letters																
Rank		16	8	14	11		7	11	10	7	15	12	10	6	15	12
Number		1	6	53	12		2	12	1	1	38	26	10	15	8	24
Percent		0%	2%	2%	2%		1%	2%	0%	1%	2%	2%	2%	4%	1%	2%
24. Liberal/General Studies																
Rank			4		7	16					28					15
Number			14		21	4					1					12
Percent			4%		4%	0%					0%					1%
26. Life Sciences																
Rank	11	8	7	13	9	7	5	9	10	7	11	9	10	12	6	10
Number	14	20	8	55	17	29	9	22	1	1	52	45	10	6	33	29
Percent	3%	5%	2%	2%	3%	3%	6%	3%	0%	1%	2%	3%	2%	2%	4%	3%
27. Mathematics																
Rank	18	12	12	18	12	13	8	13	7	6	16	17	9	13	13	18
Number	3	10	4	31	11	12	1	8	4	2	24	12	11	4	9	3
Percent	1%	3%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	0%
28. Military Science																
Rank						18										
Number						2										
Percent						0%										
30. Multi/Interdisciplinary Studies																
Rank						17	4		10		7	13	16			16
Number						3	16		1		91	25	1			6
Percent						0%	10%		0%		4%	2%	0%			1%
31. Parks & Recreation																
Rank		11		26		12					18		15			
Number		12		11		16					16		2			
Percent		3%		0%		2%					1%		0%			

Table 14-(continued)

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
38. Philosophy & Religion																
Rank			12	27							24	19				19
Number			4	7							5	5				2
Percent			1%	0%							0%	0%				0%
39. Theology																
Rank				29												
Number				1												
Percent				0%												
40. Physical Sciences																
Rank	17	13	5	12	12	14	7	15	10		10	16	10	13	10	7
Number	4	4	11	58	11	10	2	7	1		53	13	10	4	15	48
Percent	1%	1%	3%	2%	2%	1%	1%	1%	0%		2%	1%	2%	1%	2%	5%
41. Science Technologies																
Rank				25												
Number				17												
Percent				0%												
42. Psychology																
Rank	15	9	3	15	8	8		12	6	5	9	10	8	8	13	10
Number	6	19	28	52	18	27		11	9	9	58	41	12	13	9	29
Percent	1%	5%	8%	2%	3%	3%		1%	4%	6%	2%	3%	2%	4%	1%	3%
43. Protective Services																
Rank		4	10	19	5	6		3	5	3	17	8	13		20	13
Number		36	5	28	30	47		79	10	15	22	56	5		1	19
Percent		10%	1%	1%	5%	5%		10%	4%	10%	1%	4%	1%		0%	2%
44. Public Affairs																
Rank	13	6		16				8	7	7	19	15		11	7	
Number	12	31		45				23	4	1	14	17		11	25	
Percent	2%	8%		1%				3%	2%	1%	1%	1%		3%	3%	

Table 14-(continued)

Field of Study	A&M	ASU	ASC	AU	AUM	JSU	LU	TSU/ Main	TSU/ Dothan	TSUM	UA	UAB	UAH	UM	UNA	USA
45. Social Sciences																
Rank	5	10	6	7	6	3	6	6	4	4	6	7	4	10	4	6
Number	23	15	9	109	25	89	4	42	11	12	123	63	27	12	47	62
Percent	5%	4%	2%	3%	5%	10%	3%	6%	5%	8%	5%	5%	4%	3%	6%	6%
47. Mechanics & Repairers																
Rank	15															
Number	6															
Percent	1%															
48. Precision Production																
Rank															16	
Number															7	
Percent															1%	
50. Visual & Performing Arts																
Rank		13	13	8	14	5		13			13	14	6	3	5	13
Number		4	1	99	10	51		8			46	23	15	43	35	19
Percent		1%	0%	3%	2%	6%		1%			2%	2%	2%	12%	5%	2%
Total	511	374	364	3149	546	922	158	755	232	151	2448	1379	621	356	745	1037
1st, 2nd & 3rd Ranks as % of Institution's Total Baccalaureate Degrees.	57%	42%	80%	53%	64%	61%	79%	57%	81%	83%	55%	50%	76%	61%	66%	49%

Note: Due to rounding, percentages for each institution may not total exactly 100%.

SOURCE: NCES Form 2300-2.1A, HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 15

RANKINGS BY FIELD OF STUDY OF ASSOCIATE DEGREES IN 1984-85

Field of Study	ASU	LU	TSU/ Main	TSU/ Dothan	TSU/ Montg
06. Business & Management					
Rank	2		3	1	2
Number	3		1	38	10
Percent	25%		1%	79%	20%
07. Business & Office					
Rank	3	2			
Number	2	4			
Percent	17%	15%			
11. Computer & Information Sciences					
Rank				3	3
Number				2	7
Percent				4%	14%
13. Education					
Rank	1				1
Number	7				26
Percent	58%				53%
18. Health Sciences					
Rank		1	1		
Number		22	92		
Percent		85%	97%		
24. Liberal/General Studies					
Rank			2		
Number			2		
Percent			2%		

Table 15-(continued)

Field of Study	ASU	LU	TSU/ Main	TSU/ Dothan	TSU/ Montg
27. Mathematics					
Rank					5
Number					1
Percent					2%
42. Psychology					
Rank				5	5
Number				1	1
Percent				2%	2%
43. Protective Services					
Rank				2	4
Number				5	3
Percent				10%	6%
45. Social Sciences					
Rank				3	5
Number				2	1
Percent				4%	2%
Total	12	26	95	48	49
1st, 2nd & 3rd Ranks as Percent of Institution's Total Associate Degrees.	100%	100%	100%	94%	88%

SOURCE: NCES Form 2300-2.1A, HEGIS Degrees and Other Formal Awards Conferred, 1984-85.

Table 16

UNDERGRADUATE CLIENTELE DATA, FALL 1985
Headcount, Full-time/Part-time and Off-Campus

INSTITUTION	Fall 1985 Headcount	Percent of Total State Headcount	Fall 1985 FTE	Percent of Total State FTE	Percent Full-time Students	Percent Part-time Students	Percent Enrolled Off-Campus
A&M	3,247	4%	3,178	4%	91%	9%	<1%
ASU	3,286	4%	3,068	4%	90%	10%	0%
ASC	1,392	2%	1,001	1%	38%	62%	21%
AU	16,826	20%	17,318	22%	92%	8%	<1%
AUM	4,647	5%	3,774	5%	76%	24%	0%
JSU	6,241	7%	5,750	7%	78%	22%	<1%
LU	1,289	1%	1,304	2%	91%	9%	<1%
TSU	3,921	5%	3,904	5%	86%	14%	3%
TSU/Dothan	1,056	1%	850	1%	39%	61%	0%
TSUM	1,425	2%	969	1%	20%	80%	0%
UA	12,599	15%	11,467	15%	89%	11%	<1%
UAB	10,159	12%	8,163	11%	56%	44%	<1%
UAH	4,987	6%	3,787	5%	53%	47%	1%
UM	2,276	3%	2,189	3%	89%	11%	0%
UNA	4,623	5%	4,135	5%	81%	19%	0%
USA	8,108	9%	6,642	9%	73%	27%	<0%
TOTAL	86,082		77,499				

NOTE: Slight difference in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Headcount, Full-time, Part-time: NCES Form 2300-2.3A. HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1985.
FTE, Off-Campus: ACHE, Credit Hour Production Report, Fall 1985.

Table 17

UNDERGRADUATE CLIENTELE DATA, FALL 1985
Sex, Age and Race

INSTITUTION	Percent Male	Percent Female	Percent Students Age 18-24	RACE % White	 % Black	 % Other
A&M	50%	50%	N/A	2%	86%	11%
ASU	46%	54%	88%	0%	98%	2%
ASC	45%	55%	N/A	93%	6%	2%
AU	58%	42%	92%	95%	3%	1%
AUM	44%	56%	N/A	83%*	16%*	1%*
JSU	47%	53%	80%	79%	19%	2%
LU	46%	54%	N/A	65%	34%	1%
TSU	46%	54%	N/A	79%	19%	2%
TSU/Dothan	46%	54%	N/A	88%	10%	2%
TSUM	52%	48%	N/A	74%	23%	3%
UA	52%	48%	87%	88%	10%	3%
UAB	45%	55%	64%	79%	20%	1%
UAH	52%	48%	66%	90%	6%	4%
UM	36%	64%	N/A	87%	9%	4%
UNA	45%	55%	N/A	90%	9%	1%
USA	46%	54%	72%	83%	11%	7%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Sex: NCES Form 2300-2.3A. HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1984*(AUM only), Fall 1985 (All other institutions).
Age: Institutional Data.
Race: ACHE, Fall Enrollment Report, 1985.

Table 18

UNDERGRADUATE CLIENTELE DATA, FALL 1985
Test Scores, GPA's and Financial Aid

INSTITUTION	For Entering Freshmen: Average ACT Score	For Entering Freshmen: Average SAT Score	For Entering Freshmen: Average High School GPA	Percent on Financial Aid	Percent on Federal Aid	Percent on Institutional Academic Scholarships	Percent on Outside Scholarships	Percent on Other Institutional Aid
A&M	10.8	*	2.7/4	69%	69%	0%	0%	0%
ASU	10.2	*	2.1/4	72%	*	7%	2%	—
ASC	*	*	*	22%	18%	31%	—	1%
AU	23.2	1060	3.1/4	45%	*	4%	1%	—
AUM	18.9	*	2.9/4	34%	*	1%	2%	—
JSU	15.9	*	2.8/4	45%	*	4%	1%	—
LU	15.8	*	*	85%	*	12%	3%	—
TSU	19.4	920	*	60%	*	21%	5%	—
TSU/D	*	*	*	6%	*	less than 1%	1%	—
TSUM	*	*	*	50%	50%	0%	0%	0%
UA	21.4	*	3.1/4	46%	*	25%	12%	—
UAB	19.5	*	3.0/4	46%	*	3%	2%	—
UAH	21.6	*	3.2/4	29%	*	30%	4%	—
UM	20	*	3.1/4	60%	*	18%	7%	—
UNA	16.7	*	2.8/4	54%	*	1%	1%	—
USA	20.3	*	2.8/4	40%	*	10%	1%	—

NOTE: Slight difference in these percentages from the figures in the Profiles are

SOURCE: Institutional Data.

* Not Indicated.

Table 19

SOURCE OF ENTERING FIRST-TIME FRESHMEN, FALL 1985

INSTITUTION	Percent Alabama Residents	Percent from Home & Contiguous Counties To Institution	Percent Foreign Residents
Alabama A&M University	*	*	*
Alabama State University	67%	22%	1%
Athens State College	N/A	N/A	N/A
Auburn University	56%	7%	<1%
Auburn University at Montgomery	89%	80%	<1%
Jacksonville State University	82%	49%	<1%
Livingston University	78%	31%	1%
Troy State University	68%	32%	<1%
Troy State/Dothan	91%	85%	0%
Troy State at Montgomery	75%	68%	0%
University of Alabama	66%	27%	3%
University of Alabama/Birmingham	96%	86%	1%
University of Alabama/Huntsville	94%	86%	1%
University of Montevallo	92%	57%	4%
University of North Alabama	88%	59%	0%
University of South Alabama	85%	70%	3%

SOURCE: ACHE, Student Source Survey, ACHE, Fall 1985.

*Alabama A&M University did not respond to the Student Source Survey.

Table 20

GRADUATE CLIENTELE DATA, FALL 1985
Headcount, Full-time/Part-time and Off-Campus

INSTITUTION	Fall 1985 Headcount	Percent of Total State Headcount	Percent Full-time Students	Percent Part-time Students	Fall 1985 FTE	Percent of Total State FTE	Percent Enrolled Off-Campus
A&M	974	7%	41%	59%	473	6%	10%
ASU	327	2%	53%	47%	175	2%	29%
ASC	----	----	----	----	----	----	---
AU	1,865	13%	40%	60%	1,062	14%	2%
AUM	574	4%	38%	62%	332	4%	22%
JSU	779	5%	17%	83%	345	5%	10%
LU	198	1%	23%	77%	91	1%	37%
TSU	365	3%	25%	75%	184	2%	33%
TSU/Dothan	580	4%	28%	72%	249	3%	0%
TSUM	576	4%	37%	63%	285	4%	0%
UA	2,452	17%	44%	56%	1,478	20%	1%
UAB	2,445	17%	44%	56%	1,694	22%	2%
UAH	1,423	10%	28%	72%	454	6%	0%
UM	293	2%	17%	83%	88	1%	0%
UNA	548	4%	4%	96%	195	3%	7%
USA	950	7%	36%	64%	470	6%	0%
TOTAL	14,349				7,575		

NOTE: Slight difference in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Headcount, Full-time, Part-time: NCES Form 2300-2.3A. HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1985.
FTE, Off-Campus: ACHE, Credit Hour Production Report, Fall 1985.

Table 21

GRADUATE CLIENTELE DATA, FALL 1985

Sex, Age and Race

INSTITUTION	Percent Male	Percent Female	Percent Students Age 25-34	RACE % White	 % Black	 % Other
A&M	54%	46%	N/A	31%	31%	39%
ASU	31%	69%	50%	3%	93%	4%
ASC	---	---	N/A	---	---	---
AU	59%	41%	53%	78%	4%	18%
AUM	41%	59%	N/A	85%*	14%*	1%*
JSU	42%	58%	N/A	86%	14%	3%
LU	19%	81%	N/A	76%	24%	0%
TSU	30%	70%	N/A	76%	23%	1%
TSU/Dothan	44%	56%	N/A	91%	7%	2%
TSUM	56%	44%	N/A	74%	22%	4%
UA	50%	50%	47%	87%	5%	8%
UAB	38%	62%	55%	87%	9%	4%
UAH	67%	33%	60%	84%	3%	13%
UM	25%	75%	N/A	97%	3%	0%
UNA	27%	73%	N/A	93%	5%	2%
USA	31%	69%	57%	86%	8%	6%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Sex: NCES Form 2300-2.3A. HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1984*(AUM only). Fall 1985 (All other institutions).
Age: Institutional Data.
Race: ACHE, Fall Enrollment Report, 1985.

Table 22

GRADUATE CLIENTELE DATA, FALL 1985
Test Scores, GPA's and Financial Aid

	For Entering Graduate Students							
INSTITUTION	Average GRE Score	Average GMAT Score	Average Undergraduate GPA	Percent on Financial Aid	Percent on Federal Aid	Percent on Institutional Academic Scholarships	Percent on Outside Scholarships	Percent on Other Institutional Aid
A&M	*	*	*	*	*	*	*	*
ASU	*	*	*	36%	*	*	*	*
AU	General 1052	521	3.1/4	60%	*	1%	1%	*
	Subject 547				*			*
AUM	941	476	3.1/4	12%	*	—	—	*
JSU	859	—	*	15%	*	0%	—	*
LU	*	*	*	5%	.5%	—	0%	0%
TSU	951	*	*	20%	*	1%	1%	*
TSU/D	*	*	*	0%	0%	—	0%	0%
TSUM	*	*	*	50%	50%	0%	0%	0%
UA	1073	528	3.3/4	56%	*	3%	3%	*
UAB	*	*	*	12%	*	—	less than 1%	*
UAH	1140	472	3.2/4	—	*	—	—	*
UM	*	*	*	27%	*	22%	8%	*
UNA	*	453	2.8/4	7%	*	—	—	*
USA	*	*	2.6/4	20%	*	4%	1%	*

SOURCE: Institutional Data.

* Not Indicated.

Table 23

SOURCE OF ENTERING GRADUATE STUDENTS, FALL 1985

INSTITUTION	Percent Alabama Residents	Percent Foreign Residents
Alabama A&M University	*	*
Alabama State University	71%	21%
Athens State College	N/A	N/A
Auburn University	53%	13%
Auburn University at Montgomery	63%	0%
Jacksonville State University	69%	8%
Livingston University	87%	0%
Troy State University	73%	1%
Troy State/Dothan	56%	2%
Troy State at Montgomery	65%	0%
University of Alabama	38%	15%
University of Alabama/Birmingham	58%	7%
University of Alabama/Huntsville	50%	5%
University of Montevallo	90%	0%
University of North Alabama	83%	1%
University of South Alabama	81%	4%

SOURCE: ACHE, Student Source Survey, Fall 1985.

*Alabama A&M University did not respond to the Student Source Survey.

Table 24

FIRST-PROFESSIONAL CLIENTELE DATA, FALL 1985
Headcount (Full-time, part-time) - Sex, Age and Race

INSTITUTION	Fall 1985 Headcount	Percent Full-time Students	Percent Part-time Students	Percent Male	Percent Female	RACE		
						% White	% Black	% Other
AU - Pharm.D.	5	100%	0%	20%	80%	100%	0%	0%
- Vet. Med.	360	100%	0%	60%	40%	98%	2%	0%
UA - Law	494	96%	4%	65%	35%	93%	6%	1%
- Medicine	32	100%	0%	78%	22%	97%	0%	3%
UAB - Dentistry	222	100%	0%	75%	25%	91%	3%	6%
- Medicine	528	100%	0%	77%	23%	91%	5%	4%
- Optometry	157	100%	0%	65%	35%	94%	3%	3%
UAH - Medicine	48	100%	0%			96%	4%	0%
USA - Medicine	260	100%	0%	70%	30%	93%	3%	3%

NOTE: Slight differences in these percentages from the figures in the Profiles are due to rounding.

SOURCE: Headcount, Full-time, Part-time, Sex: NCES Form 2300-2.3A. HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1985.
Race: ACHE, Fall Enrollment Report, 1985.

Table 25

POPULATION

Athens	14,857	Jacksonville	9,917
Auburn	27,774	Livingston	3,372
Birmingham	280,241	Mobile	204,881
Dothan	51,957	Montevallo	4,021
Florence	36,204	Montgomery	184,643
Huntsville	149,014	Troy	12,907
		Tuscaloosa	73,225

SOURCE: U. S. Bureau of the Census, Current Population Reports, 1984.

APPENDIX B

DEFINITION OF TERMS

ACT: American College Testing Assessment Program. This program is a comprehensive evaluative guidance and placement service for students and educators in the transition from high school to college and is the predominant instrument used for postsecondary admissions in Alabama. The assessment includes four academic tests (English, math, social studies, and natural sciences), self-reported high school grades, a student profile, and an interest inventory. The composite score of the four academic tests is generally referred to as the ACT score. In 1984-85, the composite score for the state of Alabama was 17.6; for the southeast, 17.5; and for the nation 18.6.

Auxiliary Enterprises: Entities within the institutions that exist to furnish goods or services to students, faculty, or staff, and that charge fees directly related to the costs of the goods or services.

CIP: Classification of Instructional Programs. CIP is a taxonomy developed by the National Center for Education Statistics (NCES) to replace the Higher Education General Information Survey (HEGIS) taxonomy of instructional programs published in 1970. The classification standardizes the description of instructional programs for use by federal, state, and local agencies in the collection, reporting, and interpretation of data related to these programs. The taxonomy describes the content of programs at all three levels of detail.

E&G Revenues: Educational and General Revenues. E&G revenues are those revenues which normally will be expended to support the primary functions of the institutions: instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships. E&G revenues may come from government appropriations, grants and contracts; tuition and fees; private gifts, grants, and contracts; endowment income, and from sales of goods and services incidental to the conduct of academic and other activities.

Federal Aid: All federally funded aid programs. Includes needs-based programs. Examples: assistantships, fellowships, work study, loans, Pell grants.

Financial Aid: All sources of student assistance, including social security benefits, part-time jobs, the state grant program, etc. This percentage will often exceed 75 percent in four-year institutions.

FTE: Full-time equivalent. This term is used in the Profiles in reference to FTE students. There are several acceptable methods for calculating FTE. For purposes of the Profiles, the staff calculated FTE as follows: FTE = total Fall undergraduate credit hours divided by 15, graduate - 1 (master's level) hours divided by 12, and graduate - 2 (doctor's level) hours divided by 9. The divisions 15, 12, and 9 are considered the standard credit course load taken by a full-time student at the undergraduate, master's and doctoral levels respectively. Each first professional student is counted as one FTE.

GED: General Educational Development Test. The GED is a battery of five tests. A passing score on the GED provides personal satisfaction as well as professional and academic opportunities for adults who were unable to complete formal high school studies.

GMAT: Graduate Management Admission Test. The GMAT is designed to help graduate schools of business assess the qualifications of applicants for advanced study in business and management. The total score (verbal and quantitative) is reported on a scale ranging form 200 to 800.

GPA: Grade Point Average. Refers to a 4.0 scale unless otherwise indicated.

GRE: Graduate Record Examinations. Many graduate and professional schools require or recommend that their applicants take the GRE Aptitude Test, a GRE Advanced Test, or both. The Aptitude Test contains sections designed to measure verbal, quantitative, and analytical ability. The Advanced Tests are designed to measure knowledge and understanding of subject matter basic to graduate study and specific fields.

Gross Square Feet: The measure of gross building floor area, the sum of the floor areas of a building included within the outside faces of exterior walls for all stories, or enclosed areas that have floor surfaces.

HEGIS: Higher Education General Information Survey. The term HEGIS survey refers to one of the many surveys routinely conducted by the National Center for Education Statistics of the U.S. Department of Education. Survey data is collected in a variety of areas, including enrollment, degrees conferred, college and university libraries, financial statistics, and full-time faculty salaries.

Institutional Academic Scholarships: Scholarships whose recipients are selected by the school.

Land Grant Institutions: Those state universities that were created or whose missions were altered by the passage of the Morrill Acts of 1862 and 1890 for the purpose of providing public higher education as a preparation for work. Specific emphasis was placed on development of programs in agricultural science, engineering and military science. Subsequent federal legislation provided funding for cooperative extension services in order that the latest knowledge and research could be carried to working farmers and homemakers. These institutions are traditionally known as "land grant" institutions.

MAT: Miller Analogies Test. High level mental ability test which requires the solution of a series of intellectual problems stated in the form of analogies, mostly verbal. This test may be required for admission to graduate study.

Mission: An institution's purpose, the ends which it serves.

Net Assignable Square Feet: The measure of net assignable area, the sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant. (This includes every type of space functionally usable by an occupant except custodial, circulation, mechanical, and structural areas).

NTE: National Teacher Examinations. The NTE tests are standardized exams that provide objective measures of academic achievement for college students in teacher education programs, for college seniors completing teacher education programs, and for advanced candidates who have received additional training in specific fields. The examinations include the core battery tests and 27 specialty area tests.

Other Institutional Aid: Any form of institutional aid, other than federal aid, outside scholarships, or institutional academic scholarships. This aid would include institutional employment and grants.

Outside Scholarships: Scholarships whose recipients are not selected by the school.

Role: The functions or activities that are the means by which an institution reaches its goals and thereby fulfills its mission.

SAT: Scholastic Aptitude Test. The SAT test is used as an instrument for postsecondary admissions by some Alabama institutions. It is composed of two sections--verbal and math. The scoring scale runs from 200 to 800. The composite score of the verbal and math test is often referred to as the general SAT score. In 1984, the state average verbal score was 467 and the state average math score was 503. The regional average scores for the same year were 413 on the verbal test and 452 on the math test, while the national average scores were 426 on the verbal test and 471 on the math test.

Scope: The extent or range of functions and activities defined by the role. Generally, the scope is the inventory of programs of instruction, research, and service offered by an institution. However, for purposes of the Profiles, scope is limited to the inventory of academic and teacher certification programs, although a broad description of research and service activities is included in the role section. Inventories of research and service will be developed for subsequent Profiles.

SREB: Southern Regional Education Board. SREB was created in 1948 and is the operating agency of the nation's first interstate compact for higher education. Among other services, SREB acts as a fiscal agent and administrator for interstate arrangements to share programs. One example of this service is the student contract program whereby Auburn University, Tuskegee Institute, and the University of Alabama at Birmingham serve as regional training institutions for professional health programs. SREB also serves as a clearinghouse and compiles enrollment and financial data on higher education for the 14 member states.

Teacher Certification Program: An instructional program designed to prepare public school (K-12) personnel for a teaching field in education or education administration and offered by a college or university which has been approved by the State Board of Education (SBE) to offer such a program. Graduates of such programs are eligible to apply to the SBE for professional teaching certificates in the field of preparation. Programs may be offered at the baccalaureate (B), master's (A), and sixth-year (AA) levels.

APPENDIX C

SOURCES OF DATA

Reference in Profile	Data Element	Source
Location	Population	U.S. Bureau of the Census, *Current Population Reports*, 1984.
	Acreage	Institutional Data
Mission	Mission	Institutional Data
History	History	Institutional Data
Governance	Governance	Institutional Data
Organization & Administration	Organization & Administration	Institutional Data
Academic Resources & Facilities	Faculty	NCES Form 2300-3, *Salaries, Tenure and Fringe Benefits of Full-time Instructional Faculty, Fall 1985*. *Higher Education Staff Information (EEO-6),* Fall 1985. Institutional Data
	Library	Institutional Data
	Facilities	ACHE, *Facilities Inventory and Space Utilization Reports*, Fall 1984.
Financial Support	Revenues	NCES Form 2300-4, *Financial Statistics of Institutions of Higher Education*, FY Ending 1985. Institutional Financial Report

Reference In Profile	Data Element	Source
Programs	Expenditures	Institutional Data
	Degrees Conferred	NCES Form 2300-2.1A Degrees and Other Formal Awards Conferred, 1984-85
	Levels/Fields of Programs Offered	Academic Program Inventory Data, Unpublished Files October 1986. ACHE, 1986 Inventory of Academic Programs (Vols. I, V), August 1986.
Clientele	Headcount, Sex, Full-time/ Part-time	NCES Form 2300-2.3A, Fall Enrollment and Compliance Report of Institutions of Higher Education, Fall 1985.
	Race	ACHE, Fall Enrollment Report, 1985.
	FTE, Off-Campus	ACHE, Credit Hour Production Report, Fall 1985.
	Student Origin	ACHE, Student Source Survey, Fall 1985
	Financial Aid	Institutional Data
	Age Categories	
	Standardized Test Scores	
	Grade Point Averages	
	Admissions	
	Summary of % Unconditional & Conditional Admissions	
Research & Service	Expenditures	Institutional Data

APPENDIX D

LIST OF ACCREDITING/APPROVING ORGANIZATIONS DESIGNATED IN THE ACADEMIC PROGRAM INVENTORY

The Council on Postsecondary Education (COPA), in its 1984-1986 Guide to COPA Recognized Accrediting Agencies, defined accreditation as "... a system for recognizing educational institutions and professional programs affiliated with those institutions for a level of performance, integrity, and quality which entitles them to the confidence of the educational community and the public they serve." (p. iii). In the United States, accreditation is a voluntary process whereby various institutional and professional associations establish criteria, make site visits, evaluate institutions or programs, and publicly indicate which institutions meet their criteria.

COPA is a nongovernmental organization which was established in 1975 to recognize, coordinate, and periodically review its member agencies and evaluate the appropriateness of existing or proposed accrediting agencies. Accrediting agencies may also seek recognition by the Secretary of Education, U.S. Department of Education (USDE). A Division of Accreditation and Institutional Eligibility was established in 1968 to review the operation of such agencies to help assess institutional quality and reduce fraud and cheating in the distribution of federal funds. Recognition by COPA and/or the USDE, however, is strictly voluntary, and some agencies which evaluate and "approve" or "accredit" programs may not seek recognition by either group, or may have sought such recognition and been denied. Some of these associations are viewed as legitimate, positive influences on education. However, since there are no federal or state restrictions on the establishment of accrediting agencies some of these organizations have been subject to criticism for conducting less than rigorous reviews.

The abbreviations for the accrediting/approving agencies which review programs in Alabama public senior institutions are given below. Those agencies with COPA and/or USDE recognition have been so designated. The inclusion or exclusion of any organization or agency on this list, however, should not be interpreted as a judgment of the merits of recognition by that organization.

Abbreviation	Agency Name	Recognized By COPA	 USDE
AACSB	American Assembly of Collegiate Schools of Business	X	X
AALS	Association of American Law Schools	X	
AAMFT	American Association for Marriage and Family Therapy	X	
AANA	American Association of Nurse Anesthetists		X
ABA	American Bar Association	X	X
ABET	Accreditation Board for Engineering and Technology	X	X
ACCE	American Council for Construction Education	X	
ACEHA	Accrediting Commission on Education for Health Services Administration	X	X
ACEJMC	Accrediting Council on Education for Journalism and Mass Communications	X	X
ACS	American Chemical Society		
ACPE	American Council on Pharmaceutical Education	X	X
ADA	American Dietetic Association	X	X
ADA/CODA	American Dental Association/ Commission on Dental Accreditation	X	X
AHEA	American Home Economics Association	X	
ALA	American Library Association	X	X
AMA/CAHEA	American Medical Association/ Commission on Allied Health Education and Accreditation	X	X

Abbreviation	Agency Name	Recognized By	
		COPA	USDE
AM PLAN ASSN	American Planning Association		
ADA/COE	American Optometric Association/ Council on Optometric Education	X	X
AOTA	American Occupational Therapy Association		
APA	American Psychological Association	X	X
APTA	American Physical Therapy Association	X	X
ASHA	American Speech-Language Hearing Association	X	X
ASID	American Society of Interior Design		
ASLA	Amerilcan Society of Landscape Architects	X	X
AVMA	American Veterinary Medical Association	X	X
CACREP	Council for Accreditation of Counseling and Related Educational Programs		
CED	Council on the Education of the Deaf		
CEPH	Council on Education for Public Health	X	X
CORE	Council on Rehabilitation Counseling	X	
CSWE	Council on Social Work Education	X	X
FIDER	Foundation for Interior Design Education Research	X	X
IFT	Institute of Food Technologists		

Abbreviation	Agency Name	Recognized By COPA	 USDE
LCME/AMA/AAMC	Liaison Committee on Medical Education of the Council on Medical Education of the American Medical Association and the Association of American Medical Colleges	X	X
NAAB	National Architecture Accrediting Board	X	X
NASAD	National Association of Schools of Art and Design	X	X
NASM	National Association of Schools of Music		
NASPAA	National Association of Schools of Public Affairs and Administration	X	
NCATE	National Council for Accreditation of Teacher Education	X	X
NLN	National League for Nursing	X	X
SAF	Society of American Foresters	X	X

ALABAMA COMMISSION ON HIGHER EDUCATION

Created by the Legislature in 1969, the Alabama Commission on Higher Education is charged with the responsibility of coordinating public higher education in Alabama.

The Commission is devoted to representing the citizens' higher-education interests to the Governor and Legislature, while at the same time objectively presenting the needs of the colleges and universities to the state.

In fulfilling its responsibility to approve new programs, review existing programs, formulate annual budget recommendations, coordinate student financial aid programs and chart long-range goals for higher education, the Commission matches the strengths of the 57 institutions with the state's available financial resources.

To ensure the decisions are made with an awareness of the educational and financial consequences, the Alabama Commission on Higher Education provides data; responds to inquires; conducts studies; and offers other assistance on higher education matters to the Governor, the Legislature, the institutions and the citizens of Alabama.

The Commission is composed of 12 members - 10 appointed by the governor, one by the lieutenant governor and one by the speaker of the House - who serve staggered nine-year terms.

ALABAMA
TENNESSEE
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